

MPS New Teacher Induction Program 2016-2017

All Monthly New Teacher Sessions will begin at 4 and end at 6

Date	Time	Topic/Facilitator	Location
August 22-24	Three Days	<p>New Teacher Orientation</p> <p>Day 1</p> <p>Carol Keenan, Asst. Superintendent</p> <ul style="list-style-type: none"> • Introductions • Civil Rights Training • Professional Development • Mentor/Mentee Relationship • Operational Issues • Curriculum & Assessment • Five District Partnership • Special Education Plans • School Security • Best Advice for Newly Hired Staff • Evaluation Overview <p>Judi Allen –Overview of New Teacher Program</p> <ul style="list-style-type: none"> • Monthly New Teacher Sessions • Induction & Orientation Program (days 2 & 3) • Mentoring/Peer Coaching • Connections to Student Learning, District Goals, Educator Evaluation 	Salemwood School
August 22	8:15-3:00		Library
August 23	8 - 3	<p>New Teacher Orientation – Continued</p> <p>Day 2</p> <p>M. Magner - Gmail and Network Account Activation</p> <p>Pete Dolan - School Safety Plan</p> <p>Judi Allen - Creating a Strong Classroom Culture . . . where students work hard, behave, model strong character, and do their best.</p> <ul style="list-style-type: none"> ➤ Getting to know your Students ➤ Systems & Routines – From procedures to routine ➤ High Behavioral Expectations – Make Compliance visible, Least Invasive Intervention, etc. ➤ Building Character & Trust - Positive Framing 	<p>MHS</p> <p>Rm. H305</p> <p>Rm. H314</p> <p>Rm. H304</p>

New Teacher Sessions Continued

Date	Time	Topic/Facilitator	Location
August 23		Michele Magner - Access to MPS Technology <ul style="list-style-type: none"> ➤ Communicating and collaborating in Google Classroom 	MHS H305
August 24	8 - 3	New Teacher Orientation - Continued Day 3 Judi Allen – Beginning the School Year Successfully <ul style="list-style-type: none"> ➤ Getting to know your School ➤ Setting High Academic Expectations ➤ Building a Classroom Community of Learners ➤ Communication with parents Michele Magner – Introduction to Google Apps for Education <ul style="list-style-type: none"> ➤ Introduction and basic navigation in Student Management system, Aspen ➤ Communication & Collaboration with the Malden Community 	MHS – Rm. H304 Rm. H304 Rm. H305
Date	Time	New Teacher Sessions	Location
September 13 September 14	4 - 6 4 - 6	Mentors and New Teachers - this session only Group A Group B Carol Keenan & Judi Allen - New Teacher and Mentor Meeting <ul style="list-style-type: none"> ➤ Expectations – Mentors & New Teachers ➤ New Teachers – Civil Rights & Grading Guidelines ➤ Mentors – Logs & Peer Observations 	MHS Library
September 27 September 28	4-6 4-6	Group A Group B CPI Training – Ron Janowicz This is <i>the first session of a two-part training</i> on Crisis Prevention: nonviolent crisis intervention training designed to teach best practices for managing difficult situations and disruptive behaviors.	MHS Library

New Teacher Sessions Continued

Date	Time	Topic/Facilitator	Location
October 18	Full Day	Group A	MHS – Rm. J364
October 19	Full Day	<p>Group B</p> <p>Judi Allen – Planning that Ensures Academic Achievement for our diverse learners</p> <ul style="list-style-type: none"> ➤ Examining a Lesson – Shifting from “I taught it to I Learned it . . .” ➤ Lesson Structure - Introduce District Lesson Plan Template and Guidelines ➤ Writing and assessing mastery objectives ➤ Writing and assessing language objectives ➤ Planning for the culturally responsive classroom <p>Karen Hill - ASD Teachers</p> <ul style="list-style-type: none"> ➤ Principles of applied behavior ➤ Discrete trials 	
October 25	4 – 6	Group A	MHS Library
October 26	4 - 6	<p>Group B</p> <p>CPI Training, Part II - Ron Janowicz</p>	
November 15	4 – 6	Group A	MHS – Rm. J364
November 16	4 - 6	<p>Group B</p> <p>Judi Allen – Checking for Understanding</p> <ul style="list-style-type: none"> ➤ Gathering Data on Student Mastery – Introduce 6 techniques with a focus on “tracking, not watching” ➤ Acting on the Data and the Culture of Error – Introduce 4 techniques that lead to quick, responsive action ➤ Teacher practice & Reflection 	
December 6	4 – 6	Group A	MHS – Rm. J364
December 7	4 - 6	<p>Group B</p> <p>C. Keenan & J. Allen – Getting Ready for Formative Evaluation</p> <ul style="list-style-type: none"> ➤ Introduction to Teach Point ➤ Evidence collection & analysis ➤ Mid-Cycle Goals, Progress ➤ Formative Assessment process 	

New Teacher Sessions Continued

Date	Time	Topic/Facilitator	Location
January 10 January 11	4 – 6 4 -6	<p>Group A</p> <p>Group B</p> <p>Judi Allen - Engaging Students in their learning – This session will focus strongly on engagement that leads to anticipated outcomes.</p> <ul style="list-style-type: none"> ➤ Student-Centered Classroom or Introduction to “Building Ratio” ➤ Effective use of Essential Questions ➤ Collaborative learning ➤ Self- monitoring their understanding (students) ➤ Mid-Year Reflection and Goal Setting - Check in with pacing guides and yearly goals. 	MHS – Rm. J364
February 7 February 8	4 – 6 4 - 6	<p>Group A</p> <p>Group B</p> <p>Judi Allen – Building Student Think Ratio</p> <ul style="list-style-type: none"> ➤ Analyze the three pathways to build student “think” ratio. ➤ Develop and deepen our understanding of student notetaking. ➤ Practice techniques and strategies to deepen student comprehension. 	MHS – Rm. J364
March 7 March 8	4 – 6 4 - 6	<p>Group A</p> <p>Group B</p> <p>Judi Allen – Authentic Assessment Practices</p> <ul style="list-style-type: none"> ➤ Purpose of Authentic Assessment ➤ Formative vs. Summative Assessment ➤ Project-based & Experiential Learning ➤ Use & Development of Rubrics 	MHS - Rm. J364
April 11 April 12	4 – 6 4 - 6	<p>Group A</p> <p>Group B</p> <p>Judi Allen – Differentiated Instruction & UDL.</p> <ul style="list-style-type: none"> ➤ Special Education Students ➤ English Language Learners ➤ Struggling Learners ➤ High Achievers 	MHS – Rm. J364

New Teacher Sessions Continued

Date	Time	Topic/Facilitator	Location
May 9	4 – 6	Group A	MHS – Rm. J364
May 10	4 - 6	Group B Judi Allen – Reflective Practice <ul style="list-style-type: none"> ➤ Celebrating Success ➤ Mind Maps End of Year Reflection: Complete Survey in Google Forms <ul style="list-style-type: none"> ➤ What went well? ➤ What did you learn? ➤ What will you do differently next year? 	
May 16		Group A & Group B Make-up Session	MHS J364