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| Bi-Monthly Collaborative Assessment Log for Teachers  Submitted by Mentor-MPS 2016 - 2017  MENTOR Name & School: MENTEE Name and School: MONTHS: | | | | |
| What's Working? | | | Current Focus - Challenges – Concerns? | |
| New Teacher’s Next Steps | | | Mentor’s Next Steps | |
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| Curriculum, Planning, and Assessment | **Teaching All Students** | **Family & Community Engagement** | | Professional Culture |
| 1. Knows subject matter and designs effective instruction 2. Uses assessments to measure student learning and inform instruction 3. Analyzes assessment data effectively | 1. **Uses instructional practices that reflect high expectations and engage all students** 2. **Creates a safe and collaborative learning environment** 3. **Creates an environment that respects students’ diversity** 4. **Implements lessons that set high expectations and are accessible to all students** | 1. **Encourages every family to participate in child’s education** 2. **Collaborates with families to support student learning** 3. **Engages in effective communication with families about student learning** | | 1. Reflects on own practice 2. Pursues professional activities 3. Collaborates with colleagues 4. Is active in school-wide decision making 5. Shares responsibility for students school-wide 6. Is ethical and reliable |
| Completed by mentor & mentee. New Teacher Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I received a copy of this on Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Modified from Foundations in Mentoring - New Teacher Center @ U. of California, Santa Cruz & PROJECT SUCCESS, UMass Dartmouth | | | | |