

Reciprocal Teaching

Improving Reading Comprehension

Agenda

- Reciprocal Teaching Strategies
- Let's Try It! - *Goggles!* By Ezra Jack Keats
- Make and Take

Reciprocal Teaching Strategies

- **Comprehension is the reason for reading.**
- Good readers use strategies as they read.
 - They have a purpose for reading.
 - They think as they read.
 - They know when they have problems with understanding and know how to “fix” them.

Reciprocal Teaching

- Four comprehension strategies:
 - **Predict**
 - **Question**
 - **Clarify**
 - **Summarize**

Before Reading

- **Predict**

- Use clues from the story or illustrations to predict what will happen next.

- ***I predict...because...***

During Reading

■ Clarify

- Look for confusing words that you cannot read or ideas you don't understand.
 - Reread.
 - Think about word chunks you know.
 - Try sounding it out.
 - Read on.
 - Ask yourself if it makes sense.

■ Question

- Ask questions as you read.
- Use the question words ***who, what, where, when, why, how,*** and ***what if.***

After Reading

- **Summarize**

- Using your ***own*** words, tell the main ideas from the story in order.
 - **The story was about...**

References

- Oczkus, L.D.(2005). *Reciprocal Teaching Strategies at Work: Improving Reading Comprehension, Grades 2-6*. Newark: International Reading Association.
- The Partnership for Reading. (2003). *Put Reading First: The Research Building Blocks for Teaching Children to Read*. Publication of the National Institute for Literacy, U.S. Department of Education.