



THE NEDLAM NEWS

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MHS senior Birukti Tsige competes at Mass. State 'Poetry Out Loud' Competition

Birukti Tsige, a senior at Malden High School, recently represented Malden High School at the state finals for the 2019 Poetry Out Loud competition. Tsige has participated in POL for all four years of her high school career. *See P.8*



Stanford-bound Malden High School senior Birukti Tsige represented our school well at the Poetry Out Loud competition.

Courtesy Photo

GENERATION CITIZEN 'CIVICS DAY'
Many students and educators welcomed visitors to MHS for a successful "Civics Day". *See Page 4*



Lower Voting Age issue is still being debated in Massachusetts Boston Globe story highlighted MHS students' crusade

The push to lower the legal voting age to 16 is still being actively debated in Mass. these days. A group of Malden High students made an unsuccessful bid to convince the Malden

Council to file a Home Rule Petition seeking a lower voting age in this city. The MHS and other students were featured in a *Boston Globe* story on Sunday. *See Page 3*

'Spread the Word to End the Word' assembly

The Annual 'Spread the Word to End the Word' assembly was held to give information on the continuous effort to stop the use of hurtful and abusive phrases toward those who are physically and mentally challenged. MHS has hosted this event many years.



MALDEN HIGH SCHOOL VISION STATEMENT

The Malden High School community believes in the potential of all students to learn, to grow and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance and establishes vigorous standards for all. We honor the diverse nature of our Malden community, promote social awareness and community involvement and strive to meet the needs of all students through innovative methods and continued professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Another example of how teamwork fuels our success was shown in this week's administering of the MCAS testing at MHS

To All Malden High School Educators, Staff, Administrators & Students:

Some of the most important times of the academic year are the weeks where we join together as a school community and administer the MCAS testing to our students.

The Massachusetts Comprehensive Assessment System (MCAS) requires our students in 10th grade to participate in testing in the areas of Reading, English and Language Arts, Writing, Mathematics, and Science.

Passing the MCAS test is a graduation requirement and the results are critical and essential in so many ways to the future... and present day... for our schools. It remains the chief tool of evaluation for the state DESE as we at Malden High School are joined by the other hundreds of districts in the Commonwealth in administering the MCAS to our Class of 2021 sophomores. A lot of effort, energy and strategic planning went in to our first "MCAS Week" of the 2018-19 school year and I would like to thank ALL of our team of administrators, educators and counselors for the many roles you took on this week. Thank you for taking the time to prepare for this week and then, putting it into play and completion. Special thanks and shout out to Jenkins House Principal Shereen Escovitz for her stellar role in leading the entire operation for MHS. At one point her assemblage of multiple laptops, cellphones and other electronic in her 4th Floor "Command Center" would have made Coach Bill Belichick proud! It was just another example of how teamwork fuels our success at MHS. Get ready for April! —MR. MASTRANGELO



Mr. Mastrangelo

MALDEN STUDENTS in SPOTLIGHT on VOTING AGE ISSUE

The *Boston Globe* "Local" section on Sunday included an article on regional students (including Malden High students) who worked to try and persuade municipal leaders to back a lowered voting age. The proposition did not pass, however, in a 7-4 vote.

MARCH 24, 2019 BOSTON SUNDAY GLOBE Globe Local N 5

Many teens think they're ready to start voting

VOTING AGE
Continued from Page 1

... member and chair of the Republican City Committee in Quincy, opposes extending local voting rights to 16 and 17-year-olds because "I think their minds are still growing and developing. I just don't think they're old enough or have the ability to make that choice ... or that they're paying attention to politics at that age."

But supporters cite studies that by age 18, adolescents have reached the level of cognitive development needed to make voting decisions.

State Representative Dani L. Gouveia, an Acton Democrat who has filed Concord's home rule bill on the town's behalf, mentions why teens should be allowed to vote when they are 16 or 17: "It's all about engaging our young people and empowering them to vote and then to stay involved in our political system ..."

SEAN GARRALLEY
State Representative
from Arlington

"Our school districts have done a disservice to our students by not teaching civics and the Constitution," he said.

But Malden City Councilor at large Stephen Wisnolow, who sponsored the council proposal in his city, said lowering the voting age could help get students engaged with democracy.

"Malden is a very diverse community and I feel as a political leader we have to figure out how to get our next generation involved civically," he said.

Gouveia, the Acton state representative, said young people already are taking leadership roles in movements like the fight against climate change, so extending the voting age only makes sense.

"They are paying attention and advocating for the things they care about," she said.

John Laskier can be reached at laskier@globe.com.

Malden High students from the Malden Rising Leaders group spoke to the community about lowering the voting age at the Malden Senior Center. From left: Shataeya Smith, Jimmy Li, Sean Lightbody, Junior Pericles, and Vanessa Nguyen.

so this fall.

In 2018, voters in Berkeley, Calif., approved lowering the voting age to 16 in school board elections — a change not yet implemented — according to Randon Klugman, campaign manager for Vote16 USA.

But Klugman expects the list to grow, noting that in the past year, legislation to lower the voting age has been filed in 12 states. He also cited other local efforts, including a ballot initiative in San Francisco narrowly defeated in 2016 and one in Washington, D.C., rejected by the City Council last year. On March 5, residents in Brattleboro, Vt., approved lowering the local voting age to 16.

Klugman called the trend an outgrowth of growing interest in "youth civic engagement generally in the past year," spurred in part by the March for Our Lives movement advocating for tighter gun laws.

Richard Pilla, a Walpole Town Meeting member and chair of the Norfolk County Republican Committee, opposes allowing younger students to vote because he "thinks schools are not adequately preparing them for it."

TED LOUIS-LACAYES

ONLY FOUR MUNICIPALITIES NATIONWIDE ALLOW THOSE UNDER AGE 18 TO VOTE

At this time, no cities or towns in Massachusetts allow voters as young as 16 to vote in municipal and town elections. Also, only four municipalities NATIONWIDE — all in Maryland — allow people under 18 to cast local election ballots. Takoma Park in 2013 and Hyattsville in 2015 lowered the voting age to 16, while Greenbelt and Riverdale Park last year voted to do so this fall.



 THE MASSACHUSETTS EDUCATIONAL THEATER GUILD, INC.

MHS PLAYPRO PERFORMS 'Common Space' @ MASS.

DRAMA FESTIVAL

Congratulations to MHS Play Production which excelled at the Danvers HS-hosted Festival!! *Courtesy Photo*

Generation Citizen project hosts an outstanding 'Civics Day' in Gallery

Wonderful work last week by Michelle Filer in organizing Civics Day at Malden High School. Freshmen students showcased their civics projects to stakeholders (elected officials, administrators and community leaders) as a part of the partnership with Generation Citizen. It was inspiring to see the students engaged in advocacy work. Thank you to all the teachers who supported this work in the classroom: Jon Copithorne, Rebecca Corcoran, Ellsworth Fersch, Greg Hurley, Kurtis Scheer, and Amine Yakine. Kudos to Kerry Veritas for her departmental leadership. *-Superintendent Oteri*



Malden state Rep. Ultrino and some MHS students



MOVIE NIGHT

In recognition of Women's History Month,
the Feminism & Multicultural Clubs present:

—DOLORES—

a PBS documentary about Dolores Huerta
a Sundance selected film

Dolores Clara Fernández Huerta is an American labor leader and civil rights activist who co-founded the National Farmworkers Association/United Farm Workers with Cesar Chavez.

\$2

JOIN US ON WEDNESDAY, MARCH 27TH TO WATCH
AND DISCUSS HER STORY Jenkins Auditorium @ 5:30PM

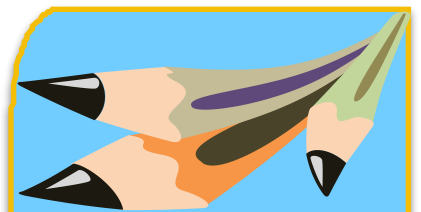


From left School Committeeman Iovino, Mayor Christenson and Malden Police Chief Molis listen intently to a presentation by MHS freshman students as History Dept.'s Mr. Hurley looks on.

**UPCOMING @
MALDEN HS:**

GRADE 10 MCAS

TESTING: Began on Tues., March 26 and continues on Wed., March 27. There will be late entry at 11:40 a.m. for Grades 9, 11 and 12 both days



**THIS
WEEK'S
Notes &
Calendar**

TUESDAY, MARCH 26 – Massachusetts Comprehensive Assessment Testing (MCAS) from 745am to 1110am. Sophomores are taking the first part of the English Language Arts portion of the exam. ***

Debate Night in the Jenkins Auditorium at 6:00 pm hosted by the Speech and Debate Club

WEDNESDAY, MARCH 27– Massachusetts Comprehensive Assessment Testing (MCAS) from 745am to 1110am. Sophomores are taking the second part of the English Language Arts portion of the exam.

FRIDAY, MARCH 28– Thirty-eight Students in the ELL Program from all Houses are going on a field trip today.

Malden Public Schools Calendar for 2018-2019

**MALDEN PUBLIC SCHOOLS
2018-2019 SCHOOL CALENDAR**

AUGUST 2018 (2 Days)				
M	T	W	T	F
27*	28*	29	30	X

8/27* First Day for Teachers
8/28* Prof Dev Day - All Grds
8/29 First Day of School for Grades PreK, 1-12
8/29-9/4 Kindergarten Orientation/Screening
8/31 No School

SEPTEMBER 2018 (19 Days)				
M	T	W	T	F
X	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

9/3 Labor Day
9/5 First Day of School for Kindergarten

OCTOBER 2018 (22 Days)				
M	T	W	T	F
1	2	3	4	5
X	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

10/5 Early Dismissal PreK-12
10/8 Columbus Day
10/15 Late Entry Day MHS

NOVEMBER 2018 (18 Days)				
M	T	W	T	F
				1
5	6*	7	8	9
X	13	14	15	16
19	20	21	X	X
26	27	28	29	30

11/5 Late Day Entry MHS
11/6* Prof Dev Day-All Grds
11/12 Veterans Day
11/21 11:00 Dismissal
11/22-23 Thanksgiving

DECEMBER 2018 (15 Days)				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
X	X	X	X	X
X				

12/10 Late Entry MHS
12/21 11:00 Dismissal
12/24-1/1 Winter Vacation

JANUARY 2019 (21 Days)				
M	T	W	T	F
	X	2	3	4
7	8	9	10	11
14	15	16	17	18
X	22	23	24	25
28	29	30	31	

1/2 School Resumes
1/11 Early Dismissal PreK-12
1/7 Late Entry MHS
1/21 Martin Luther King Day

FEBRUARY 2019 (14 Days)				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15*
X	X	X	X	X
25	26	27	28	

2/4 Late Entry MHS
2/15* Prof Dev Day-All Grds
2/18-22 February Vacation

MARCH 2019 (21 Days)				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

3/4 Late Entry MHS
3/8 Early Dismissal PreK-12

APRIL 2019 (17 Days)				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
X	X	X	X	X
22	23	24	25	26
29	30			

4/1 Late Entry MHS
4/5 Early Dismissal PreK-12
4/15-19 Spring Vacation

MAY 2019 (22 Days)				
M	T	W	T	F
			1	2
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
X	28	29	30	31

5/3 Early Dismissal PreK-12
5/6 Late Entry MHS
5/27 Memorial Day

JUNE 2019 (9 Days)				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	

6/13 Last day w/o snow days - 11:00 Dismissal
6/20 Last day w/five snow days - 11:00 Dismissal

First Day for Teachers – Monday, August 27, 2018

Please note that five (5) additional days are built into the calendar in case of inclement weather

The single biggest problem in communication is the illusion it has taken place.

–George Bernard Shaw

LAST WEEK of MARCH: 'Maldonian Month' is coming to finish Friday!

*You must Pre-Order a Yearbook
so that one will be printed
and ready for you in June*



The Malden High School Alumni Association, Inc's purpose is to establish a non-profit organization to enhance and preserve the image, prestige, and traditions of the Malden High School; to reconnect with the graduates of Malden High School; to create awareness of the history of the high school, the activities, location and achievements of its graduates; to protect, preserve and display the school's artifacts, papers and photographs; to develop programs, publications, newsletters, public speakers bureau, and any and every type of communication network and outreach activity www.maldenhighalumni.com



ATTENTION: Ms. Ceppetelli informs us **PEER TUTORING** is held at the MHS Library this Tues/Thurs. this week from 2:30-4:30 p.m.

**PLEASE
CONTRIBUTE TO
'THE NEDLAM NEWS'!
LET'S SHARE THE
GOOD NEWS
ABOUT MHS!**

Do you have some good news to share about students, teachers, administrators and other staff members? An extracurricular activity, club or sports team? There is LOTS of Good News @ Malden High School! Let's share it with EVERYONE! Mr. Mastrangelo encourages everyone to email Steve Freker @ sfreker@maldenps.org with any news you like to share: stories, snippets, photos, announcement of meetings, events coming... and ones held. **THE NEDLAM NEWS** appears every Monday in your Inbox and is then shared on the District website www.maldenps.org

DID YOU KNOW?

The city of Malden is directly and indirectly involved in a pair of major events coming up in June and early summer. First off, the city of Malden's **NEW** City Hall is scheduled to open in late June/early July as summer begins. On June 19, the \$2 billion-plus Encore Casino is slated to open right over the city line in Everett.



**CONGRATULATIONS to
MALDEN INDOOR TRACK
STANDOUT SHATAEYA
SMITH for her EXCELLENT
finish in STATES SHOTPUT!**

**SHE'S FOURTH in
MASSACHUSETTS! :**

Malden High School's Shataeya Smith finished 12th in the MIAA Division 1 All-States Indoor Track Championship. Her throw of 34.0 feet in the meet was just below her best of 34 feet 2 inches which got her Fourth in the Division 1 meet. Shataeya is also an accomplished student who has been receiving lot of attention from colleges recruiting her come and throw the shot at the next level!



**Spring Sports have
Sprung! Please
support ALL of our
Tornado spring teams!**

Malden HS senior Birukti Tsige excels on the statewide Poetry Out Loud stage

By Jana Elshafey
Malden HS Blue and Gold

Birukti Tsige, a senior at Malden High School, recently represented Malden High School at the state finals for the 2019 Poetry Out Loud competition. Tsige has participated in POL for all four years of her high school career, advancing to the school finals in her freshman year, when she placed second. Although she did not place her junior year, she persisted and went on to win first place her senior year.

Birukti was introduced to Poetry Out Loud when she was a freshman. Before coming to high school, she was not very interested in poetry because she had never been given the opportunity to perform, which changed once she arrived at Malden High, where participation in POL is mandatory. Tsige likes that POL is mandatory because, while there are some students who do not like performing, “[poetry recitation is] a chance for [students] to really take something to heart and memorize that for a long time and work on it and perform it in front of [their] class.”

She likes the aspect of taking a poem and making it unique because it is not just about reciting, “[it is] about performing it and making it come alive.” Tsige practiced her poem repeatedly so that, by the time she got up to perform in class, “it felt really nice and [she] felt like [she] really owned [her] first poem because it had attitude, it had swagger, it had this southern vibe to it.” For that reason, she felt really connected to the poem.

Tsige made it to the state competition, however, she did not advance to the next stage. There were two rounds and she said she liked the first round and thought “it went pretty well”. Other students presented their poems and Tsige felt like they did very well too. After everyone finished reciting their poem, POL representatives announced who made it to finals. Unfortunately she did not, but all her persistent effort was the reason she got up on that stage and passionately performed her poem.

On stage, Tsige normally gets stressed and anxious, but she said “[it is] a healthy type of stress that makes [her] want to perform better.” Throughout her experience in high school, she has always been performing poetry. She has done poetry for Junior Varieties and Speech and Debate, so this helped her improve her skills in reciting poetry and it gave her confidence when she was up on the stage. Not only did she make it to States for Poetry Out Loud, but she is also going to States for Speech and Debate. She loves listening to poetry online and on Youtube because it gives her ideas of quotes she can use in Speech and Debate when she is competing.

Tsige loves Poetry Out Loud and even though people may write poetry, she feels like “poetry is meant to be performed.” Overall, she enjoys watching people perform poetry because “people bringing poems to life and using their own voice to show what they think the poem means is so special.”

