



Malden High School
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**Tornado
 Times
 2012-2013**

Wednesday, October 31st, 2012

Volume 10, Number 11

Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Good morning,

It's hard to believe that November hits us tomorrow; where does the time go?

Just so we're all on the same page; we do not have a PD day this week. There is a district wide PD day next Tuesday, November 6th. More details to follow.

Field trips are an important part of what we do here but they can be challenging for many different constituencies including other teachers, Food Services, Nurses, et al. Please send out your information as soon as the trip is approved, normally two weeks in advance. Even if you have to adjust lists later it gives everyone a major heads up with plenty of time to plan. Thank you.

We will adjust the grading folder times to reflect the time out of school. The first leadership meeting will be rescheduled. We won't wait until November 26th.

Finally, I have scheduled an additional training that deals with SMART Goals, rubrics et al. It will be held on November 7th at 2:30 pm. Please email me your interest. **Future trainings around gathering evidence and artifacts will be scheduled soon. Look for details.**

41	Wednesday, October 31, 2012	2	
42	Thursday, November 01, 2012	1	MCAS retest Math
43	Friday, November 02, 2012	7	MCAS retest Math
xxxxxxx	Saturday, November 03, 2012	xxx	SAT at MHS
		Late-entry	Late-Entry at Malden High School,
44	Monday, November 05, 2012	Monday, 4,5,6,7	Content
PD Day			Professional Development Day
#2	Tuesday, November 06, 2012	xxx	No. 2
45	Wednesday, November 07, 2012	6	MCAS retest ELA
46	Thursday, November 08, 2012	5	MCAS retest ELA
47	Friday, November 09, 2012	4	MCAS retest ELA
xxxxxxx	Saturday, November 10, 2012	xxx	
xxxxxxx	Monday, November 12, 2012	xxx	No School-Veterans Day

**Dear members of the Malden High School community,
After much deliberation we have decided to cancel the Annual Malden High School Craft Fair for 2012. This was not an easy decision but one we felt we had to make.
Some history...in the early years of the fair we attracted large crowds of shoppers and upwards of 75-80 vendors. Over the last few years we have seen a steady decline in both the number of visitors to the fair and the number of vendors. We have heard from some of you of your disappointment in these trends. To date we have secured payment from 21 different vendors. This number is not enough to sustain the fair for this year.
We are sorry for any inconvenience we have caused.
Thank you for your support.
Sincerely,
The Craft Fair Committee**

Malden Play Production invites you to their Fall Musical: *The 25th Annual Putnam County Spelling Bee*.

In this musical comedy, six adolescents, in the throes of puberty, overcome their anxiety and angst to learn that winning isn't everything. The show celebrates those outsiders for whom the Bee is the one place they can fit in. Our production of this two-time Tony winner includes audience participation, technical wonders and the outstanding work of 46 theater students (and we will have a few special guests!)

The show is Friday November 16th at 7:30, doors open at 7:00 p.m. Two shows on Saturday at 3:30 and 7:30, with doors opening at 3:00 and 7:00 respectively.

Tickets are \$5 for students and seniors and \$8 for general admission.
Tickets can be purchased at the door or two weeks prior during lunch block at the High School.

Hope to see you there!
Sean Walsh
English Teacher Leader / Drama Director
swalsh@malden.mec.edu
x1284

Athletics:

Our boy's soccer team and girl's volleyball team will be in the State Tournament in the next week or so. Best wishes to both.

This came up the other night at the parent-teacher night...I wonder how many of our soon to be 18 year olds know this.....

Selective Service:

With few exceptions, all male United States citizens and male aliens residing in the U.S. and its territories must register within the period starting 30 days before, and ending 30 days after, their 18th birthday.

Young men can register with the Selective Service using the Internet. With access to the Internet, any young man can register by clicking on the "Register On Line Now" icon at the Selective Service web site, www.sss.gov

Young men can also pick up a Registration Form at the nearest U.S. Post Office, complete the form, and mail it back in.

Failure to register is considered a crime. Young men must register to be considered for student financial aid, many job training programs, and government employment.

I have more information in my office. Please contact me with any questions or concerns. Thank you.

The computer room is wide-open for next week. Please sign-up on the link below:

<http://techsignup.wikispaces.com/home>

Have a great weekend!

Judi

Judi Allen

Director of History and Social Studies K-12

<http://www.doe.mass.edu/eval/training/teachers/> has materials that are applicable to the MPS Supervision and Evaluation Model; check it out.

Rich Angelo was a Malden High School graduate, Class of 1977. He was a top student-athlete and a good friend. He captained our football and track teams. A scholarship for Malden High School student-athletes has been established in his memory. A fundraiser is being held soon. Please see the details below.

R11A 5K Run/Walk – Sunday, November 11, 2012

This 5K Run/Walk is in honor of Rich Angelo who passed away while competing at the USA Triathlon Nationals in Burlington, VT on August 18th. His passing was and is devastating to those who knew him and to those who have learned about him. Rich was a great person, a great athlete and a dedicated family man, so we will honor and celebrate his life and everything he stood for on 11/11. Please join us for a great event.

If you would like to Run or Walk please click to register: <http://www.active.com/running/danvers-ma/r11a-5k-run-walk-2012>

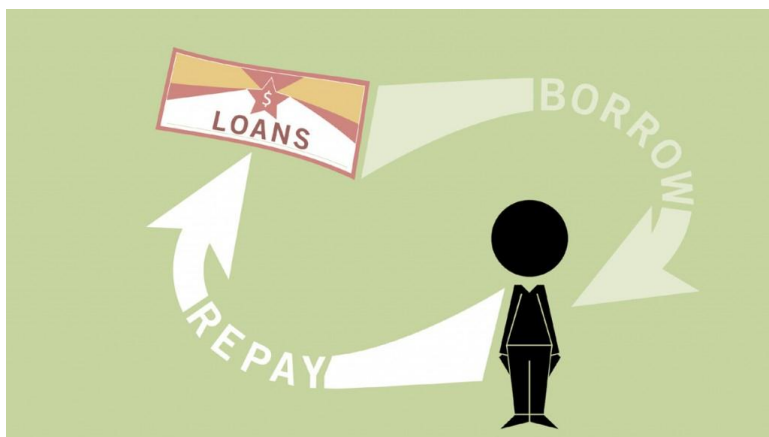
Follow the MHS School Counseling Blog at <http://maldenguidance.wordpress.com/>

College and Career info:

Five Things to Know About Your Student Loans

Posted on [October 17, 2012](#) by [Federal Student Aid](#)

Over the next few months, many students who graduated or left school in the spring of 2012 will reach the end of their grace period and start repaying their student loans. Now is a great time to brush up on the basics of student loans.



Financial aid comes in many forms.

Grants and scholarships are often called “gift aid” because they don’t have to be repaid. Another form of financial aid is work-study. Federal Work-Study provides part-time jobs for undergraduate and graduate students with financial need, allowing them to earn money to help pay education expenses.

Student loans are the other major form of financial aid. A loan is money that a student borrows and must pay back, so it is important that you understand your options and responsibilities.

Here are five things you should know about your student loans:

1. Federal vs. Private Loans

Federal loans are managed and backed by the U.S. government. These loans are designed to provide students with fair treatment. Because they offer the best terms for borrowers, federal loans are the best option for students.

Private loans are managed and backed by private banks. These banks are not subject to the same rules and regulations of federal loans, and may feature higher (or variable) interest rates, stricter repayment plans and penalties, or other terms that may make them more expensive.

You also may encounter other, less common types of loans, such as state loans (managed by your state) or institutional loans (managed by your college or university). In all cases, carefully read and understand the loan terms before deciding to accept.

2. Unsubsidized vs. Subsidized Loans

Federal loans can be either subsidized or unsubsidized. A subsidized student loan means that the government pays the interest for you while you're in school, as long as you're enrolled at least half time. That means that if you take out a \$5,000 subsidized student loan to pay for your freshman year, and graduate in four years of full-time classes, you'll still owe \$5,000 when you graduate. Interest will only "accrue," or be added to the repayment amount, after you stop being a student.

An unsubsidized student loan means that interest "accrues" even while you're in school. Some federal loans and nearly all private loans are unsubsidized. You don't always have to pay the interest while you're a student, but the total amount you'll need to repay is still growing. If you have an unsubsidized student loan, it's a good idea to pay the monthly interest while in school, even if you don't need to.

3. Loan Interest Rate

The *interest rate* is a percentage that determines how much your loan balance increases each year. Consider it the price that you pay for being able to borrow money from the

lender. For example, if you have a \$5,000 loan with a 5 percent interest rate, your annual interest will be \$250 (5% x \$5,000), which means at the end of the year you will owe \$5,250.

4. Loan Length of Repayment

When you start repaying a loan, you have a set amount of time to repay your loan known as the *length of repayment*. A longer length of repayment means a lower monthly payment, but it also means a higher total amount repaid over the life of the loan.

Federal loans typically follow a ten-year repayment plan schedule, but depending on the type of repayment plan, your length of repayment could last as long as thirty years. One key benefit of Federal loans is the ability of the borrower to switch repayment plans without penalty. If you find a given repayment plan too difficult, research your options regarding extended repayment plans to determine if one is right for you.

5. Monthly Loan Payments

The principal, interest rate, and length of repayment of a loan determine your *monthly loan payment*. This is the amount you'll need to pay each month. Each loan has a separate monthly loan payment, so if you have more than one loan, you will have to pay several loan payments each month. If you prefer to have a single loan payment, you should consider researching the [Federal Loan Consolidation](#) program to see if it's right for you.

You may find that the monthly loan payments are too high and that you cannot pay them all. If this occurs, seek help. Research options such as [income-based repayment](#), the [public service loan forgiveness program](#), [loan deferment](#), or [loan forbearance](#) to determine if one is right for you. Remember, however, that options designed to decrease your monthly loan payments may increase the total amount you have to repay over the life of the loan.

Loans have many different characteristics, but they don't have to be confusing. Always carefully read and understand a loan's features before accepting it. Your loan servicer or financial aid counselor can be great resource if you need help understanding the terms of a loan. Additionally, The Department of Education offers a number of tools, such as our [repayment calculators](#) and the [Financial Awareness Counseling Tool \(FACT\)](#), to help you research your options. By educating yourself, you will be prepared to make the best decisions for your own future.

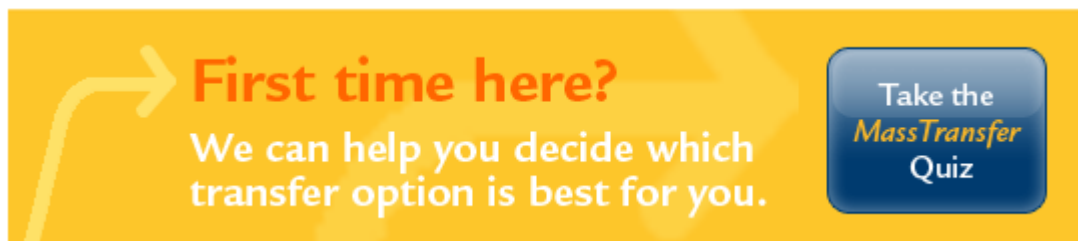
Great article on preparedness for beyond high school:

<http://www.centerforpubliceducation.org/Main-Menu/Staffingstudents/High-school-rigor-and-good-advice-Setting-up-students-to-succeed>



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What Is MassTransfer?

MassTransfer has two main purposes:

- **Provide community college students who complete associate degrees** and enroll in linked *MassTransfer* programs with the full transfer of credit, guaranteed admission, and a tuition discount (each based on final GPA); and
- **Provide any student in the Massachusetts public higher education system** who completes the *MassTransfer* Block with the benefit of satisfying the general education/distribution/core requirements at any other public higher education institution (with the receiving institution able to add no more than six additional credits or two courses). Here is a link for more information:

<http://www.mass.edu/masstransfer/>

Malden High School Vision Statement

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Malden High School Expectations

Academic:

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

Personal Growth:

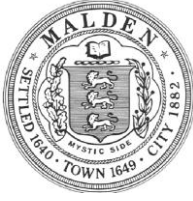
Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

Civic Responsibility:

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.



CITY OF MALDEN, MASSACHUSETTS
MALDEN PUBLIC SCHOOLS

Jennifer McCabe, M.Ed.

*Director of English
Language Learners*

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MEMORANDUM

To: Malden Public Schools District Staff
From: Jennifer McCabe, Director of English Language Learners
Date: October 26, 2012
Subject: RETELL SEI Endorsement

Compliance Notification: Newly adopted regulations require that all core academic teachers of ELLs, and building administrators who supervise such teachers, must earn a Sheltered English Immersion (SEI) Teacher or Administrator Endorsement. Training for the endorsement is starting this year. The regulations and the required SEI endorsements are a key piece of the initiative called Rethinking Equity and Teaching for English Language Learners (RETELL), to close proficiency gaps for ELL students.

The SEI Teacher Endorsement Course includes 16 sessions, 10 face-to-face sessions and 6 online sessions for a total of 45 hours. This course is equivalent to three (3) graduate credits or 45 PDPs.

The meeting place is TBD, and will take place at a location in the district. Classes will meet Fridays in the late afternoon, and all day on Saturday. The schedule will accommodate extended day teachers.

The tentative dates are:
February 8 & 9, March 8 & 9, April 5 & 6, May 17 & 18, June 7 & 8

Jennifer McCabe
Director of English Language Learners

Please return registration form by November 9, 2012 to:
Mary-Margaret Almonte, ELL Curriculum Specialist, malmonte@malden.mec.edu
Beebe School Room 108

Name: _____ School: _____ Position: _____

Malden Reads Announces 2013 Book Selection

The Malden Reads Committee is pleased to announce the 2013 Book Selection for the third year of Malden's popular "One City, One Book" program.

The young adult novel "**The Absolutely True Diary of a Part-time Indian**" by **Sherman Alexie** topped the list for this year's main selection.

Winner of the National Book Award, this semi-autobiographical work of fiction features Arnold "Junior" Spirit, a Native American youth living on the Spokane Indian Reservation who decides to expand his life opportunities by attending an all-white high school outside the reservation. As he tries to straddle both worlds, he faces many serious losses and challenges. Though the book takes on difficult subjects such as Native American cultural loss, alcoholism, bullying, and racism, the book is both funny and engaging. It is the protagonist's keen sense of humor, indomitable spirit, irreverent speech, and creative outlets such as sports and drawing that ultimately proves his resiliency.

Programming for Malden Reads will begin in late January and continue through the spring.

The Malden Reads Committee will be selling copies of the book at the Temple Tifereth Israel Crafts Fair on Sunday, November 11; other special local sales to be announced. The book makes a great holiday gift for a local family member, as it encourages participation in this vibrant community program!

Copies are being ordered for the Malden Public Library and will be available soon. Companion books are in the process of being selected for Grades K-8.

We encourage collaboration by community groups and organizations! If you're interested in planning a related program or activity, or hosting an event, please contact us at maldenreads@gmail.com.

For more information about Malden Reads, visit www.maldenreads.org.