



Malden High School  
77 Salem Street  
Malden, MA 02148  
Phone, 781-397-6000  
Fax, 781-397-7224  
malden.mec.edu

Tornado  
Times  
2012-2013

Monday, January 7, 2013

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### **Malden High School Vision Statement**

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Good morning,

Two full school weeks until midterm exams; this is a great time to push some students and catch up with others.

The social committee decided to cancel the gathering for this Friday; not enough tickets were sold in advance. The committee is looking for feedback on other possible events.

Today is a late-entry, 7,6,5,1 with 6 as the lunch block.

After school support/tutoring resumes tomorrow in the library. Sessions will be held on Tuesday and Wednesdays after school. Christine Day will be the teacher.

## **SCHOOL NOTES:**

On Thursday, January 3, 2013 Posse Boston held their annual awards ceremony at the Fairmont Copley Plaza in Boston. Malden High School was well represented at the event; our Posse award winners for 2013 included Haley Dowdie, Denison University, Teresa La, Bryn Mawr College, Abdelhak Belatreche, Bucknell University, Mona Cheng, Bucknell University, and Valentine Banor, Centre College. Boyle House Counselor and Posse Liaison Erin Craven and I were there to congratulate the recipients. Also on hand was MHS Grad and Posse Alum Dana Quigley, the official photographer for the event, and Posse Scholar and MHS Grad Victor Banor, Val's brother. Congratulations to our

students for this fine achievement. Congratulations as well to the staff members who helped make this possible.

- Congratulations to Jonathan Drapinski who will represent Malden High at the Statewide English Speaking Union Shakespeare Competition in February; Christy Ringdahl was runner-up.
- Poetry Out Loud period competition will take place Tuesday January 8th and Wednesday January 9th in the Jenkins Auditorium. English classes will attend, but faculty members are welcome to stop by and watch the students recite and perform some great poetry. . There are seventy plus students involved in this round.

Thanks,  
Sean

Sean Walsh  
English Teacher Leader / Drama Director  
swalsh@malden.mec.edu  
x1284

The Class of 2014 is excited to announce our first annual **TRIVIA NIGHT!** This is a chance for students, community members and teachers to demonstrate their knowledge beyond the classroom! If you are a fan of Stump Trivia and want to support the class, this is a great opportunity to get together with colleagues and friends for the night!

**Who:** Students and Community Members/Staff (5 person teams)

**When:** **Thursday January 10th, 2013 @ 6:30 PM**

**Where:** MHS Cafeteria

**Why:** Have a few laughs, eat snacks, support the class and hopefully win a prize!

**Cost:** \$25.00 per team (Max 5 people per team)

If you are interested, please **RESPOND to this email ASAP** and I will send you a registration form! Prizes will be awarded to the 1st place Student team and the 1st place Teacher/Adult team!

Thank you!  
Dana Marie, Jen, and the Class of 2014 Officers

## The next few weeks:

78	Monday, January 07, 2013	<b>Late-entry Monday</b>	<b>7651</b>
79	Tuesday, January 08, 2013	<b>7</b>	<b>712345</b>
80	Wednesday, January 09, 2013	<b>6</b>	<b>671234</b> <b>567123,</b> <b>Class of 2014</b>
81	Thursday, January 10, 2013	<b>5</b>	<b>Trivia Night</b>
82	Friday, January 11, 2013	<b>4</b>	<b>456712</b>
83	Monday, January 14, 2013	<b>Special Monday</b>	<b>12534</b>
84	Tuesday, January 15, 2013	<b>3</b>	<b>345671</b>
85	Wednesday, January 16, 2013	<b>2</b>	<b>234567</b>
86	Thursday, January 17, 2013	<b>1</b>	<b>123456</b>
87	Friday, January 18, 2013	<b>7</b>	<b>712345</b>
xxxxxxxx	Monday, January 21, 2013	<b>No School, MLK Day</b>	<b>No School, MLK Day</b>
88	Tuesday, January 22, 2013	<b>765</b>	<b>Midterms</b>
89	Wednesday, January 23, 2013	<b>43</b>	<b>Midterms</b>
90	Thursday, January 24, 2013	<b>21</b>	<b>Midterms</b>
91	Friday, January 25, 2013	<b>1,2,3,4,5,6,7</b>	<b>1234567</b>

### College and Career



SUNDAY, JANUARY 27 AT 1:00 PM

#### **GREATER BOSTON**

**Malden:** Malden High School

#### **WHAT TO BRING**

Students and parents\* should EACH bring the following:

- FAFSA Pin ([www.pin.ed.gov](http://www.pin.ed.gov))
- Social Security Number

- Driver"s License number
- Most recent federal tax return
- Most recent W-2 or year-end pay stub
- Untaxed income records
- Bank statement(s)
- Business and investment records
- Alien Registration Card (if not a U.S. Citizen)

\*Students who were born before January 1, 1990 do not need to bring parental information.

## **FREE Help Applying for Financial Aid for College!**

FAFSA Day Massachusetts, a College Goal Sunday Program, is a non-profit, volunteer driven program in its 9th year providing free assistance to students and families seeking to complete the FAFSA, the Free Application for Federal Student Aid.

Follow the MHS School Counseling Blog at  
<http://maldenguidance.wordpress.com/>

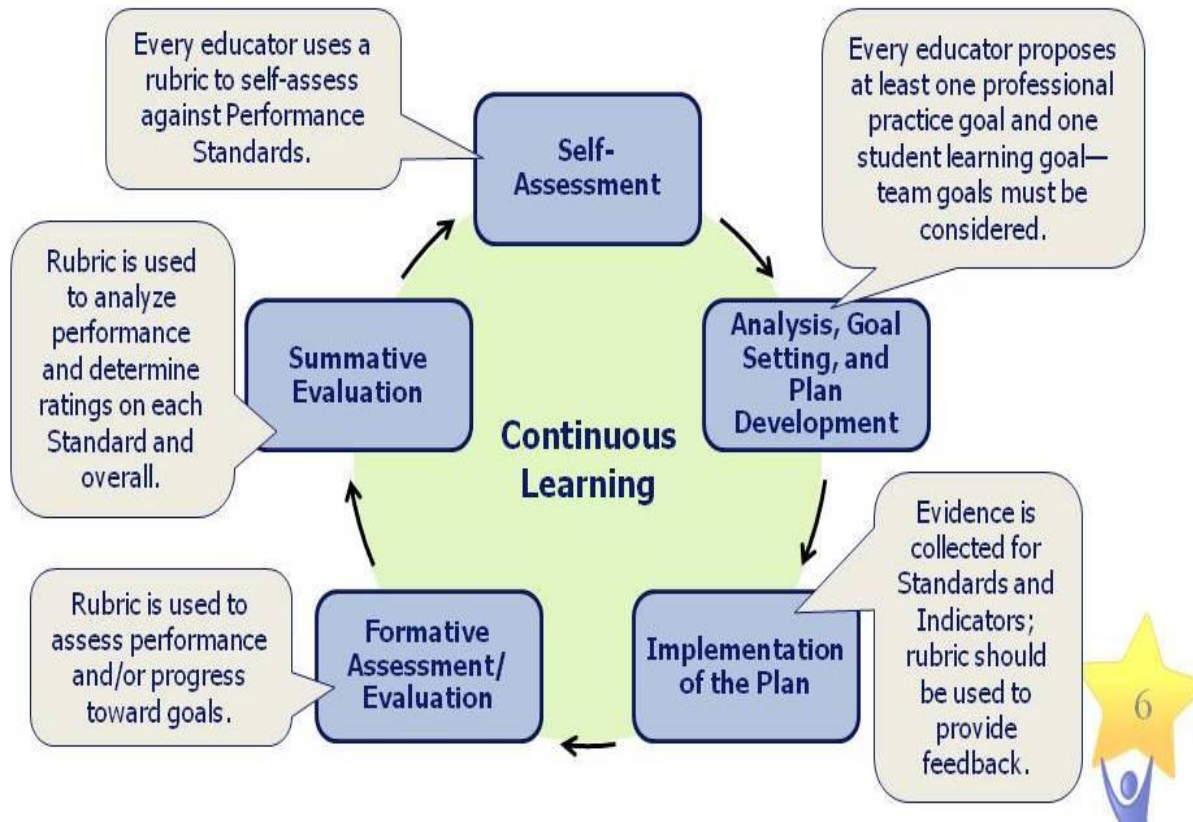
<http://www.centerforpubliceducation.org/Main-Menu/Staffingstudents/High-school-rigor-and-good-advice-Setting-up-students-to-succeed>

### **Malden Educator Evaluation Pages**

#### **A review of where we are heading...**

“Proficient is the expected, rigorous level of performance for educators. It is the demanding but attainable level of performance for most educators.”

### **Five-Step Evaluation Cycle: Unpack the Rubrics**



## The self-assessment process for every educator...

- ★ Establishes a continuous improvement plan for every educator
- ★ Promotes professional growth and continuous learning
- ★ Keeps student learning at the core of all instructional and professional practice decisions
- ★ Accelerates and builds upon work by supporting a through-line of goals informed by district and school goals
- ★ Builds consistency across the school and district

### SMART GOALS

- ★ **S** = Specific and Strategic
- ★ **M** = Measurable
- ★ **A** = Action Oriented
- ★ **R** = Rigorous, Realistic, and Results  
★ *Focused (the 3 Rs)*
- ★ **T** = Timed and Tracked

★ **Four Types of Educator Plans**

**1. Developing Educator Plan**

*For educators without Professional Teaching status, administrators in the first three years in a district, or at the discretion of an evaluation for an educator in a new assignment*

**2. Self-Directed Growth Plan**

*For experienced educators rated Proficient or Exemplary on their last evaluation; these plans can be one or two years in length.....This is every PTS teacher at Malden High School as of 2012-2013*

**3. Directed Growth Plan**

*For educators rated Needs Improvement on their last evaluation*

**4. Improvement Plan**

*For educators rated Unsatisfactory on their last evaluation*

**Three categories of evidence must be collected for each educator:**

- 1. Multiple measures of student learning, growth, and achievement**
- 2. Judgments based on observations and artifacts of professional practice**

### **3. Additional evidence relevant to standards**

- **This includes evidence collected by the educator and shared with the evaluator relating to fulfilling Standard III: Family and Community Engagement and Standard IV: Professional Culture from the Model System Teacher Rubric**

## **News from the Massachusetts Department of Elementary and Secondary Education**

### **New MA Teaching and Learning Platform – Coming Soon:**

As part of Race to the Top, ESE is developing an integrated suite of cutting-edge tools and resources to promote best practices in classroom instruction and assessment. ESE will soon launch Edwin, a new, comprehensive teaching and learning platform that will provide every public school educator in Massachusetts with a single entry point to access resources in teaching, learning, and analytics. Edwin will provide on-demand access to instructional resources, curriculum planning tools, model curriculum units, and a variety of assessments including curriculum embedded performance assessments.

[Edwin Analytics](#) will provide authorized districts with access to new information, reports, and perspectives on education and programs that specifically support improvements in teaching and learning. Edwin Analytics will integrate longitudinal data from pre-kindergarten through public post-secondary education to help inform decision making about how and where educators can improve their teaching practices to provide an exceptional learning experience to students. The Edwin Analytics tools will include the Massachusetts [Early Warning Indicator System](#) (EWIS), college and career readiness reports, and the [Education Data Warehouse](#). Edwin Analytics will go live for all districts and schools beginning in January 2013.

[Edwin Teaching & Learning](#) will provide online tools for educators to create standards-based curriculum maps, curriculum units and lesson plans, and the ability to build and deliver interim and formative assessments. Educators will also be able to access an array of digital materials and resources to aid in classroom instruction. All of the materials in Edwin Teaching & Learning will be aligned to the 2011 MA

Curriculum Frameworks in [English Language Arts and Literacy](#) and [Mathematics](#), which incorporate the Common Core State Standards.

To support Edwin Teaching & Learning, Massachusetts is jointly procuring an instructional improvement system (IIS) with Ohio. Through a competitive bid process, a vendor will soon be announced that will provide the ISS for both states. Edwin Teaching & Learning will be available to a few pilot districts beginning in January 2013, and to all Race to the Top districts beginning in the 2013-14 school year.

We will provide you additional information on the launch of Edwin in the coming weeks. For additional background on Edwin, go to <http://www.doe.mass.edu/edwin/>.

Good Afternoon,

**The Offices of Special Education Planning and Policy and Tiered System of Support are pleased to announce that the winter/spring semester courses of the Massachusetts FOCUS Academy are now open for application.** This semester's courses include:

- Collaborating with Transition Planning for Students with Disabilities (14-22), Professionals and Community Partners
- Creating Positive Learning Environments
- Differentiated Instruction
- Generalist Transition Planning
- How to Partner with Families of Middle and High School Students with Disabilities to Achieve Success
- How to Partner with Families of Pre-School and Elementary School Students with Disabilities
- Implementing Collaborative Teaching
- Postsecondary Education for Students with Disabilities
- Secondary Transition Assessment for Students with Disabilities
- (UDL): Affect and Engagement to Improve Learning
- Universal Design for Learning: Meeting the Needs of Diverse Learners
- Universal Design for Learning Mathematics: Meeting the Needs of Diverse Learners
- Youth Development and Self Determination

These are on-line, three-credit, graduate level courses, the full descriptions of which can be found at our websites: <http://www.doe.mass.edu/sped/mfa/> and <http://www.doe.mass.edu/otss/mfa/>. The one exception is the course, *Creating Positive Learning Environments*, which is a four-credit graduate course and includes three face-to-face sessions, the dates for which are in the syllabi. These sites also include the instructions for completing the on-line application and reviewing the additional documentation that is required as part of the application process.

If you are in a DSAC district (Levels 3 or 4), your educators must apply through the DSAC office if they wish to take one of the following courses this semester:

- Collaborating with Transition Planning for Students with Disabilities (14-22), Professionals and Community Partners
- Creating Positive Learning Environments
- Differentiated Instruction
- Generalist Transition Planning



- Implementing Collaborative Teaching
- Universal Design for Learning : Meeting the Needs of Diverse Learners
- Universal Design for Learning Mathematics: Meeting the Needs of Diverse Learners
- Youth Development and Self Determination

For the remaining five courses, your educators should follow the instructions on the website. The courses all begin the last week in January so there is a short turnaround time for the registration, and we urge you to pass on the information as soon as possible.

Please feel free to contact me if you have any questions.

Best wishes for a happy new year,

Mary-Ellen

Mary-Ellen Efferen

Massachusetts Tiered System of Support

Massachusetts Department of Elementary and Secondary Education

75 Pleasant Street

Malden, MA 02148

Tel: 781-338-3373

E-mail: [mefferen@doe.mass.edu](mailto:mefferen@doe.mass.edu)

### **Malden High School Vision Statement**

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### **Malden High School Expectations**

#### **Academic:**

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

#### **Personal Growth:**

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

#### **Civic Responsibility:**

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.

Malden High School Midterm Schedule, 2012-2013

### Midterm Schedule, 2012-2013

Day and Date	Exam Block	Exam Block	Lunch	Exam Block
	8:00-9:30 am	9:45 - 11:15 am	11:15-12:15 pm	12:30-2:00 pm
<b>Monday, January 21</b>	<b>No school</b>	<b>MLK Jr.</b>	<b>Holiday</b>	<b>xxxxxxxxxx</b>
Tuesday, January 22	Period 7	Period 6	<b>Optional Lunch</b>	Period 5
Wednesday January 23	Make-ups	Period 4	<b>Optional Lunch</b>	Period 3
Thursday, January 24	Make-ups	Period 2	<b>Optional Lunch</b>	Period 1
**Friday, January 25	Periods 1-7		Reg. Lunch	

#### **\*\*Friday, January 25<sup>th</sup>, 2013.**

Schedule-students will attend all 7 classes.

Period 1	7:55-8:30
Period 2	8:30-9:15
Period 3	9:15-10:00
Period 4	10:00-10:45
Period 5	10:45-12:45 Lunch Block
Period 6	12:45-1:30
Period 7	1:30-2:15

**\*\* We meet with every class so that teachers of semester courses can close out their courses in an effective and efficient manner after the midterm.**

#### **Midterm protocol**

- Students must remain in the classroom for the entire duration of the midterm exam. Please insist that students bring reading/writing materials in the event they finish early.
- Please be vigilant around cell phones, texting et al.
- Students only have to be in school during the time when they are scheduled for a midterm.
- With only some exceptions (school-to-career, peer tutoring, directed studies) it is expected that every class offer a department approved midterm.
- **All senior students must take midterms in semester courses, regardless of current average.**