



Malden High School  
77 Salem Street  
Malden, MA 02148  
Phone, 781-397-6000  
Fax, 781-397-7224  
malden.mec.edu

Tornado  
Times  
2012-2013

Week of Monday, May 6<sup>th</sup>, 2013

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### **Malden High School Vision Statement**

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Good morning,

So many people stepped forward in so many small and big ways last week that it would be difficult to single out any one or two folks; needless to say the school community benefitted from all of the gestures of kindness and support. Thank you.

We start this week with Advanced Placement exams and we also have a few big events happening after school or at night. On Tuesday the Harlem Wizards come to town for a Class of 2015 fundraiser. On Thursday afternoon many of us will be participating in the annual Laps for Leslie Scholarship fundraiser at the Stadium; at night the choral groups perform in their annual spring concert. Contact Paula Valente for more information on the game, Karen Razzino about the scholarship and Todd Cole about the concert.

## School Notes:

**4<sup>th</sup> quarter Progress reports for seniors are open. Please make sure you complete a progress report for any senior failing your class.**

**Congratulations to our robotics team and their coaches for an excellent showing this past Saturday at UMass Lowell in the annual Botball Tournament. Coaches Brian Morrison and Chris Bazzinotti had the team well prepared. A highlight was knocking Malden Catholic out**

**of the elimination round. Wayne Ameen was also there supporting the team and his student senior Harvick Tang who was there demonstrating his land-roving robot.**

**Congratulations to seniors Caitlin Cala and Natalie Melo and their advisor Berenice Diaz for their Relay for Life carnival held here Friday night. More than one hundred students took part in the event and \$1000 was raised to support Cancer Research. It was a huge success!**

**Supervision and Evaluation news:**

We recently extended the deadline for NPTS summative evaluation reports from May 1st to May 15th.

PTS on two-year plans have the following timeline in terms of formative and summative reports:

- Evaluator completes Formative Evaluation Report - *by June 1 of Year 1*
- Evaluator conducts Formative Evaluation Meeting, if any - *by June 1 of Year 1*
- Evaluator completes Summative Evaluation Report - *by May 15 of Year 2*
- Evaluator conducts Summative Evaluation Meeting, if any - *by June 1 of Year 2*
- Educator signs Summative Evaluation Report - *within 5 days of receipt*

Please see me with any questions. Thanks.

**The next two weeks:**

		<b>Late-entry</b>	<b>Late-Entry at Malden High School, AP</b>
147	Monday, May 06, 2013	<b>Monday, 3,4,2,1</b>	<b>exams, Content</b>
			<b>AP exams</b>
148	Tuesday, May 07, 2013	<b>2</b>	<b>AP exams, Grade 12</b>
			<b>4th quarter supplementary folders close, Spring Concert Rehearsal</b>
149	Wednesday, May 08, 2013	<b>1</b>	<b>AP exams, Laps for Leslie,</b>
			<b>Spring Choral Concert, 7pm</b>
150	Thursday, May 09, 2013	<b>7</b>	<b>AP exams</b>
151	Friday, May 10, 2013	<b>6</b>	<b>Choral Trip to New York</b>
xxxxxxx	Saturday, May 11, 2013	<b>xxx</b>	<b>Early Release Content, -</b>
		<b>Special Schedule Day,6,7,5</b>	<b>MCAS Math, AP exams</b>
152	Monday, May 13, 2013		<b>MCAS Math, AP exams,</b>
		<b>Special Schedule Day,2,3,4,1</b>	<b>Grades 9-11 4th quarter supplementary folders open</b>
153	Tuesday, May 14, 2013		<b>AP exams</b>
154	Wednesday, May 15, 2013	<b>5</b>	<b>AP exams, Spring Drama Show</b>
155	Thursday, May 16, 2013	<b>4</b>	

**Spring Drama Show, AP exams,**


Grades 9-11 4th quarter supplementary  
folders close

156	Friday, May 17, 2013	<b>3</b>
xxxxxxx	Saturday, May 18, 2013	<b>xxx</b>

**Spring Drama Show**

# HARLEM WIZARDS

## 50 Year Anniversary Tour

 <b>VS</b> Malden Golden Tomatoes		<b>HOST:</b> Class of 2015
<b>FEATURING:</b> Malden Principals, teachers & local celebrities		
<b>DATE:</b> Tuesday, May 7, 2013	<b>7:00 PM</b>	<b>VENUE:</b> Malden High School
<b>ADVANCE TICKETS:</b> general admission    students/seniors \$12.00                    \$10.00	<b>TICKETS AT THE DOOR:</b> general admission    students/seniors \$14.00                    \$12.00	<b>BUY TICKETS AT:</b> MHS, OR Maria D'Esposito (617)285-7819 or mdespo71@hotmail.com

**For most games, tickets are on sale online at: [www.harlemwizards.com](http://www.harlemwizards.com)**

It's that time of year again....

MHS needs your POSSE NOMINATIONS for the 2013-2014 school year!!

Winners of this prestigious scholarship earn a FULL TUITION four year scholarship to either Bryn Mawr College, Hamilton College, Bucknell University, Centre College, Union College or Denison University.

Please read below to see who we are looking for and more on the Posse Mission.

I will be holding an informational meeting for interested students this Wednesday, May 8th, at 2:30pm in the Library.

Feel free to send interested students directly to the meeting, and/or send me their names and I will get in touch with them.

Class of 2013 winners: Valentine Banor (Centre College), Abdelhak Belatreche (Bucknell University), Mona Cheng (Bucknell University), Haley Dowdie (Denison University), Teresa La (Byrn Mawr).

Class of 2012 winners: Eric Tran (Bucknell University) and Medjine Lucien (Hamilton College)

Class of 2011 winners: Brandi Belbin (Denison), Xi Gao (Union), Joshua Jerome (Centre), and Ana Duque Chillin (Bucknell).

We are looking for current JUNIORS who:

- Are leaders in their high school community
- Are committed to their education and demonstrate academic potential
- Are resilient and rise to meet challenges
- Are interested in teamwork and diversity
- Are positive, motivated, talented, ambitious young people!

Posse Mission Statement:

"The Posse Foundation identifies public high school students with extraordinary academic and leadership potential who may be overlooked by traditional college selection processes. The Foundation extends to these students the opportunity to pursue personal and academic excellence by placing them in supportive, multicultural teams ('posses') of 10 students. The Foundation's partner universities award Posse Scholars four-year, full-tuition leadership scholarships."

For more info, check out [www.possefoundation.org](http://www.possefoundation.org)

Winning the Posse scholarship can be a life-changing experience for our students.

Thank you in advance for your thoughtful nominations!

Erin M. Craven

Boyle House School Counselor

Malden High School

781-397-6022

Follow the MHS School Counseling Blog at <http://maldenguidance.wordpress.com/>

Please feel free to fill in open slots for the H206 computer lab next week. There are many spots available at this point. Go to the following link:

<https://techsignup.wikispaces.com/home>

Also, there has seemed to be some confusion for signing out the computer lab during lunch blocks. You should write your name next to each lunch period that you plan to use the computer lab. People are free to book the lab for one lunch at a time. Please contact me if you have any questions.

Meaghann Galdos

Room B426

781-397-6000 Ext. 1426

[mgaldos@malden.mec.edu](mailto:mgaldos@malden.mec.edu)

## **Malden High School Vision Statement**

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

## **Malden High School Expectations**

### **Academic:**

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

### **Personal Growth:**

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

### **Civic Responsibility:**

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.

Advanced Placement Exam Schedule for May 6-17

<b>Week 1</b>	<b>Morning 8 a.m.</b>	<b>Afternoon 12 noon</b>	
Monday, May 6	Chemistry Environmental Science	Psychology	
Tuesday, May 7	Computer Science A Spanish Language	Art History	
Wednesday, May 8	Calculus AB Calculus BC	Chinese Language and Culture	
Thursday, May 9	English Literature and Composition	Japanese Language and Culture Latin	
Friday, May 10	English Language and Composition	Statistics	
<p>Studio Art—last day for Coordinators to submit digital portfolios (by 8 p.m. EDT) and to gather 2-D Design and Drawing students for physical portfolio assembly. Teachers should have forwarded students' completed digital portfolios to Coordinators before this date.</p>			
<b>Week 2</b>	<b>Morning 8 a.m.</b>	<b>Afternoon 12 noon</b>	<b>Afternoon 2 p.m.</b>
Monday, May 13	Biology Music Theory	Physics B Physics C: Mechanics	Physics C: Electricity and Magnetism
Tuesday, May 14	United States Government and Politics	Comparative Government and Politics French Language and Culture	
Wednesday, May 15	German Language and Culture United States History	European History	
Thursday, May 16	Macroeconomics World History	Italian Language and Culture Microeconomics	
Friday, May 17	Human Geography Spanish Literature and Culture		

**Laps for Leslie, Thursday, May 9, 2013  
TO BENEFIT THE LESLIE ANN RAZZINO  
SCHOLARSHIP FUND of Malden High School**

**Leslie was a MHS graduate and daughter of Karen Razzino, MHS teacher. Leslie passed away from cancer on March 18, 2004, she was 18.**

**WHERE: Macdonald **Stadium****

**WHEN: Thursday, May 9, 2013 2:45 -4:30 p.m.**

**Grab your sneakers and join our walk  
around the track.**

**Rain or Shine - All are Welcome**

**Pledge sheets available in each MHS House Office, and MHS Main Office. Bring sheet and Pledge Money to the Stadium, at the Purple Table, and drop off your Pledge Money/checks**

**(made payable to Leslie Ann Razzino Scholarship Fund)**

**and start walking/running your laps between 2:45-4:30 p.m.**

**If you would prefer to make a donation, please send it to  
The Malden Teachers Federal Credit Union, 10 Holden  
Street, Malden, MA 02148**

**THANKS FOR YOUR SUPPORT. Have a good walk: for your heart,  
your spirit and the Scholarship Fund.**

**The Razzino Family**





## **MCAS MATH**

**Monday, May 13<sup>th</sup>**  
**MCAS Math Session I**  
**The rotation is 6,7,5**

9<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> graders report to school at 9:40 (similar to a late-entry day)

[10<sup>th</sup> graders report to school at 7:30 am for testing](#)

10:45-11:15	Optional Lunch
11:30-12:30	Period 6
12:30-1:25	Period 7
1:25-2:15	Period 5

Special Schedule for Holland House and Jenkins House Juniors-CPR training in Jenkins Auditorium and Finn Gym:

HOLLAND HOUSE juniors report to Jenkins Auditorium at 11:30 for CPR training. Please report to period 7 after this.

JENKINS HOUSE juniors report to Jenkins Auditorium at 12:30 for CPR training until 1:30. Report to per 5 after the training.

**Tuesday, May 14<sup>th</sup>**  
**MCAS Math Session II**  
**The rotation is 2, 3, 4, and 1**

9<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> graders report to school at 9:40 (similar to a late-entry day)

[10<sup>th</sup> graders report to school at 7:30 am for testing](#)

9:40-9:49	Homeroom for grade 9, 11, 12
9:49 - 10:45	Period 2
10:45-12:45	Period 3, Lunch block

12:45-1:30                      Period 4  
1:30-2:15                        Period 1

Special Schedule for Brunelli House and Boyle House Juniors-CPR training in Jenkins Auditorium and Finn Gym:

BOYLE HOUSE juniors report to Jenkins Auditorium at 10:45 for CPR Training. BOYLE House juniors report to lunch at 11:45 to 12:15 and then report to period 3.

BRUNELLI HOUSE juniors report to Jenkins Auditorium at 11:45. Please report to period 3 after training. Brunelli House juniors will eat during first or second lunch at the discretion of their Period 3 teacher.

## **MCAS SCIENCE, 2013**

**Tuesday, June 4<sup>th</sup>**

**MCAS Science Session I**

**The rotation is 4, 2, 5, and 6**

[9<sup>th</sup> graders report to school at 7:30 am for testing](#)

10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> graders report to school at 9:40 (similar to a late-entry day)

9:40-9:49	Homeroom for grade 10, 11, 12
9:49 - 10:45	Period 4
10:45-12:45	Period 2, Lunch block
12:45-1:30	Period 5
1:30-2:15	Period 6

**Wednesday, June 5<sup>th</sup>**

**MCAS Science Session II**

**The rotation is 7, 1, 2 and 3**

[9<sup>th</sup> graders report to school at 7:30 am for testing](#)

10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> graders report to school at 9:40 (similar to a late-entry day)

9:40-9:49	Homeroom for grade 10, 11, 12
9:49 - 10:45	Period 7
10:45-12:45	Period 1, Lunch block
12:45-1:30	Period 2
1:30-2:15	Period 3

To MHS Staff,

Would you like to learn about wikispaces and web 2.0 tools? I am offering two workshops that you can sign up for. They will run from 3:00 to 4:00 pm in H304 at MHS.

May 16, 2013 Introduction to Wikispaces

May 21, 2013 Introduction to Wikispaces Part 2 (Embedding web 2.0 tools)

Please let me know if you would like to sign up for the workshops.

See below for more information

## Workshop #1

### Introduction to Wikispaces Part 1

What is Wikispaces?

“Manage your classroom and all of your online resources in one place”

(wikispaces.com)

“Get your students excited about learning in a modern, easy-to-use environment with the web tools they know and love. Help students connect with their work and engage with peers” (wikispaces.com).

Learn the basics of creating a wikispace and how it can be used in the classroom.

Easy to learn—user friendly..

## Workshop #2

### Introduction to Wikispaces Part 2 (Embedding Web 2.0 tools)

- Learn the “widget” function of wikispaces. It is the application on wikispaces that allows you to embed web 2.0 tools into your wikispaces.

- Learn two web 2.0 tools (sample web 2.0 tools that may be introduced are animoto and prezi)

- ANIMOTO (“Welcome to the most beautiful way to share your photos & videos online” [www.animoto.com](http://www.animoto.com))

- PREZI (“Prezi is a presentation tool that helps you organize and share your ideas”. [www.prezi.com](http://www.prezi.com))

Beth

**Beth Horwitz**

MEA Corresponding Secretary

MHS Business Technology Educator

MHS Building Technology Specialist

MHS Web Manager

MHS Social Committee