



Malden High School
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Tornado
Times
2013-2014

Monday, May 12th, 2014

Volume 11, Number 34/40

Good morning,

See the announcement below from the State regarding Shereen Escovitz, exciting news...

I would like to thank Manjula Karamcheti and all of the proctors for their excellent work last week with AP exams. Week two begins today.

Did you know Malden High School is a pilot site for the PARCC? Behind the scenes Michele Magner has been effective and efficient in getting us ready for the full implementation next year. With support from Eddie Lau and Khan Du and especially our math teachers Michele is on top of things!

We take the Malden Day Games and Special Olympics for granted some times. It really is an exciting and fulfilling day for our students and staff.

Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

School notes of interest:

- **MCAS Math will be held tomorrow and Wednesday. Consult the schedule below.**
- **Field trips are a rewarding experience for students and staff. Please remember to get us the names of those going as soon as possible. Also remember to check in with our nurses if there are any special medical concerns with students.**
- **More than 30 students are interested in holding an office in the freshmen and sophomore classes. We will push back the elections to May 23rd to give everyone ample opportunity to campaign.**

Congratulations to Shereen Escovitz and Malden High School!!

Dear Superintendent DeRuosi,

It is our pleasure to inform you that the Massachusetts Department of Elementary and Secondary Education (Department) in collaboration with the Executive Office of Education (EOE) **is awarding an Innovation Schools Fellowship (Fellowship) Grant-Fund Code 159 for Fiscal Year 2015 in the amount of \$75,000 to support Shereen Escovitz during the in-depth, yearlong new or conversion school development planning process. The purpose of the newly created Fellowship program is to provide support for the cultivation of "break the mold" new or conversion innovation schools.**

The Fellowship will commence in fiscal year 2015 (July 1, 2014) and will be a partnership among the Department, EOE, and Malden Public Schools. By committing to participate in the Fellowship, Malden Public Schools agrees to provide a complete benefits package and office space to support the identified staff member.

All grant funds must be used solely to support the in-depth, yearlong new or conversion school development planning process. In addition, all proposed expenditures must be appropriate, meet state and federal guidelines, and clearly support the educational model approved jointly by the Department and EOE.

The Innovation School initiative, a signature component of An Act Relative to the Achievement Gap that Governor Patrick signed into law in January 2010, gives educators and other stakeholders across the state the opportunity to create in-district schools that will leverage the lessons learned from the state's top performing autonomous schools. In particular, these unique schools will operate with increased autonomy and flexibility in the areas of curriculum, budget, school schedule and calendar, staffing (including waivers from or exemptions to collective bargaining agreements), school district policies, and professional development. In exchange for greater authority to establish the school conditions that will lead to improved teaching and learning, the operators of Innovation Schools will be held accountable for meeting annual benchmarks for student achievement and school performance.

Congratulations once again.

Sincerely,

Cliff Chuang

Associate Commissioner
Massachusetts Department of Elementary and Secondary Education
Sheika Edmond

Malden High School Expectations

Academic:

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

Personal Growth:

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

Civic Responsibility:

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
 - value and respect school and community property.
 - exercise the rights and responsibilities of citizenship in a democracy.
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This week at MHS:

Monday, May 12, 2014	34567	Early Release, Leadership
Tuesday, May 13, 2014	124	MCAS Math, 1,2,4, Optional Lunch, PARCC EOY
Wednesday, May 14, 2014	7356	MCAS Math, 7,3,5,6, Regular Lunch Block, PARCC EOY
Thursday, May 15, 2014	4	Quarter 4 Grade 9-11 Progress Reports Open, 8 am, Play Production, 7 pm
Friday, May 16, 2014	3	Play Production, 7 pm Class of 2016 Car Wash,
Saturday, May 17, 2014	xxxxxx	Play Production 4 and 7 pm
Sunday, May 18, 2014	xxxxx	Moose on the Malden Regatta, 10 am - 6 pm

Come see Malden High's production of A.R. Gurney's *The Dining Room* - plus two student-written shows. *The Dining Room* is a large ensemble piece about WASP culture in the mid-20th century- the scenes are short, funny, poignant and heartfelt. There are FOUR shows, but seating is limited - 90 seats per performance. It will be performed black box style on the stage in the Jenkins Auditorium.

Performances are Thurs May 15th and Fri May 16th at 7:00 p.m. and Sat May 17th at 4:00 p.m. and 7:00 p.m.

Tickets can/should be purchased in advance. **Tickets are \$5 each.** They will be on sale starting today in the cafeteria and in my room J284.

Sean Walsh

MHS Staff,

The crew team is hosting their fourth annual **Moose on the Malden Regatta**. This is the largest event that happens on the Malden River. This year, 12 teams from the New England area are competing in races from 10:00am - 6:00pm on **Sunday, May 18th**. We will be racing on the section of river behind the Comcast

building at 300 Commercial Street. There are nearby parking lots that will be marked for regatta parking. The students on the team would love to see you if you have a chance to stop by any time between 10:00 and 6:00. The weather hopefully be sunny for Sunday and there will be concessions and t-shirts sold, so a great outdoor activity for you and your family. This is everyone's favorite race every year.

Malden will race in 14 races between 10 and 4 and then grand finals and petite finals will follow.

We would like everyone to **wear their crew t-shirts on Friday, the 16th** to show support and help advertise for the event that weekend.

Thank you and we hope to see you Sunday the 18th.
Sarah Jones

Hello MHS:

There will be a blood drive at St. Joseph's Church (790 Salem Street) on Monday, May 12th from 2:00pm to 7:00pm.

The American Red Cross and the Red Cross Club would greatly appreciate your help. If you would like to schedule an appointment or would like more information, call 1-800-733-2767 (1-800 RED CROSS) or visit redcrossblood.org.

Thanks in advance for your support and have a great weekend!

**-Chris Giordano
Red Cross Club Advisor**

**Br482
Brunelli House Academy Math
Algebra I CP/H
Algebra II H
x1482**

If you are interested in joining a TeachPoint session, please email Nancy Weiss at nweiss@malden.mec.edu. Sessions are capped at 25 participants.

Date	Audience	Time/ Location
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May 14	Teachers	3:00 – 4:30 - Beebe
May 21	Teachers	4:00 – 5:30 - Salemwood
May 22	Teachers	3:00 - 4:30 - Beebe

Again, please email Nancy Weiss, nweiss@malden.mec.edu, if you are interested in signing up for one of the sessions listed above.

Please feel free to fill in open slots for the H206 computer lab for next week. ***The computer lab will be unavailable during Period 1 for the remainder of the year, as a class is now being held there.*** Be sure to write your name next you each lunch block you intend to use. Go to the following link to access the sign-out:
<https://techsignup.wikispaces.com/home>

Also, please lock the door from the inside using your bathroom key on your way out. We have had a problem with students using computers without supervision and computer mice going missing, as well as missing items from the adjacent room. If the door is locked when you arrive, Jenelle Baldassari in H203 has the key.
Please email me if you encounter any computers that are not working.

**End of Year Assessment Schedule
2014**

Advanced Placement Exams	Morning (8 AM)	Afternoon (12 PM)
Monday May 12	AP Biology AP Music Theory	AP Physics B AP Physics C: Mechanics IMPORTANT ALERT AFTERNOON (2:00 PM) Special Exam time. AP Physics C: Electricity and Magnetism is the only exam given at 2:00 pm.
Tuesday	AP United States Government	AP French Language and Culture

May 13	and Politics	AP Human Geography
Wednesday May 14	AP German Language and Culture AP United States History	AP European History
Thursday May 15	AP Macroeconomics AP World History	AP Italian Language and Culture AP Microeconomics
Friday May 16	AP Comparative Government and Politics AP Spanish Literature and Culture	

MCAS Math

Tuesday, May 13th, 2014

10th graders report to school at 7:30 am

10:45-11:15 Optional Lunch, **Homeroom for grades 9, 11, 12 at 11:15 am**

11:30-12:30 Period 1

12:30-1:25 Period 2

1:25-2:15 Period 4

Wednesday, May 14th, 2014;

10th graders report to school at 7:30 am

9:40-9:49 Homeroom for grade 9, 11, 12

9:49 - 10:45 Period 7

10:45-12:45 Period 3, **Regular Lunch block**

12:45-1:30 Period 5

1:30-2:15 Period 6

PARCC – EOY Testing

Tuesday, May 13, 2014

Wednesday, May 14, 2014

Time 7:45 – 9:45

Day	Teacher	Class (period)	EOY Test & Session	Location
Tuesday May 13	Diaz	Algebra II CP Sec 06 (5)	Algebra II – Session 1	H206
	Rogowicz	Algebra II CP Sec 04 (2)	Algebra II – Session 1	H404
	Jones	Algebra II H Sec 06 (4)	Algebra II – Session 1	H305
	Mauser	Algebra II H Sec 06 (1)	Algebra II – Session 1	H305
Wednesday May 14	Diaz	Algebra II CP Sec 06 (5)	Algebra II – Session 2	H206
	Rogowicz	Algebra II CP Sec 04 (2)	Algebra II – Session 2	H404
	Jones	Algebra II H Sec 06 (4)	Algebra II – Session 2	H305
	Mauser	Algebra II H Sec 06 (1)	Algebra II – Session 2	H305

Thursday, May 22nd Day 7

Friday, May 23rd Day 6 mixed

Assembly

Senior Finals, 7, 1, 2

Senior Finals, 3, 4, /1p.m. Memorial Day

Monday, May 26th

Tuesday, May 27th Day 5

No School - Memorial Day

Senior Finals, 5, 6

MCAS Science

Monday, June 2nd

9th graders report to school at 7:30 am

10:45-11:15 Optional Lunch

Homeroom for grades 10, 11, 12

11:30-12:30 Period 1

12:30-1:25 Period 2

1:25-2:15 Period 4

MCAS Science

Tuesday, June 3rd, 2014

9th graders report to school at 7:30 am

10:45-11:15 Optional Lunch
Homeroom for grades 10, 11, 12
11:30-12:30 Period 5
12:30-1:25 Period 6
1:25-2:15 Period 7

Final Exams for students in Grades 9, 10, 11
Friday, June 13th
Monday, June 16th
Tuesday, June 17th
Wednesday, June 18th
Thursday, June 19th

Final Exams, 1, 2
Final Exams, 3, 4
Final Exams, 5, 6
Final Exams, 7, make-ups
Make-up exams, close grades

Forms to enroll in benefits or make changes to your benefit plans must be submitted to Human Resources by Tuesday, May 13, 2014!

REMINDER: Employees who are enrolled in FLEX SPENDING must reenroll each year they wish to participate in the Flex Spending Plan. Please find a Flex Spending Enrollment form attached for your convenience.

Please do not hesitate to contact Jamie Doherty in Human Resources for the city with any questions that you may have.

Jamie Doherty
Wellness Coordinator
Human Resources Department
City of Malden
jdoherthy@cityofmalden.org
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Fax: 781-873-0238

Good morning Malden staff!

We at Salemwood School are putting together our first annual **Salemwood Locks of Love Fundraiser which will be held on Saturday, May 31st from 12-2pm.** Please mark your calendar and join us for some fun for a great cause. This event is open to the public.

We are asking for anyone who would like to donate their hair (10 inch minimum) to come on that date and have it done by a licensed hair stylist. For students, if they can have a parent or guardian accompany them to the even that would be greatly appreciated.

We would also love for anyone and everyone to contribute and help us raise funds for the Locks of Love organization. We will have refreshments to be sold (with all proceeds going to the Locks of Love) and entertainment.

Please join us...we would love to see you! Attached, please find our flyer. If you can post that in your school we would greatly appreciate it.

If you have any staff or students who are interested in donating their hair, please drop me an email with their name and school and we will add them to our list.

So far for staff at Salemwood, myself and Kristen Reidy will be donating our hair.

A little summary about Locks of Love. They are a non-profit agency that has volunteers who take the donated hair and make it into wigs. It takes about 6-8 ponytails of hair to make one wig. These wigs are given to children up to age 21 who have lost their hair due to cancer or other diseases. The average cost for a wig is between \$3500-\$6000. It's a great organization to support, especially since the kinds of support they provide to the children are so crucial.

Please feel free to contact me if you have any questions.

Thank you,

Van Huynh
Assistant Principal K-4
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