



Malden High School
 77 Salem Street
 Malden, MA 02148
 Phone, 781-397-6000
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 malden.mec.edu

Tornado
 Times
 2012-2013

Week of Monday, April 29th, 2013
 Volume 10, Number 34

Malden High School Vision Statement
 The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Good morning,
 Wednesday is May 1st and I am at once amazed at the pace this year has followed but also hopeful that it slows a bit. We have so much to do and I know I speak for many of us when I say I am starting to feel the stress and strain of “getting it all done” before the end of the year. We do move on...
 May and June combine end-of-year events with end of year academic responsibilities. Math and Science MCAS, AP exams, and finals are almost here. At the same time we celebrate by hosting chorus and band concerts, plays by our drama group, awards nights, prom, graduation, and more. Exhilarating and exhausting! We need to remember to support the students and each other.
 Finally, I want to put in a plug for the MHS Alumni Association fundraiser on Thursday night at the Dockside. If you have a chance to dine out this week a whopping 25% of your bill will go to the Alumni Association scholarships for MHS students. Thanks.

This week:

142	Monday, April 29, 2013
143	Tuesday, April 30, 2013
144	Wednesday, May 01, 2013
145	Thursday, May 02, 2013
146	
xxxxxxx	Saturday, May 4, 2013

**Special Monday,
 73456, Content Meetings**
 6
 5
**4, Special Olympics at Macdonald Stadium,
 Alumni Association fundraiser at Dockside**
 3,
 Relay for Life event in the Malden High School
 courtyard and gym from 5-8 p.m.
 SATs at Malden High School
 Robotics Team at UMass Lowell

School Notes:

The following students submitted letters of interest to me for the two vacancies on the State Student Advisory Council. Our representatives this year are Liting Feng and Sharon Lee. In homeroom on Tuesday we will vote for two candidates. The winning candidates will represent Malden High School on the State's Advisory Council.

1. Winnie Chen
2. Michele Chung
3. Roberto De Oliveira
4. Kaitlyn Gibson
5. Maha Kourikchi
6. Madeline Lam
7. Christine Le
8. James Mazarakis
9. Courtney Moore
10. Cara Mulligan
11. Joylyn Norris
12. Eugene Szeto
13. Tristar To
14. Elizabeth Tran
15. Franco Vasquez

The date of Advanced Placement Exam Pre-Registration will be Monday, April 29, 2012 @ 1:45pm in Cafeteria B

All AP students **MUST** attend in order to complete important registration/AP exam paperwork.

As you encounter AP students today over the next few days, I would greatly appreciate you reminding students to attend, arrive on time and to plan to stay for the entire session (which will last about an hour). Mr. Brown will also be doing a Connect Ed call and the information will be posted on our Guidance Blog.

If you are an AP teacher (or not an AP teacher for that matter) and available, your attendance at the session would also be helpful as there is a lot of material to cover and a lot of students to attend to...we have over 400 students taking over 800 exams this year.

Thanks in advance,

Manjula*

Manjula N. Karamcheti

Director of Guidance, Testing and Academic Support

Malden Public Schools

mkaramcheti@malden.mec.edu

781-397-6005

Malden High Alumni Association Fundraiser

Greetings from Malden High Alumni Association,

Join us at the Dockside Restaurant, 229 Centre St., Malden,

Thursday, May 2nd from 6-9 pm and help raise scholarship funds for Malden High School students.

When you print and present the attached coupon (below), 25% of your total check will be donated to Malden High Alumni Association.

These funds will help support our mission of assisting Malden High School students by providing scholarships to graduating seniors.

Special thank you to our friends at Dockside.

Hope to see you there!

Malden High Alumni Association

DINING FOR DOLLARS AT THE DOCKSIDE



DOCKSIDE
RESTAURANT & BAR

229 Centre Street ~ Malden MA 02148 ~ 781.321.3000
www.docksiderestaurants.com

Fundraising Night Event
Ticket
Malden High School Alumni Association

Organization to Benefit

May 2, 2013 6 pm to 9pm

Date & Time of Event

*PLEASE PRESENT THIS CERTIFICATE TO HAVE 25% OF YOUR CHECK'S
VALUE DONATED TO THE ORGANIZATION ABOVE.*

*Valid for dine-in, take-out or delivery. Tickets are not to be distributed in the restaurant or
within the perimeter of the parking areas. Valid only for date listed above.*

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Good morning,

Please feel free to fill in open slots for the H206 computer lab next week. There are many spots available at this point. Go to the following link:

<https://techsignup.wikispaces.com/home>

Also, there has seemed to be some confusion for signing out the computer lab during lunch blocks. You should write your name next to each lunch period that you plan to use the computer lab. People are free to book the lab for one lunch at a time. Please contact me if you have any questions.

Meaghann Galdos

Science Lead Teacher

Class of 2013 Co-Advisor

Malden High School

Room B426

781-397-6000 Ext. 1426

mgaldos@malden.mec.edu

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Malden High School Expectations

Academic:

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

Personal Growth:

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.

- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

Civic Responsibility:

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.
-

**Malden High Relay for Life
Mini Carnival and Walk-a-Thon
May 3, 2013 (5:00 – 8:00 pm)**

FOR IMMEDIATE RELEASE

CONTACT: Valerie Cordero, Director of Development
Families for Depression Awareness
(615) 345-0420
valerie@familyaware.org

Nine Asian American Teens To Be Honored for Their Work in Mental Health

Group involved in “photovoice” project will receive award at Strides Against Stigma on April 27

WALTHAM, MASS. – April 22, 2013 -- **Nine Malden High School students** involved in the “Capturing Community Wellness through Photovoice” photography exhibit will be receiving the 2013 Distinguished Service in Mental Health Advocacy award presented by Families for Depression Awareness. The award will be given at the organization’s Strides Against Stigma event on April 27th at Boston University’s Nickerson Field.

The exhibit, representing a joint effort of the Chinese Culture Connection, Asian American Civic Association, and Institute for Community Health, features photographs that depict what mental wellness means to the teens as young Asian Americans. “We were so impressed by their creativity and honesty,” says Julie Totten, president of Families for Depression Awareness. “We want to honor these teens for their willingness to

explore what can be a taboo topic in their culture.” Asian Americans are far less likely to seek help for mental health problems than others. According to one study, about 9 percent of Asian people in the United States access mental health services compared to 18 percent of the general population.*

Dr. Shalini Tendulkar, Research and Evaluation Scientist at the Institute for Community Health, has been equally impressed by the teens’ effort. “Their commitment to this project, which goes above and beyond their school work and activities, is admirable,” Tendulkar says. “This project has collectively taught us how Asian youth think about mental health and wellness and how invested they are in leading conversations in their communities.”

Strides Against Stigma is an empowering and entertaining stride-a-thon to raise awareness of depressive disorders and build a community that erases the stigma of depression. To learn more or schedule interviews, contact Valerie Cordero at (615) 345-0420 or valerie@familyaware.org.

* 2007 study led by [Loyola Marymount University](#)

About Families for Depression Awareness

[Families for Depression Awareness](#) is a national nonprofit organization that helps families and friends recognize and cope with depressive disorders to get people well and prevent suicides. The organization provides education, outreach, and training to support families. Families for Depression Awareness is made up of families who have lost a family member to suicide or have watched a loved one suffer with depression, with little knowledge of how to help

Advanced Placement Exam Schedule for May 6-17

Week 1	Morning 8 a.m.	Afternoon 12 noon	
Monday, May 6	Chemistry Environmental Science	Psychology	
Tuesday, May 7	Computer Science A Spanish Language	Art History	
Wednesday, May 8	Calculus AB Calculus BC	Chinese Language and Culture	
Thursday, May 9	English Literature and Composition	Japanese Language and Culture Latin	
Friday, May 10	English Language and Composition	Statistics	
<p>Studio Art—last day for Coordinators to submit digital portfolios (by 8 p.m. EDT) and to gather 2-D Design and Drawing students for physical portfolio assembly. Teachers should have forwarded students' completed digital portfolios to Coordinators before this date.</p>			
Week 2	Morning 8 a.m.	Afternoon 12 noon	Afternoon 2 p.m.
Monday, May 13	Biology Music Theory	Physics B Physics C: Mechanics	Physics C: Electricity and Magnetism
Tuesday, May 14	United States Government and Politics	Comparative Government and Politics French Language and Culture	
Wednesday, May 15	German Language and Culture United States History	European History	
Thursday, May 16	Macroeconomics World History	Italian Language and Culture Microeconomics	
Friday, May 17	Human Geography Spanish Literature and Culture		

**Laps for Leslie, Thursday, May 9, 2013
TO BENEFIT THE LESLIE ANN RAZZINO
SCHOLARSHIP FUND of Malden High School**

Leslie was a MHS graduate and daughter of Karen Razzino, MHS teacher. Leslie passed away from cancer on March 18, 2004, she was 18.

WHERE: Macdonald **Stadium**

WHEN: Thursday, May 9, 2013 2:45 -4:30 p.m.

**Grab your sneakers and join our walk
around the track.**

Rain or Shine - All are Welcome

Pledge sheets available in each MHS House Office, and MHS Main Office. Bring sheet and Pledge Money to the Stadium, at the Purple Table, and drop off your Pledge Money/checks

(made payable to Leslie Ann Razzino Scholarship Fund)

and start walking/running your laps between 2:45-4:30 p.m.

**If you would prefer to make a donation, please send it to
The Malden Teachers Federal Credit Union, 10 Holden
Street, Malden, MA 02148**

**THANKS FOR YOUR SUPPORT. Have a good walk: for your heart,
your spirit and the Scholarship Fund.**

The Razzino Family



MCAS MATH

Monday, May 13th
MCAS Math Session I
The rotation is 6,7,5

9th, 11th and 12th graders report to school at 9:40 (similar to a late-entry day)

[10th graders report to school at 7:30 am for testing](#)

10:45-11:15	Optional Lunch
11:30-12:30	Period 6
12:30-1:25	Period 7
1:25-2:15	Period 5

Special Schedule for Holland House and Jenkins House Juniors-CPR training in Jenkins Auditorium and Finn Gym:

HOLLAND HOUSE juniors report to Jenkins Auditorium at 11:30 for CPR training. Please report to period 7 after this.

JENKINS HOUSE juniors report to Jenkins Auditorium at 12:30 for CPR training until 1:30. Report to per 5 after the training.

Tuesday, May 14th
MCAS Math Session II
The rotation is 2, 3, 4, and 1

9th, 11th and 12th graders report to school at 9:40 (similar to a late-entry day)

[10th graders report to school at 7:30 am for testing](#)

9:40-9:49	Homeroom for grade 9, 11, 12
9:49 - 10:45	Period 2
10:45-12:45	Period 3, Lunch block

12:45-1:30 Period 4
1:30-2:15 Period 1

Special Schedule for Brunelli House and Boyle House Juniors-CPR training in Jenkins Auditorium and Finn Gym:

BOYLE HOUSE juniors report to Jenkins Auditorium at 10:45 for CPR Training. BOYLE House juniors report to lunch at 11:45 to 12:15 and then report to period 3.

BRUNELLI HOUSE juniors report to Jenkins Auditorium at 11:45. Please report to period 3 after training. Brunelli House juniors will eat during first or second lunch at the discretion of their Period 3 teacher.

MCAS SCIENCE, 2013

Tuesday, June 4th

MCAS Science Session I

The rotation is 4, 2, 5, and 6

[9th graders report to school at 7:30 am for testing](#)

10th, 11th and 12th graders report to school at 9:40 (similar to a late-entry day)

9:40-9:49	Homeroom for grade 10, 11, 12
9:49 - 10:45	Period 4
10:45-12:45	Period 2, Lunch block
12:45-1:30	Period 5
1:30-2:15	Period 6

Wednesday, June 5th

MCAS Science Session II

The rotation is 7, 1, 2 and 3

[9th graders report to school at 7:30 am for testing](#)

10th, 11th and 12th graders report to school at 9:40 (similar to a late-entry day)

9:40-9:49	Homeroom for grade 10, 11, 12
9:49 - 10:45	Period 7
10:45-12:45	Period 1, Lunch block
12:45-1:30	Period 2
1:30-2:15	Period 3

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