



Malden High School
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**Tornado
 Times
 2012-2013**

Week of Monday, April 1, 2013
Volume 10, Number 31

Malden High School Vision Statement
 The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Good morning,

April 1 is a significant point in time in any school year; More than 70% of the school year is complete yet there is still much to be done. At our freshmen assembly the other day I stressed the opportunity we all have to make something good out of this year. It's not too late.

Cultural week begins this week at MHS. Yahaira Marquez and a group of students have worked hard to put together an interesting and educational series of events for us.

On Wednesday I will be hosting another Supervision and Evaluation information session for any interested staff member. We'll meet in B327 at 2:30 pm sharp and be done by 3:45 pm sharp.

This week:

127	Monday, April 01, 2013	71234	
128	Tuesday, April 02, 2013	4	Early release-Content Meetings, Beginning of Cultural Week at MHS Malden Reads Film Screening in Jenkins, 6:30 pm; <i>We still live here</i> Supervision and Evaluation workshop, 2:30 pm Career Fair, Sr. Internship Mentor Meeting
129	Wednesday, April 03, 2013	3	
130	Thursday, April 04, 2013	2	AP Science Session, MICCA weekend, MICCA weekend
131	Friday, April 05, 2013	1	
xxxxxxx	Saturday, April 06, 2013	xxx	
xxxxxxx	Sunday, April 07, 2013	xxx	

Harvard College has accepted 5.8 percent of its applicant pool for next fall's freshman class, marking the lowest acceptance rate in its history, college officials announced. Harvard sent out letters and e-mail notifications of admission Thursday to 2,029 students, out of the 35,023 applicants. A total of 3,400 applicants were ranked first in their high school classes, according to a statement released by the college.

William R. Fitzsimmons, dean of admissions and financial aid, said in the statement that, "beyond statistical measures, the Class of 2017 embodies all the intangibles, attributes of strong character and personal qualities that foster unusual academic and extracurricular excellence. Their remarkable creativity, intellectual curiosity, and love of learning will add immeasurably to the education of their fellow classmates and to the entire Harvard community."

Congratulations to Malden High School's Liting "Iris" Feng for being one of the 2,029. Wow!

Hello everyone,

Multicultural Week, April 1-5, is quickly approaching. I just wanted to remind you that if you're interested in participating or assisting in ANY way that week, please send me a quick email letting me know what you are willing to do.

Below is a schedule of the week and ways in which you can help (underlined). I welcome any contribution and greatly appreciate it!

Thank you in advance!!

~Yahaira

Monday, April 1: Fact Day (we will gather and distribute/post/share facts about our culturally diverse students throughout the school). If you have any you'd like to share pertaining to your culture/country, please do.

Tuesday, April 2: Cultural Display Table Day (we will display various items/artifacts from different cultures and countries for all to see outside of the main office during the school's lunches). If you'd like to share an item for display, drop it off in my room (J282) next week.

Wednesday, April 3: Cultural Dress Day (staff and students will come dressed up in their traditional cultural garb as a way to celebrate and learn about one another's cultures). Feel free to come in dressed in a way that represents your culture!

Thursday, April 4: Hand on! Culture Day (we would like to set up stations in the library where staff/students can go and immerse themselves into different cultures with origami-making, Chinese Lettering, Henna Tattoos, Maraca-making, etc). Stop by to experience different cultures...or if you'd like to "man" a table, let me know.

Friday, April 5: Cultural Exhibition (we end the week with a celebration of performances and foods representing our different cultures). We'll need help selling/collecting tickets OR you can just contribute a culture dish to our exhibition!!

Yahaira D. Márquez
Malden High School
English Teacher
Literary Society Advisor
[ymarquez@malden.mec.edu](mailto:y Marquez@malden.mec.edu)

Hi all,
I will be here Tuesday night and would be willing to collect names and/or hand out a slip of some kind if folks are interested in encouraging their students to attend. Let me know.
Thanks.
Dana Brown

Film Screening
We Still Live Here (Âs Nutayuneân)
Tuesday, April 2, 6:30pm
Jenkins Auditorium @ Malden High School

*The next film in the Malden Reads' series of free movie screenings is "We Still Live Here (Âs Nutayuneân)." It will be presented at Malden High School in the Jenkins Auditorium on Tuesday, April 2nd at 6:30 p.m. **All films in the series highlight themes from the community read's 2013 featured selection "The Absolutely True Diary of a Part-Time Indian" by Sherman Alexie.***

"We Still Live Here" is an award-winning PBS documentary by Anne Makepeace that shows how a Cape Cod Wampanoag woman recreated her people's long-forgotten spoken language, the first time a language with no living native speakers has been revived in this country. Jesse Little Doe Baird won a MacArthur Genius Grant for the work she did to bring back the language of her ancestors, which had not been spoken for more than a century, and the film has won several documentary awards. A discussion will follow the screening.

Organized by community groups, city leaders, and residents, in collaboration with the Malden Public Library and Malden Access TV, Malden Reads invites the community to read the same book and participate in a series of events related to the book's themes. For more information about Malden Reads, the featured selections and upcoming events, visit www.maldenreads.org <<http://www.maldenreads.org>>.

- The Mayor's Summer Youth Employment Program (MYSEP) applications will be available online March 4th, 2013 at www.cityofmalden.org/MSYEP. The quickest and most efficient way of submitting your application is online and we strongly recommend this option. Computers are available for use at The Malden Teen Enrichment Center, Malden High School and the Malden Public Library. As a last resort, paper copies will be available at City Hall, the Mayor's Office, 6th floor 200 Pleasant Street, Malden MA. Deadline for submission is April 12, 2013 11:30am

Thank you!
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Please feel free to fill in open slots for the H206 computer lab this week. As of right now, there are many spots available. Go to the following link:

<https://techsignup.wikispaces.com/home>

Meaghaan Galdos

Science Lead Teacher

Class of 2013 Co-Advisor

Malden High School

Room B426

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Malden High School Expectations

Academic:

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

Personal Growth:

Malden High students are expected to:

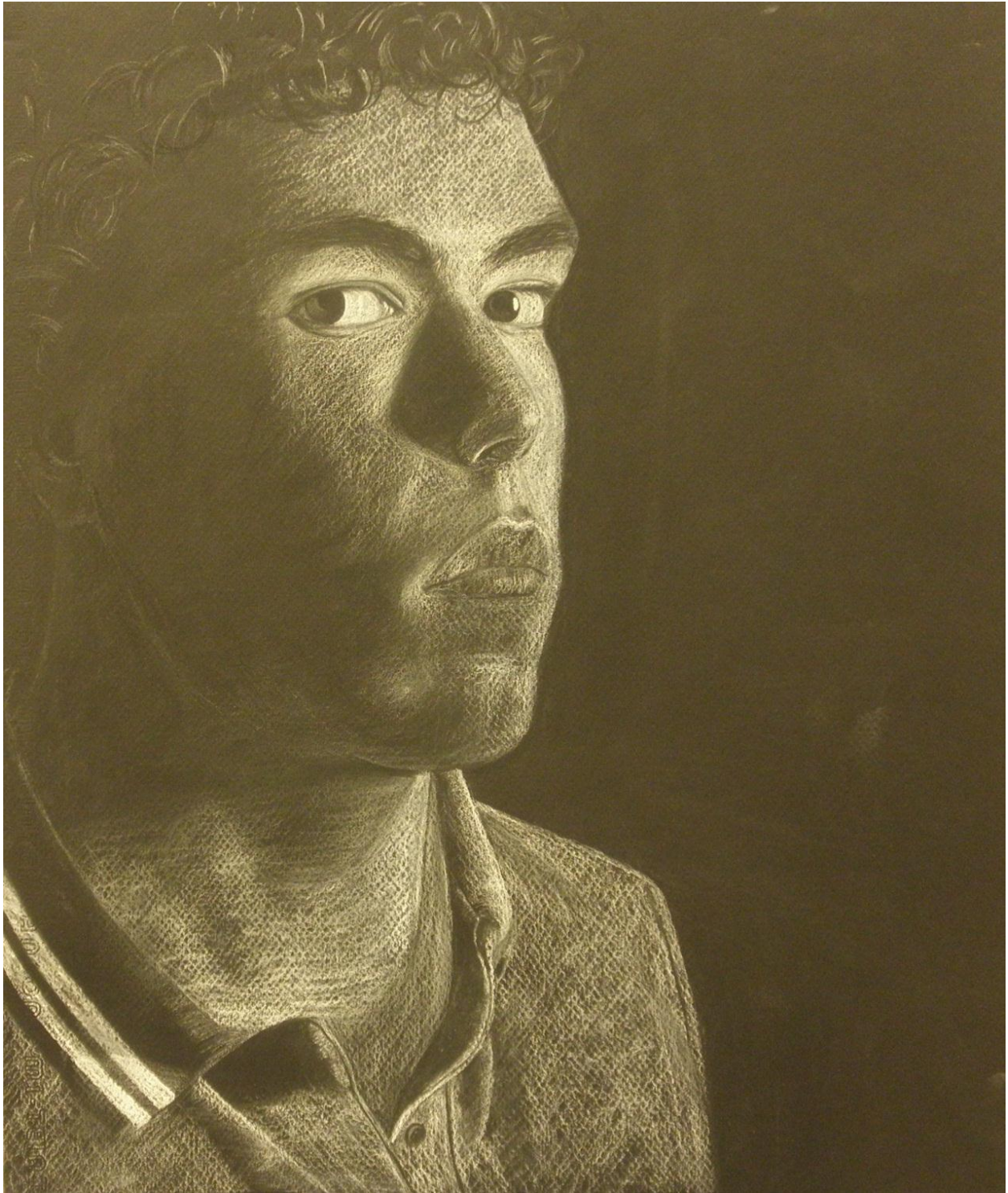
- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.

- make informed, healthful decisions in and out of school.

Civic Responsibility:

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.



April 11, 2013
Save the Date
Malden High School's
Blue and Gold Gallery
350 Main Street