



Tornado Times
Monday, March 9th, 2015
Volume 12, Issue #25

The contents of the Tornado Times are intended to inform Malden High School students and staff as well as the greater Malden High School community. If you would like to add something please submit the contents to Principal Dana F. Brown, dbrown@maldenps.org. Stories, pictures, reminders, club, activity, and class notes are all welcome.

Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Good morning.

Two straight weeks of school; we're heading in the right direction! The course recommendation folders remain open through the end of the day on Friday.

The data we collect from your teacher recommendations is crucial as we begin to build the schedule for next year and look at staff and course allocation.

Thank you for taking the time to discuss course recommendations and selection with your students. The next phase will include the student-guidance counselor meeting or meetings in both small groups and individually to plan each student's "program of studies" for next year.

Congratulations to the Class of 2016 for their outstanding Junior Varieties Production this past weekend. More than 1600 students, friends, parents, alumni, and community members attended the show over two nights. For the first time in recent memory folks were turned away Friday night and asked to return on Saturday; they did!

Special thanks to the almost fifty (50!!) staff members in attendance; your presence and support was and is greatly appreciated. The student support is evident as well. A pleasure for me is the way our students support their classmates and each other.

On Friday night Malden High 1979 alum Gary Cherone, of Extreme and Van Halen fame, surprised Nick Hames by joining him on the stage for Nick's rendition of "More than Words", the hit single written and composed by Gary Cherone and Extreme nearly 25 years ago. It was a special treat considering it was Nick's 18th birthday! Wow!

Too many student stars to mention them all; behind the scenes and on the stage the students led every phase of the production and they nailed it!

The next two weeks:

1723	Monday, March 09, 2015	Late-entry, Parent-teacher
567123	Tuesday, March 10, 2015	Night from 5-7 pm
		Student-Faculty
		basketball game, 3 pm,
		New teacher INDUCTION
		PROGRAM, National Honor
		Society, 7 pm in Jenkins
456712	Wednesday, March 11, 2015	Play Pro, 7 pm in Jenkins
345671	Thursday, March 12, 2015	Play Pro, 7 pm in Jenkins
234567	Friday, March 13, 2015	<i>Drama Performance at</i>
		<i>Weston High School, 11:15</i>
		<i>am, SAT Date at Malden</i>
xxxxxxxxx	Saturday, March 14, 2015	High School, doors open at

7:30 am

**Early-release, content,
Start of Spring Sports**

53214 Monday, March 16, 2015
123456 Tuesday, March 17, 2015
712345 Wednesday, March 18, 2015
671234 Thursday, March 19, 2015
567123 Friday, March 20, 2015

74 Malden High School students represented themselves, their World History classes, and their school admirably at this past Friday's Model UN Conference. Their performance is a testament to their hard work and all of the work their teachers put in to prepare them for this conference despite losing so many days this winter. It was great to see Malden High students showcasing the best of what we do.

Of 16 possible awards, Malden high was awarded 6, to the following students:

Michelle Chung and Tri Pham (Kerry Veritas' students) were awarded Best Public Speakers in the ECOSOC committee on maternal health.

Deborah Kibazo and Chaime El Adlouni (Wendy Bendle's students) were awarded Best Position Paper in the ECOSOC committee on maternal health.

Kaitlyn Gibson (Mike Lightbody's student) and Richard Melgar (Marsha Healy's student) were awarded Best Negotiators in the General Assembly discussing peacekeeping operations.

Collin Ivany (Marsha Healy's student) was awarded Best Position Paper in the UNEP Committee discussing climate change and the Kyoto Protocol. He worked with Justin DiStefano (Ann Pember's student) at the conference.

Samantha Forestier and Arnaldo Silva (Marsha Healy's students) were awarded Best Negotiators in the UNEP committee discussing climate change and the Kyoto Protocol.

Andrew Cogliano and Marwa Khudaynazar were awarded OVERALL BEST DELEGATES for their work in the UN Security Council discussing ISIS and the world's response to Islamic Extremism.

All the teachers and students deserve lots of credit for the work they put into Model UN this year.

Thank you!
Greg Hurley
Social Studies Department
Malden High School

This past Saturday our ELA Advanced Placement teachers led a large contingent of MHS students to Saugus High School where they participated in AP prep sessions. By all accounts our staff and students led the way!

Come watch the annual student-staff basketball game on Wednesday, March 11th at 3 pm in the Finn Gym. Tickets are \$3.00 in advance, \$5.00 at the door. Faculty hold an edge in overall wins but students got the best of them last year! Who will it be this time??

March is Maldonian Month! Order now and get a copy of the yearbook reserved. Contact Mr. Valente for more information.

Here are the new MCAS dates:

- | | |
|---|--------------|
| ✓ Grade 10 ELA Reading Comprehension 1, 2 | Now March 31 |
| ✓ Grade 10 ELA Reading Comprehension 3 | Now April 1 |
| ✓ ELA Composition, Grade 10 | Now April 2 |
| ✓ ELA Composition Make-up | Now April 8 |
| ✓ Grade 10 Mathematics Session I | Now May 19 |
| ✓ Grade 10 Mathematics Session II | Now May 20 |
| ✓ Science, Technology, Engineering 1 | Now June 8 |
| ✓ Science, Technology, Engineering 2 | Now June 9 |

February 2015

Dear faculty and staff,

Over the next several weeks students will be selecting courses for next year.

This year, the initial phase of course selection contains two steps:

Step 1: From March 2nd through March 13th faculty will be able to use the dropdown menu within their X2 Gradebook tab to make course recommendations for each of their current grade 9-11 students. The teacher recommends a course or courses and the appropriate level.

Step 2: **Before, during, or after** this process every teacher should communicate with each individual student about the recommendation for next year. This process should be one of transparency and communication. Each student should know the course and level their current teacher is recommending for next year. Many of you already use technology, post-it notes, or 2 minute meetings at your desk to inform each student why they are being recommended for one course or another, for one level or another. This is good practice.

- If you have questions about placement or courses, please see the content area director or teacher-leader of your content area.

- If you have questions regarding an individual student's placement, please see the student's guidance counselor.

Thank you in advance for your support.

Dana F. Brown, Principal

Thank you in advance.

Hi everyone,

SAVE THE DATE

Malden High Play Production will perform their Winter One-Acts: *The Serpent* and *Women and Wallace* on March 12th and 13th at 7:00 p.m. Admission will be \$5. Tickets can be purchased from Sean Walsh in J284 or at the door. Doors will open at 6:30.

The shows represent the hard work of a cast and crew of over 50 students. The Serpent will be performed on March 14th at 11:15 at Weston High School for the METG Drama Festival.

The shows contain some mature content and discretion is advised. There will be a talk back with the cast and crew after each performance.

Hope to see you there.
Sean Walsh

Senior Internship:

As we are now in the planning phase of our 9th Annual Senior Internship the seniors have begun to share their hopes for securing an internship site in their career interest area. Listed below are career paths shared to date. If you happen to have a connection that you feel may be willing to take on an intern please let us know and we will gladly follow up on the lead. As always we thank you for your continued support.

Sampling of Senior Internship Career Interest Areas

- ☑ Accounting
- ☑ Business
- ☑ Hospitality/Tourism
- ☑ Medical Field
- ☑ Social Work
- ☑ Marketing/management
- ☑ Athletic training/physical therapy
- ☑ Environmental Science
- ☑ Automotive technology
- ☑ Real Estate
- ☑ Computer Science
- ☑ Medical secretary
- ☑ Outward bound/outdoor education

**Thank you,
Pat Laidley and Taryn Belowsky**

Hello everyone,

On Thursday of last week, the staff of *The Blue and Gold* launched a campaign to raise money for the commemorative magazine celebrating 100 years of student journalism at Malden High School, as well as the oral history event, which will happen on Friday June 12th, from 6-9 pm.

You can access much more information about both projects by following the link below.

[Malden Blue and Gold 100th Year Magazine and Event](#)

I am forwarding this on behalf of the staff in hopes that you will share on social media or with anyone who may be interested in supporting their cause. The target audience is the community of Malden, Ma, current members and alumni of the Malden High School community, supporters of journalism, and supporters of student-run projects.

You can also follow the campaign for updates by clicking the link below.

[Malden Blue and Gold 100th Year Magazine and Event](#)

Thank you for your support,

Ryan Gallagher

Malden High School Scholarship Application 2015

Copies available for download on the MHS website:

www.maldenps.org/mhs

Please attach the following to this cover sheet & return to the Athletics office:

1. Resume OR list of activities you are involved in, inside and outside of MHS!
2. An essay of your choice (previously written-usually your college essay)
(Please note that some applications require essays specific to a theme.)
3. When you return your application, be sure your counselor or Ms. Marquardo has attached your transcript!!!!

** Please see your Guidance Counselor or Ms. Marquardo with any questions.**

Name: (First) _____

(Middle) _____ (Last) _____

Address: (Street) _____ (City) _____

(State) _____

Phone: (Home) _____ (Cell) _____

Birth date: ____/____/____ What is your residency/citizenship status:

Email:

Schools Attended:

Elementary:

Middle:

High:

Have you passed MCAS: English: Yes or No Math: Yes or No Science:
Yes or No

BEST SAT/ACT scores: Verbal: _____ Math: _____ Written:

Post-graduate/College Information (list top 6 in order of preference):

Name of College/University/Other	Accepted	Pending	Yearly Cost (Tuition, fees, books)	Yearly Cost (Room & Board)
1.				

2.				
3.				
4.				
5.				
6.				

Intended Major: _____

Circle yes or no to following college-related questions:

I intend to live at college: Yes or No
 home: Yes or No

I intend to commute from

I intend to use college for work study: Yes or No I intend to work during the
 summer: Yes or No

Other Scholarships Already Received: 1. _____ Amount:

2. _____ Amount:

Family Information:

I live with (Please circle one):

Both Parents Mother Father Guardian or Relatives
 On my own

Number of siblings: _____ Ages of siblings:

Number of siblings living at home: _____ Number of siblings attending college: _____

Financial (\$) Information:

Father's Income: Monthly: _____ Yearly:

Father's Occupation: _____ Place of Employment:

Mother's Income: Monthly: _____ Yearly:

Mother's Occupation: _____ Place of Employment:

If parents separated or divorced, does one parent pay child support: Yes or No
Amount: _____

Guardian's Income: Monthly: _____ Yearly:

Guardian's Occupation: _____ Place of Employment:

Do YOU work during the school year? Yes or No If yes, where?

_____ Amount/wk _____

Do YOU work during the summer? Yes or No If yes, where?

_____ Amount/wk _____

We live with other relatives who depend on my family for financial support: Yes
Or No

We get financial assistance from the Government: Yes or No If yes,
amount: _____



Student Signature: _____

Date:

Parent/Guardian Signature: _____

Date:

****REMEMBER TO ATTACH: RESUME AND ESSAY TO THIS APPLICATION!!!!****

****MAKE SURE YOU FILLED IN EVERY BLANK ON THIS APPLICATION!!**

IF SOMETHING DOES NOT APPLY TO YOU, TELL US THAT!!!!**

****BRING THIS PACKET TO THE ATHLETICS OFFICE BY**

FRIDAY, MARCH 27th!!**

