



Malden High School
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Tornado
Times
2012-2013

Week of Monday, March 4, 2013

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Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Good morning,

The meeting after school is a **Leadership Meeting**. It will begin at 2:00 pm in the Boyle Conference Room near the Main Office. All other staff members have the opportunity to work with colleagues during this time.

Rob Santo of Garrick-Santo Landscaping has donated 2 Celtics tickets for March 26th versus the Knicks. Mr. Santo would like all proceeds to go to a scholarship fund. Raffle Tickets are \$2 each, 6 for 10\$. We'll raffle the tickets at the close of school on Friday 22, 2013. Please see Judi or Toni in the Main Office for tickets.

Congratulations to Senior Rufus Arrah-Effege who participated in the New England Regional Wrestling Championships this past weekend. On Friday night Rufus was 2-1 in matches but was eliminated on Saturday. Rufus had a great year and represented MHS in fine fashion. A special thanks to Coach Jeremiah Smith for preparing Rufus and for supporting him throughout the Sectional, State, and New England Competitions.

SCHOOL NOTES:

- The Fashion Show has been postponed. New date coming soon....
- On Tuesday from 2:30-4:30 pm the Governor's STEM Council will hold their monthly meeting at Malden High School in our library. The public is invited to this meeting. Some MHS STEM initiatives will be mentioned by the Lt. Governor in his remarks.
- As part of our work with data, representatives from DSAC will meet with some administrators, guidance personnel, and a teacher to look at data trends at Malden High School. This meeting is at 2:30 and will take place in the College and Career Center on Tuesday.

- Zombie tag is being played on Friday March 8th. Anyone interested in monitoring the hall? Basically is it a sit down job, but it is important the players see us in key places. There will be extra socks in case you see a favorite Zombie you want to tag! The Fine Arts Club will treat pizza and drinks for the monitors....and I promise "Thank You Goodies!"
Fine Arts Club-Rena Chan, Zombie Tag Coordinator-Michelle Meneses, Zombie Tag Coordinator
- The Mayor's Summer Youth Employment Program (MYSEP) applications will be available online March 4th, 2013 at www.cityofmalden.org/MSYEP. The quickest and most efficient way of submitting your application is online and we strongly recommend this option. Computers are available for use at The Malden Teen Enrichment Center, Malden High School and the Malden Public Library. As a last resort, paper copies will be available at City Hall, the Mayor's Office, 6th floor 200 Pleasant Street, Malden MA. Deadline for submission is April 12, 2013 11:30am

Thank you!

Karen Cólón Hayes
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A great weekend for the arts....

- From Dave Londino...Congratulations to **Vanessa Morales**, who will represent Malden High School at next weekend's Poetry Out Loud state finals. Nearly 21,000 students participated this year and on Sunday the 24 finalists will compete for a chance to perform at the national competition in Washington, DC. The MA State Finals will be held at Boston's Old South Meeting House on Sunday, March 10th at 9:30.

If you would like to see Vanessa recite Alberto Rios' *The Pomegranate and the Big Crowd* (she did not recite this poem in the MHS competition) it is at:

https://www.youtube.com/watch?v=Clz_s6CdH9k

David Londino

English Teacher

Cross Country, Indoor/Outdoor Track

Malden High School

- From Sean Walsh....Congratulations to the cast and crew of Malden High's *Marcus* for advancing to the semi-final round of the Mass. Educational Theater Guild festival. The judges were impressed by the professionalism and maturity of our students and their creativity in writing and executing a thoughtful show about Art and creation.

Big Kudos to director Allen Phelps for all of his work in the process.

The kids represented us well and took home several awards.

- Excellence in Acting for Ramy Riviere, Jessica Memmolo and Mikey MacIntyre
- Excellence in Stage Managing for Jason Drapinski
- Excellence in Set Dressing for Ellie Cordero
- Excellence in Shift Crew for Justine Rose, Stivia Demiri, Robyn Farrell, Angelica Carberry, Ashley Yung, Karen Ramirez, and Ellie Cordero
- Excellence in Art Work for Crystal Araiza, Tammy Tan, Ashley Yung and Danielle Aguinaldo
- From Matt Tavares...What a year we have had with the Malden High School Color Guard. All of that was topped off this weekend as the MHS Color Guard jumped approximately 18 points to finish a close 2nd to rival Mansfield HS. The students and their new staff have certainly begun to mature and come on strong in these last couple of weeks and it has shown immense growth and maturity.

The Color Guard serves as the primary visual element for the MHS marching band providing both choreography and power to our already strong Marching program. This year's show features fusion Jazz and our largest rifle and sabre line in a while. I hope you join me in congratulating Michael Bonnano and the rest of the MHS Color Guard! We hope to see you all at a show soon!

Sincerely,
Matthew H. Tavares

Hello everyone,

I am again working with a group of MHS students to coordinate this year's Multicultural Week, April 1- April 5. Each day that week will have a different focus, leading up to the Friday evening's cultural celebration. Below is the schedule of events for the week:

Monday, April 1: Fact Day (we will gather and distribute/post/share facts about our culturally diverse students throughout the school)

Tuesday, April 2: Cultural Display Table Day (we will display various items/artifacts from different cultures and countries for all to see outside of the main office during the school's lunches)

Wednesday, April 3: Cultural Dress Day (staff and students will come dressed up in their traditional cultural garb as a way to celebrate and learn about one another's cultures)

Thursday, April 4: Hand on! Culture Day (we would like to set up stations in the gallery where staff/students came go and immerse themselves into different cultures with origami-making, Chinese Lettering, Henna Tattoos, Maraca-making, etc)

Friday, April 5: Cultural Exhibition (we end the week with a celebration of performances and foods representing our different cultures)

We'd like to get the faculty/staff involved in this week as well, so if you'd like to contribute in some way (even if it's just by collecting money/tickets on Friday), please let me know by responding to this email. Here are a list of ways you may wish to help (if you have other ideas, please share):

1. Provide facts about your culture/native country to post/announce throughout the school on the given

day. You can email these to me in advance.

2. Provide cultural items you may own to display on April 3rd. I'll be sure to take good care of them!
3. Wear traditional clothing on April 4th to represent your culture to the students in each of your classes.
4. "Man" a station that demonstrates a cultural craft, etc on Thurs., April 4th
4. Prepare a cultural dish to be served during our Friday night event. If you choose this option, please let me know the dish you plan to make (or buy!) and the culture/country it would be representing.

The Multicultural Committee is excited about organizing the events for that week and would like (and need) as much schoolwide involvement as possible! If you ARE interested, I'd appreciate receiving all responses **as soon as possible** in order to prepare for the week accordingly. Also, if you're the advisor to a club, this would be a great way to get your students involved in this school-wide celebration.

Thanks,
Yahaira

Yahaira D. Márquez
Malden High School
English Teacher
Literary Society Advisor
[ymarquez@malden.mec.edu](mailto:y Marquez@malden.mec.edu)

This week:

108	Monday, March 04, 2013	Special Monday 67123	Leadership Meeting after school, Early-Release, MCAS Math Retest MCAS Math Retest, Massachusetts STEM Council Meeting, DSAC Data Meeting
109	Tuesday, March 05, 2013	2	
110	Wednesday, March 06, 2013	1	
111	Thursday, March 07, 2013	7	
112	Friday, March 08, 2013	6	Freshmen Assembly, 12:45-1:30 (Holland/Boyle), 1:30-2:15 (Jenkins/Brunelli) SAT at MHS, Drama Festival Semi-Finals Poetry Out Loud State Finals
xxx	Saturday, March 09, 2013	xxx	
xxx	Sunday, March 10, 2013	xxx	

To: All members of the MHS faculty and staff
From: Dana F. Brown, Principal
Manjula Karamcheti, Director of Guidance, Testing, & Academic Support
Re: Course recommendations

Date: February 27, 2013

A student's academic schedule in any given year is the foundation for their achievement at Malden High School; the different courses students take; the number of courses they take; the teacher-student relationship; the level of rigor; these all play a fundamental role in student success and in our school's positive culture and climate.

Over the next few weeks students will be selecting courses for next year. There are several layers that make up the course selection process. The process **starts with a teacher recommendation.**

The teacher recommends a course or courses and the appropriate level. This process should be one of transparency and communication. Each student should know the course and level their current teacher is recommending for next year. Many of you already use technology, post-it notes, or 2 minute meetings at your desk to inform each student why they are being recommended for one course or another, for one level or another. This year, a note section is available within the recommendation area in X2; this is viewable by students in the Student Portal and could be the place where you inform your students of the reasons for the course and level recommendations. ***If you have questions about placement or courses, please see the director or teacher leader of your content area.***

We hope that over the next couple of weeks you will take some time to discuss the various course options within your content area with your students, and then communicate to each student what you are recommending them for and the rationale behind the recommendation. This will lay the groundwork for the next critical piece of the process, the conversation between the student and their guidance counselor about their course of study. ***Students should be aware of your recommendation no later than Friday, March 22nd, as Guidance will be meeting with students beginning on Monday, March 25th.***

Thank you in advance for your support.

Dana F. Brown, Principal
Manjula Karamcheti, Director of Guidance, Testing, & Academic Support

Teacher Recommendations Highlights for 2013

Much more time is allocated this year to completing recommendations. The recommendation process is now outside of the grading process. The window for teachers to make initial recommendations for Gr. 9-11 is **March 4th through March 15th**.

Teachers can recommend students for 1 to 3 courses, including electives.

Example: **Teacher X** recommends **Student A** for Algebra II.

Example: **Teacher Y** recommends **Student B** for Accounting II **and** Entrepreneurship.

Example: **Teacher Z** recommends **Student C** for Physics (FY) **and** Forensics (semester) **and** Pathology (semester).

Recommendations will be entered after the supplementary process is completed and will be done via X2's GradeBook. More detailed directions will follow from Michele Magner.

There is now a "Note" section where teachers can add comments when they make a recommendation. Students will have access to these notes because Teacher recommendations are dynamic and available to view in the X2 Student Portal.

Fall semester courses recommendations are also available to view by the teacher.

The recommendations window will re-open for teacher modifications between March 16th and 22nd.

The administrative team at Malden High School would like to continue this year's *Got Grit* campaign at Malden High School by asking you to nominate deserving students.

Grit nominees have one or more of the following:

- Determination
- Perseverance
- Bravery
- Tenacity
- Fortitude
- Courage

In addition to using some or all of the above as criteria the administrative team thought we should look for students who have shown improvement, overcome obstacles, display a positive mental attitude, and display adaptability in navigating through life.

Please email your student nominations to me by the end of the day on Friday, March 8th, 2013. Please include a brief explanation regarding your reasons for the nomination.

Please feel free to fill in open slots for the H206 computer lab this week. As of right now, there are many spots available. Go to the following link:

<https://techsignup.wikispaces.com/home>

Meaghann Galdos

Science Lead Teacher

Class of 2013 Co-Advisor

Malden High School

Room B426

781-397-6000 Ext. 1426

mgaldos@malden.mec.edu

Dear Colleagues,

Considering the multiple issues arising from the storm where you reside and in Malden, I thought it wise to postpone the Licensure and Recertification workshops scheduled for Tuesday.

I am going to reschedule for Tuesday, March 12 at the Ferrway School at 3:30 (light refreshments). We will begin approximately at 3:45. If you are coming from the Salemwood, get there as soon as you can. Do not worry about coming later. I hope this will allow all of you plenty of time to adjust your calendar. Also, I am hoping that scheduled meetings on March 12 can be rearranged to allow people to attend these workshops. I have already committed the MTA Consultants to come out from Boston.

I have a list of all of you who asked me to sign you up. If anyone wants to sign up now, please let me know and I will sign you up.

PLEASE E-MAIL ME IF YOU HAVE SIGNED UP AND CANNOT ATTEND ON MARCH 12.

Thank you. I hope all is well. Marguerite

Malden High School Vision Statement

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Malden High School Expectations

Academic:

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

Personal Growth:

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

Civic Responsibility:

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.

[Adams Scholarships on the way out? - CommonWealth Magazine](#)

Study casts aid, UMass in unflattering light

BY: [GABRIELLE GURLEY](#)

February 19, 2013

THE ADAMS SCHOLARSHIP PROGRAM, which rewards top-achieving Massachusetts high school graduates with free tuition at state colleges and universities, may be on the way out.

State officials aren't enthusiastic about the program, which was the signature education initiative of former Gov. Mitt Romney when he was in office. And a recent Harvard study has cast the scholarships and the University of Massachusetts system in an unflattering light, suggesting students would be better off rejecting the aid and attending school elsewhere.

Students are eligible for the Adams Scholarship if they score advanced on either the math or English portion of the MCAS, score at least proficient in both areas, and have a total MCAS score that puts them in the top 25 percent of their district's graduating class. Romney wanted to reward the best and brightest students who scored well on the high-stakes test with a means to attend college, and he hoped to get more high-achieving natives to attend state schools and settle down in-state afterwards. Romney touted the program regularly last year during his campaign for president.

A [study](#) by researchers from Harvard's Kennedy School of Government, however, suggests the program may be doing more harm than good, with scholarship recipients graduating at a much lower rate than they would have had they attended a private college in Massachusetts or an out-of-state college or university.

The study compared students who fell just above and just below the eligibility threshold for the Adams Scholarships, two groups that are otherwise very similar. Those students drawn to a state college or university by the Adams Scholarship lowered by more than 40 percent their probability of graduating on time in four years, the study says. The

scholarship “induced students to trade off college quality for a relatively small tuition subsidy,” says the report, which was led by Joshua Goodman, a public policy professor at the Kennedy School.

Department of Higher Education officials disputed the graduation rates in the Harvard study and said the department’s figures show more encouraging graduation rates for the state system. “While the Goodman study offers some provocative data, the author’s conclusion from that data – that students are somehow harmed by their choice of attending one of our public campuses – goes far beyond what we believe the study can actually support,” Richard Freeland, the state commissioner of higher education, said in a statement provided to *CommonWealth*.

Goodman plans recalculations based on new information provided by the state, but said such adjustments won’t affect the study’s overall conclusions. He said the study showed that trying to boost graduation rates at state colleges and universities by changing “the set of students who go to that campus” is not an effective strategy. “I think the sensible way to do that,” he said, “is to figure out do those universities need better funding, do they need different management?”

The Adams Scholarship covers tuition only, which is modest in the state higher education system, where student fees make up most of the cost. At UMass Amherst, for example, the 2012-2013 academic year price tag for a full-time, in-state undergraduate student is \$23,167. A year’s tuition is \$1,714, so administrative fees and room and board charges make up the vast bulk of a student’s bill. The Harvard study suggests that students are sacrificing college quality and likelihood of graduating on time for what amounts to fairly modest scholarship help.

Massachusetts public school districts are in the process of transitioning to the new national Common Core state standards that are designed to ensure that all Bay State high school graduates are ready for college and the workplace. State education officials are evaluating a new assessment regime, which would be paired with those standards and would replace MCAS. The new assessment is being developed by the Partnership for Assessment of Readiness for College and Careers, or PARCC, a national consortium of 22 states. Patricia Plummer, a senior advisor to University of Massachusetts president Robert Caret, said the Adams Scholarship “will probably be phased out or completely revised” by the Board of Higher Education when the state moves to the new assessment system. Plummer raised questions about the Harvard findings, but she said that the Adams Scholarship “probably isn’t very good public policy.” In 2004, then-Gov. Romney wanted to “put a nice, rosy smell” on the unpopular MCAS test and thought that a scholarship program was the way to go, according to Plummer, who was deputy chancellor of the state Board of Higher Education when the Adams Scholarship program was approved. She said “there was never a really policy discussion” that concluded that “what we need is merit-based scholarships in Massachusetts.” Such a discussion would have prompted a big debate over merit- versus need-based aid, she said. What’s more, she said, tying the scholarship to tuition, which makes up such a small part of student costs in the state system, further diminishes its impact. “It was almost a dirty little secret that [the scholarship] was a small amount of money,” she said. It’s unclear how a new assessment system to replace MCAS would affect graduation and scholarship requirements. Massachusetts would move to adopt the new PARCC testing only if educators are satisfied that it is equal to or superior to MCAS, according to a Department of Elementary and Secondary Education spokesman. The PARCC assessments are scheduled for field-testing in selected districts in 2014. Any modifications to the Adams Scholarship would require the approval of the state Board of Higher Education.

Malden Reads Community Dinner

Prisco's Pasta Market Café

Monday, March 4, 7:00pm

Reservations highly recommended

Malden Reads is excited to announce the return of the Malden Eats community dining series this spring. We invite you to share a convivial meal with fellow Maldonians and explore themes related to this year's Malden Reads selection, "The Absolutely True Diary of a Part-Time Indian" by Sherman Alexie, in a fun and relaxing atmosphere. **You do not need to have read the book to attend.** The first community dining event is on Monday, March 4 at 7 p.m. at Prisco's Pasta Market Café at 245 Ferry St in Malden.

The community dinner will be a buffet sampling from many of the house made pastas, with a panalopy of savory sauces, as well as salad and fresh rolls. The café specializes in fresh pasta, which they make daily in house. The restaurant produces tortellini, gnocchi and ravioli with over 25 stuffings, 18 flavors of pasta dough, and a huge variety of extruded pastas. Chef/Owner Prisco Mancaniello hails from Southern Italy near Naples, but the menu at the Pasta Market features dishes from across the many regions of Italy, cooked with the freshest ingredients in the attractive open kitchen.

Space is limited, so reservations with the restaurant are highly recommended. Call [781-397-0555](tel:781-397-0555) and be sure to specify that you are with the Malden Reads dinner. Those unable to honor their reservations are asked to cancel, so the next person on the list can attend.

Prisco's does not accept credit cards; the meal will cost \$20 not including tax, tip and beverage.

To see the complete Community Dinner series, click [here](#). We look forward to meeting new friends and re-acquainting with old ones at Prisco's Pasta Market

The 4th Annual Summer Career Days Program

July 8 – July 19, 2013

2013 Classes

- Criminal Justice
 - Culinary Arts
 - Engineering
 - Game Design
- Graphic Design
 - Robotics

Sponsored by:

Bunker Hill Community College

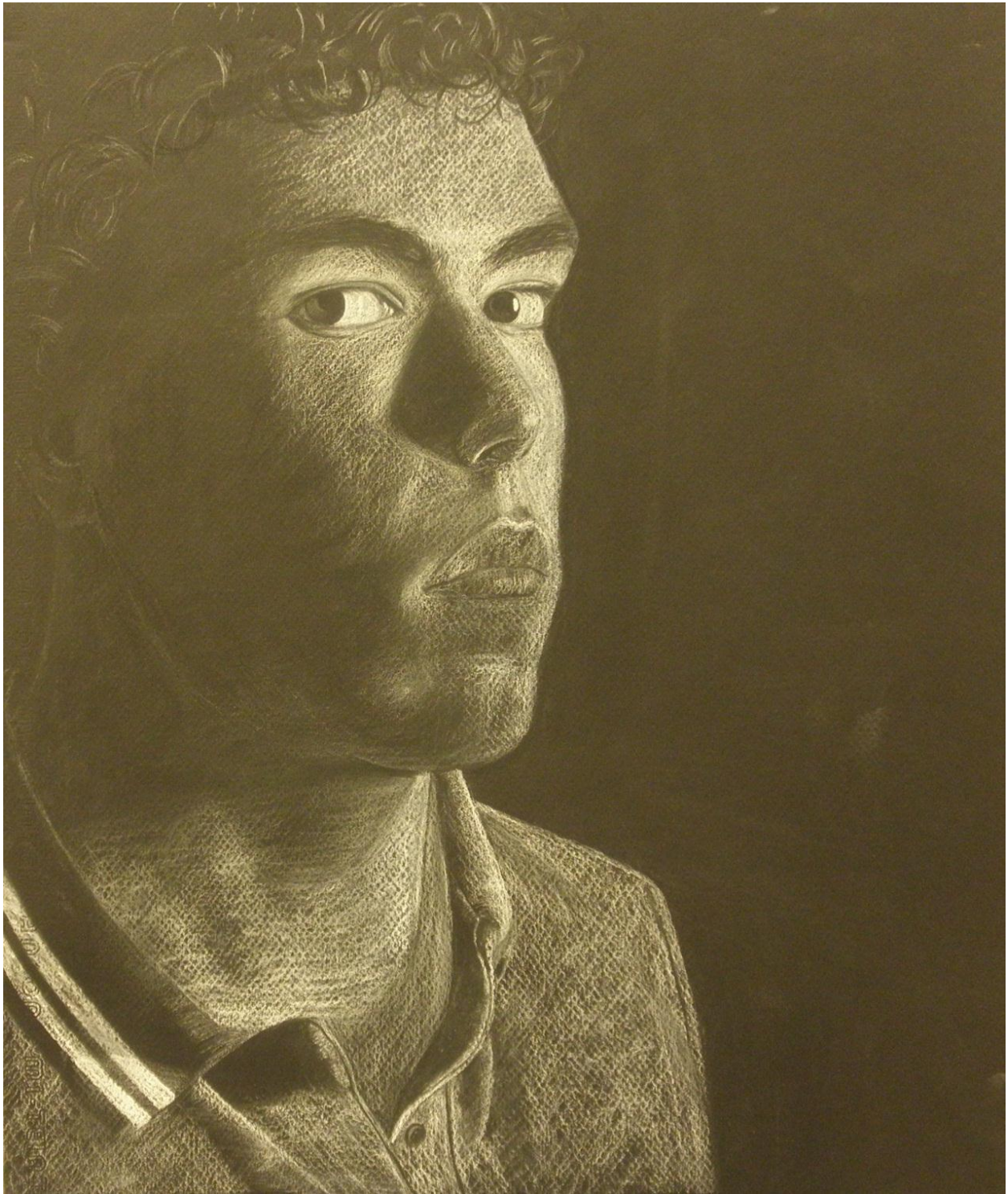
BHCC Perkins Program

Boston Area Advanced Technological Education Connection (BATEC)

Details at www.bhcc.mass.edu/summercareerdays

250 New Rutherford Avenue • Boston, Massachusetts 02129

www.bhcc.mass.edu



April 11, 2013
Save the Date
Malden High School's
Blue and Gold Gallery
350 Main Street