



Malden High School  
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Times  
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Good morning,

I hope everyone enjoyed some downtime this weekend.

Last week we received tremendous cooperation from students and staff during the MCAS. Thank you, especially to our guidance crew for keeping us all focused and on task!

This week marks the official beginning of scheduling for next year. Unofficially, students and staff have been talking about what courses students should take over the past few weeks. There are two documents on the school's website to help support the process. The first is the voluminous Program of Studies, almost 100 pages long. The other is a two-pager, a chart describing some of the paths at Malden High School. This second document is a work in progress and we welcome ideas and suggestions on ways to improve it.

***I want to highlight March 31<sup>st</sup> on everyone's calendar. During the last block of the day every student will complete the YRBS or Youth Risk Behavior Survey. Pencils and forms will be distributed in advance. More logistics to follow...***

### **Malden High School Vision Statement**

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

### **School notes of interest:**

**Attention all math and science students: Peer tutoring has a NEW location! Math and Science Peer Tutoring will now be held in Ms. Galdos' room H416 on Tuesdays through Thursdays after school. Tutoring starts at 2:15 each day. Come by to get some extra help with homework or studying for your math and science classes. See Ms. Galdos in H416 by 2:15 on the day you want help to sign up.**

The next few weeks at MHS:

Monday, March 24, 2014	12345	Early Release, Content
Tuesday, March 25, 2014	6	
Wednesday, March 26, 2014	5	
Thursday, March 27, 2014	4	
Friday, March 28, 2014	3	
Saturday, March 29, 2014	xxxxxx	AP Science Prep Session
Monday, March 31, 2014	67123	YRBS, Early Release, Leadership
Tuesday, April 01, 2014	2	
Wednesday, April 02, 2014	1	
Thursday, April 03, 2014	7	MR. MHS, 7 pm in the Jenkins
Friday, April 04, 2014	6	MICCA Festival
Saturday, April 05, 2014	xxxxxx	AP Math Prep Session, MICCA Festival
Monday, April 07, 2014	4563	Ask the Principal, Late-entry
Tuesday, April 08, 2014	5	Quarter 3 Grading Folders Open, 8 am
Wednesday, April 09, 2014	4	
Thursday, April 10, 2014	3	Career Fair, Blue and Gold Art Gallery
Friday, April 11, 2014	2	Quarter 3 Grading Folders Close, 8 am, Attendance
Saturday, April 12, 2014	xxxxxx	Appeals Board
Monday, April 14, 2014	23671	ACT at MHS
Tuesday, April 15, 2014	1	Early Release, Content, Week of Attendance
Wednesday, April 16, 2014	7	Appeals Board
Thursday, April 17, 2014	6	A Night of Broadway, Jenkins, 7 pm
Friday, April 18, 2014	567	GOT GRIT BREAKFAST, No testing date, Good Friday, 1/2 Day, start of April vacation

Multicultural Week at MHS:

- **Monday, March 31:** Fact Day (we will gather and distribute/post/share facts about our culturally diverse students throughout the school)
- **Tuesday, April 1:** Cultural Display Table Day (we will display various items/artifacts from different cultures and countries for all to see outside of the main office during the school's lunches)
- **Wednesday, April 2:** Cultural Dress Day (staff and students will come dressed up in their traditional cultural garb as a way to celebrate and learn about one another's cultures)

- **Thursday, April 3:** Hand on! Culture Day 10am-1pm (we would like to set up stations in the gallery where staff/students came go and immerse themselves into different cultures with origami-making, Chinese Lettering, Henna Tattoos, Maraca-making, etc)
- **Friday, April 4:** Cultural Exhibition 6-8pm (we end the week with a celebration of performances and foods representing our different cultures...including cash prizes!!)

Could you use an extra \$500 in your pockets? How about two opportunities to win \$500 each time? Malden High School's Multicultural Club would like to help you with that! Our **3rd Annual Multicultural Week is March 31-April 4**, and if you contribute a home-cooked, cultural dish to the Multicultural Celebration held on **Friday, April 4<sup>th</sup> from 6-8pm**, your prepared meal will automatically be entered into the “Best Dish” competition. There will be **TWO \$500 cash prizes** for best dishes—one determined by the popular vote of all those in attendance, and another determined by 3 chef judges who will also sample your food. NO store-brought items will qualify, and you must be in attendance to receive the cash prize.

If interested, please complete the attached registration form and return it to me at Malden High School (J282) or via email asap, but **no later** than Friday, March 28th.

**Yahaira D. Márquez**  
Malden High School  
English Teacher  
Literary Society Advisor  
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Please feel free to fill in open slots for the H206 computer lab for next week. **\*The computer lab will be unavailable during Period 1 for the remainder of the year, as a class is now being held there.\*** Be sure to write your name next you each lunch block you intend to use. Go to the following link to access the sign-out:  
<https://techsignup.wikispaces.com/home>

Also, please lock the door from the inside using your bathroom key on your way out. We have had a problem with students using computers without supervision and computer mice going missing, as well as missing items from the adjacent room. If the door is locked when you arrive, Jenelle Baldassari in H203 has the key. Please email me if you encounter any computers that are not working.

Have a great weekend!

Meaghann Galdos  
Science Lead Teacher  
Malden High School  
Room H416  
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[mgaldos@malden.mec.edu](mailto:mgaldos@malden.mec.edu)

## **Malden High School Expectations**

### **Academic:**

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

### **Personal Growth:**

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

### **Civic Responsibility:**

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.

## **MULTICULTURAL FOOD CONTEST REGISTRATION**

**Are you interested in cooking a dish to present at Malden High School's Multicultural Food Festival and being eligible for one of two \$500 prizes for best dish?**

**If so, please fill out this form and submit it to Ms. Marquez (J282).**

**NAME:** \_\_\_\_\_

**E-MAIL ADDRESS:** \_\_\_\_\_

**PHONE NUMBER:** \_\_\_\_\_

**CONNECTION TO MALDEN HIGH:** \_\_\_\_\_

**CONNECTION TO MALDEN (if not MHS):** \_\_\_\_\_

### **INSTRUCTIONS**

- **Please make enough for 50 people to eat one small serving – enough to fit in a small paper cup.**
- **Please arrive to the MHS Gallery at 5-5:30pm on Fri., April 4 to set up the dish.**
- **If you wish to be considered for either of the two \$500 prizes, you MUST be present in person at 8pm when the awards are announced.**

1. What is the name of the dish will you prepare?

2. What country or culture does it represent?

3. Is your dish HOT or COLD? (We will provide dishes to keep hot food at the proper temperature.)

4. Does your dish require any special equipment? What will you serve it in (or do you need us to provide a serving platter)?

5. Additional Notes/Concerns (e.g.: contains peanuts? meat in the dish? pork? etc):