



**Tornado Times**  
**Monday, March 23<sup>rd</sup>, 2015**  
**Volume 12, Issue #27**

*The contents of the Tornado Times are intended to inform Malden High School students and staff as well as the greater Malden High School community. If you would like to add something please submit the contents to Principal Dana F. Brown, [dbrown@maldenps.org](mailto:dbrown@maldenps.org). Stories, pictures, reminders, club, activity, and class notes are all welcome.*

**Malden High School Vision Statement**

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

**Good morning,**

Spring has sprung! That's my story and I'm sticking to it. I hope everyone has a healthy and productive week. Anyone still alive with an NCAA bracket?

**This week:**

23456	Monday, March 23, 2015	<b>EARLY-RELEASE, HOUSE</b>
345671	Tuesday, March 24, 2015	
234567	Wednesday, March 25, 2015	
123456	Thursday, March 26, 2015	
456712	Friday, March 27, 2015	
xxxxxxxxx	Saturday, March 28, 2015	<b>MICCA Choral Festival at Norwood, MICCA Band Festival at Lexington, Botball at UMASS Lowell</b>

Hi All,

The Malden High Peer Tutoring Program is showing great signs of success! We are thrilled to be part of helping all students succeed.

For the remainder of the year, we will be switching to a more individualized approach where we try to match students with their own tutors. If there are any students struggling in any of your classes, please **refer them to this program** by emailing [maldenhightutoring@gmail.com](mailto:maldenhightutoring@gmail.com). If you have students that are excelling as well and are interested in tutoring, please refer them to this program **so they can tutor and get volunteer hours!** If you have any further questions, please email us at the same address above ([maldenhightutoring@gmail.com](mailto:maldenhightutoring@gmail.com)).

Thank you!

Lily Chen  
Wendy Nguyen  
Vanise Loc

Melissa Macey  
English/ ESL Department  
Key Club Advisor  
Malden High School  
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Br480  
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**March is Maldonian Month! Order now and get a copy of the yearbook reserved. Contact Mr. Valente for more information.**



## **2014-15 Boston Scholastic Art Awards**

Good News for the Malden High School Art Department, a total of 17 Awards were given to Malden High School art students from the **2014-15 Boston Scholastic Art Awards committee which is now being administrated by the Museum School of Fine Arts.**

Students from throughout Massachusetts entered more than 17,000 pieces of art work to be juried in the 61st annual Boston Globe Scholastic Art Awards competition. Malden High School has consistently received Gold, Silver and Honorable Mention Awards throughout the years. This is an outstanding achievement. We would like to recognize the contribution of the K-8 art teachers for paving the way for our students' passion in Art and the outstanding support of our mission by Malden High School's Principal Dana Brown, our Mayor Gary Christenson, and the members of the school committee who have consistently supported our program in every possible way.

Gold Keys are awarded to the most outstanding art and go one to national competition. This year two of our underclassmen will be judged in the National Competition in New York for their work in Digital Art. There is also a limited number of Silver Keys and Honorable Mentions awarded to notable art pieces. Last year two of our AP portfolio students went on to the National Competition where Malden High School won a Sliver Key. High School Senior s can also compete in the portfolio category.

Following is a list of students who were recognized in this year's competition.

### **Portfolio Awards:**

**Honorable Mention, Timur Berilo**

### **Individual Awards:**

**Honorable Mention:** Gianna Giuliano, Jade Liu, Chu Shi, Daria Lee, Emily Mo, Timmy Nsubuga

**Silver Key:** Tanqiu Chen, Samantha Drapinski, Jimmy Em Eric Lee, Emily Mo, Yan Zheng

**Gold Key:** Daria Lee, Amanda Nguyen

We are always proud of the work all our students do and are especially pleased that our two new programs, Ceramics and Digital Art have made their mark in the

Scholastic Awards for the past two years. Our two Gold Key winners this year are Digital Art students. A total of 9 awards were given in the “Digital Art” category with 8 awards given in the “Drawing and Illustration” category. You will be able to view all the beautiful work submitted to **Scholastic Awards** and many more beautiful “**key**” worthy pieces, and enjoy some light refreshments at the opening of the Blue and Gold Gallery Thursday April 9 6 p.m. held at 350 Main St. Malden At 6:45 that evening we will introduce our winners and recognize our Seniors, and award other art scholarships. Please join us.

Julie Mullane, Joseph Luongo, Mary Ann Seager

MALDEN HIGH SCHOOL

# Blue & Gold Gallery

..... 2015 .....



**Celebrating all levels of Student Artwork**

April 9<sup>th</sup> - May 15<sup>th</sup>

350 Main Street, Malden MA



## OPENING RECEPTION

Thursday, April 9<sup>th</sup>, 2015

6:00 - 8:00 PM

Light Refreshments



Open to the Public

M-F 8am-6pm, Sat. 8am-12pm



**Support your local Student Artists**

Hello everyone,

On Thursday of last week, the staff of *The Blue and Gold* launched a campaign to raise money for the commemorative magazine celebrating 100 years of student journalism at Malden High School, as well as the oral history event, which will happen on Friday June 12th, from 6-9 pm.

You can access much more information about both projects by following the link below.

[Malden Blue and Gold 100th Year Magazine and Event](#)

I am forwarding this on behalf of the staff in hopes that you will share on social media or with anyone who may be interested in supporting their cause. The target audience is the community of Malden, Ma, current members and alumni of the Malden High School community, supporters of journalism, and supporters of student-run projects.

You can also follow the campaign for updates by clicking the link below.

[Malden Blue and Gold 100th Year Magazine and Event](#)

Thank you for your support,

Ryan Gallagher



UNIVERSITY OF MASSACHUSETTS BOSTON



### **Earn your Masters or CAGS\* in Educational Administration in Revere MA**

The University of MA *Leadership in Urban Schools* program is launching a satellite graduate program in Educational Administration at Revere High School beginning in **September 2015**.

Students who enroll in the 21-month program can earn a Master's degree or Certificate of Advanced Graduate Studies (CAGS) along with a state license as principal/ass't principal (PreK-6, 5-8,9-12) or Special Education Director and their SEI administrator endorsement.

Classes will be held at Revere High School on Tuesdays and Thursdays after school (start time 4:15). Students will complete 2.5 courses each semester in addition to a 500-hour practicum with a licensed supervisor.

Both degree programs offer 12 courses of 3-credits each. Students who enroll in the satellite program will pay a reduced satellite rate of \$1470/course.

Interested students should apply online at: <http://www.umb.edu/admissions/grad>

Seat preference will be granted to 5DP members (current employees of Chelsea, Everett, Malden, Revere or Winthrop Public Schools) who also need to notify Dianne Kelly, Assistant Superintendent of Revere Public Schools, via email ([dkelly@revere.mec.edu](mailto:dkelly@revere.mec.edu)) once they have completed the application process. Please include your name, school, and district.

There is a May 1 deadline, but we encourage early applications and accept students on a rolling basis. You can learn more about these graduate programs at:

<http://www.umb.edu/academics/cehd/leadership>

Please contact [Jack.Leonard@umb.edu](mailto:Jack.Leonard@umb.edu) if you have any questions.

\*Upon acceptance to the UMass Boston LIUS Doctoral program, three classes are directly transferable.

## Advanced Placement Schedule 2015

<b>Test Date</b>	<b>Morning (8 AM)</b>	<b>Afternoon (12 PM)</b>
<b>Monday, May 4</b>	AP Chemistry, AP Environmental Science	AP Psychology
<b>Tuesday, May 5</b>	AP Calculus AB, AP Calculus BC	AP Seminar, AP Chinese Language and Culture AP Japanese Language and Culture
<b>Wednesday, May 6</b>	AP English Literature and Composition	AP Physics 1: Algebra-Based
<b>Thursday, May 7</b>	AP Computer Science A AP Spanish Language and Culture AP German Language and Culture	AP Art History AP Physics 2: Algebra-Based
<b>Friday, May 8</b>	AP United States History	AP European History

## Friday, May 8

**Studio Art:** Last day for your school to submit digital portfolios and to gather 2-D Design and Drawing students for the physical portfolio assembly. Students should have forwarded their completed digital portfolios to their teachers well before this date.

### Test Date

#### Morning (8 AM)

AP Biology

AP Music Theory

#### Afternoon (12 PM)

AP Physics C: Mechanics

**IMPORTANT ALERT  
AFTERNOON (2 p.m.)**

**Special Exam time.**

**AP Physics C:**

**Electricity and  
Magnetism**

**is the only exam given  
at 2 p.m.**

AP French Language and Culture, AP Spanish Literature and Culture

## Monday, May 11

### Tuesday, May 12

AP United States Government and Politics

### Wednesday, May 13

AP English Language and Composition

AP Statistics

### Thursday, May 14

AP Comparative Government and Politics

AP Italian Language and Culture

AP World History

AP Macroeconomics

### Friday, May 15

AP Human Geography,  
AP Microeconomics

AP Latin



# MCAS Days...2015

**Tuesday, March 31, 2015; MCAS ELA Reading, Sessions 1 and 2; the rotation is 1, 2, 3**

Holland and Boyle House Freshmen (9<sup>th</sup> graders) report to the Jenkins Auditorium at 8:30 am for Chromebook rollout.

## CPR Training

**Holland and Boyle Juniors report at 9:00 am to the Auditorium.**

**Brunelli and Jenkins Juniors report at 9:30 am to the Auditorium.**

Jenkins and Brunelli 9<sup>th</sup> graders and 12th graders report to school at 10:45 for optional lunch or at 11:15 for homeroom.

10<sup>th</sup> graders report to school at 7:30 am for testing

10:45-11:15	Optional Lunch
11:15-11:30	Homeroom for everyone except Grade 10.
11:30-12:30	Period 1
12:30-1:25	Period 2
1:25-2:15	Period 3

**Wednesday, April 1, 2015  
3; the rotation is 7, 4, 5, 6**

**MCAS ELA Reading Session**

Jenkins and Brunelli House Freshmen report to the Jenkins Auditorium at 7:45 am for Chromebook rollout.

Holland and Boyle 9<sup>th</sup> graders, 11<sup>th</sup> and 12th graders report to school at 9:40 (similar to a late-entry day)

10<sup>th</sup> graders report to school at 7:30 am for testing

9:40-9:49	Homeroom for grade 9, 11, 12
9:49 - 10:45	Period 7
10:45-12:45	Period 4, Lunch block
12:45-1:30	Period 5
1:30-2:15	Period 6

## **Thursday, April 2, 2014 MCAS ELA Composition; the rotation is 7, 1, 2**

Any freshman that has still not picked up their Chromebook should report to the Jenkins Auditorium at 8:30 am.

All other 9<sup>th</sup> graders, 11<sup>th</sup> graders, and 12<sup>th</sup> graders report to school at 10:45 for optional lunch or at 11:15 for homeroom.

10<sup>th</sup> graders report to school at 7:30 am for testing

10:45-11:15	Optional Lunch
11:15-11:30	Homeroom for everyone except Grade 10.
11:30-12:30	Period 7
12:30-1:25	Period 1
1:25-2:15	Period 2

## **MCAS Math**

### **Tuesday, May 19**

### **10<sup>th</sup> graders report to school at 7:30 am for Day 1 of Math Testing; the rotation is 2, 3, 4**

9<sup>th</sup> graders, 11<sup>th</sup> and 12<sup>th</sup> graders report to school at 10:45 for optional lunch or 11:15 for homeroom.

10:45-11:15	Optional Lunch
11:15-11:30	Homeroom
11:30-12:30	Period 2
12:30-1:25	Period 3
1:25-2:15	Period 4

### **Wednesday, May 20**

### **10<sup>th</sup> graders report to school at 7:30 am for Day 2 of Math Testing; the rotation is 7, 5, 1, 6**

9<sup>th</sup> graders, 11<sup>th</sup> and 12<sup>th</sup> graders report to school at 9:40 (similar to a late-entry day)

9:40-9:49	Homeroom for grade 9, 11, 12
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9:49 - 10:45	Period 7
10:45-12:45	Period 5, Lunch block
12:45-1:30	Period 1
1:30-2:15	Period 6

## **MCAS Science 2015**

### **Monday, June 8**

**9<sup>th</sup> graders report to school at 7:30 am for testing  
2,3,4**

10<sup>th</sup> graders, 11<sup>th</sup> and 12th graders report to school at 10:45 am for optional lunch or 11:15 for homeroom. The rotation is 2, 3, 4.

10:45-11:15	Optional Lunch
11:15-11:30	Homeroom for everyone except Grade 9.
11:30-12:30	Period 2
12:30-1:25	Period 3
1:25-2:15	Period 4

### **Tuesday, June 9**

**9<sup>th</sup> graders report to school at 7:30 am for testing; The  
rotation is 5, 6, 7.**

10<sup>th</sup> graders, 11<sup>th</sup> and 12th graders report to school at 10:45 am for optional lunch or 11:15 for homeroom.

10:45-11:15	Optional Lunch
11:15-11:30	Homeroom for everyone except Grade 9.
11:30-12:30	Period 5
12:30-1:25	Period 6
1:25-2:15	Period 7



# Malden High School Scholarship Application

## 2015

Copies available for download on the MHS website:

[www.maldenps.org/mhs](http://www.maldenps.org/mhs)

*Please attach the following to this cover sheet & return to the Athletics office:*

1. Resume OR list of activities you are involved in, inside and outside of MHS!
2. An essay of your choice (previously written-usually your college essay)  
(Please note that some applications require essays specific to a theme.)
3. When you return your application, be sure your counselor or Ms. Marquardo has attached your transcript!!!!

\*\* Please see your Guidance Counselor or Ms. Marquardo with any questions.\*\*

Name: (First) \_\_\_\_\_

(Middle) \_\_\_\_\_ (Last) \_\_\_\_\_

Address: (Street) \_\_\_\_\_ (City) \_\_\_\_\_

(State) \_\_\_\_\_

Phone: (Home) \_\_\_\_\_ (Cell) \_\_\_\_\_

\_\_\_\_\_

Birth date: \_\_\_\_/\_\_\_\_/\_\_\_\_ What is your residency/citizenship status:

\_\_\_\_\_

Email:

\_\_\_\_\_

\_\_\_\_\_

**Schools Attended:**

Elementary:

\_\_\_\_\_

Middle:

\_\_\_\_\_

High:

\_\_\_\_\_

Have you passed MCAS: English: Yes or No      Math: Yes or No      Science:  
Yes or No

**BEST SAT/ACT scores:** Verbal: \_\_\_\_\_ Math: \_\_\_\_\_ Written:

\_\_\_\_\_

**Post-graduate/College Information** (list top 6 in order of preference):

Name of College/University/Other	Accepted	Pending	Yearly Cost (Tuition, fees, books)	Yearly Cost (Room & Board)
1.				

2.				
3.				
4.				
5.				
6.				

**Intended Major:** \_\_\_\_\_

**Circle yes or no to following college-related questions:**

I intend to live at college: Yes or No  
 home: Yes or No

I intend to commute from

I intend to use college for work study: Yes or No I intend to work during the  
 summer: Yes or No

**Other Scholarships Already Received:** 1. \_\_\_\_\_ Amount:  
 \_\_\_\_\_

2. \_\_\_\_\_ Amount:  
 \_\_\_\_\_

**Family Information:**

I live with (Please circle one):

Both Parents                      Mother              Father              Guardian or Relatives  
 On my own

Number of siblings: \_\_\_\_\_ Ages of siblings:

\_\_\_\_\_

Number of siblings living at home: \_\_\_\_\_ Number of siblings attending college: \_\_\_\_\_

**Financial (\$) Information:**

Father's Income: Monthly: \_\_\_\_\_ Yearly:

\_\_\_\_\_

Father's Occupation: \_\_\_\_\_ Place of Employment:

\_\_\_\_\_

Mother's Income: Monthly: \_\_\_\_\_ Yearly:

\_\_\_\_\_

Mother's Occupation: \_\_\_\_\_ Place of Employment:

\_\_\_\_\_

If parents separated or divorced, does one parent pay child support: Yes or No  
Amount: \_\_\_\_\_

Guardian's Income: Monthly: \_\_\_\_\_ Yearly:

\_\_\_\_\_

Guardian's Occupation: \_\_\_\_\_ Place of Employment:

\_\_\_\_\_

Do YOU work during the school year? Yes or No If yes, where?

\_\_\_\_\_ Amount/wk \_\_\_\_\_



Do YOU work during the summer? Yes or No If yes, where?

\_\_\_\_\_ Amount/wk \_\_\_\_\_

We live with other relatives who depend on my family for financial support: Yes  
Or No

We get financial assistance from the Government: Yes or No If yes,  
amount: \_\_\_\_\_



Student Signature: \_\_\_\_\_

Date:

\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date:

\_\_\_\_\_

**\*\*REMEMBER TO ATTACH: RESUME AND ESSAY TO THIS APPLICATION!!!!\*\***

**\*\*MAKE SURE YOU FILLED IN EVERY BLANK ON THIS APPLICATION!!**

**IF SOMETHING DOES NOT APPLY TO YOU, TELL US THAT!!!!\*\***

**\*\*BRING THIS PACKET TO THE ATHLETICS OFFICE BY**

**FRIDAY, MARCH 27<sup>th</sup>!!\*\***

