



Malden High School
77 Salem Street
Malden, MA 02148
Phone, 781-397-6000
Fax, 781-397-7224
malden.mec.edu

Tornado
Times
2012-2013

Week of Monday, March 18, 2013

Volume 10, Number 29

Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Good morning,

Some folks have asked about the quirky rotations; in short we are trying to balance the lunch blocks and some last periods of the day. Time is critical to all of us and while never perfect we are attempting to balance class times for all periods to the best of our ability. Thanks.

As of Friday Mrs. Razzino and Mrs. Laidley had Senior Internship Proposals from 140 seniors. I would like to thank them for their efforts and thank all of the staff members who have stepped up to be mentors and guides. Most recent research supports internships as a critical factor in helping students select majors or potential careers as well as help develop needed workplace skills.

MCAS week... Spring sports start today, although you would not know it by the weather...

Congratulations to the Junior Class and their advisors Ms. Rogowicz and Ms. Brown for their participation and leadership in an outstanding Junior Varieties weekend. On Friday more than 800 folks jammed into the Jenkins to see great singing, dancing, rock musicians, skits, and more. On Saturday a more subdued audience took in another great night of acts. I would like to acknowledge all of the staff members who gave of their time to help us on one or both nights. We could not do it without you. Thank you. Thank you.

This week:

118	Monday, March 18, 2013	3,4,5,7,6 Optional lunch 10:45, MCAS overtime lunch, 11:30, MCAS, 1,2,7
119	Tuesday, March 19, 2013	Day 6 mixed, 2,3,4,6,7,1 6 is lunch block
120	Wednesday, March 20, 2013	Optional lunch 10:45, MCAS overtime lunch, 11:30MCAS, 4,5,6
121	Thursday, March 21, 2013	Optional lunch 10:45, MCAS overtime lunch, 11:30, MCAS, 4,2,1,3
122	Friday, March 22, 2013	

Complete MCAS Schedule is attached...see below

SCHOOL NOTES:

- Come see Malden High Play Production's Semi-Final Show, *Marcus*, Wednesday March 20th at 7:00 p.m. in the Jenkins Auditorium. This poignant and heartfelt show about an artist dealing with love, death, and success was scripted and is executed by a cast and crew of 44 students. Tickets are free. Donations are welcome. The show runs about 40 minutes with a 20 minute talk back to follow. At the Mass. Educational Theater Guild Festival, the students won four acting awards and awards for sound design, set, stage managing, original artwork, and shift crew. Hope to see you there, Sean Walsh and Allen Phelps, directors.
- Rob Santo of Garrick-Santo Landscaping has donated 2 Celtics tickets for March 26th versus the Knicks. Mr. Santo would like all proceeds to go to a scholarship fund. Raffle Tickets are \$2 each, 6 for 10\$. We'll raffle the tickets at the close of school on Friday 22, 2013. Please see Judi or Toni in the Main Office for tickets.
- The Fashion Show has been changed to Wednesday, March 27th in the Jenkins Auditorium.
- [Zombie tag is being played on Friday March 22nd.](#) Anyone interested in monitoring the hall? Basically is it a sit down job, but it is important the players see us in key places. There will be extra socks in case you see a favorite Zombie you want to tag! The Fine Arts Club will treat pizza and drinks for the monitors....and I promise "Thank You Goodies!"

Fine Arts Club-Rena Chan, Zombie Tag Coordinator-Michelle Meneses, Zombie Tag Coordinator

- The Mayor's Summer Youth Employment Program (MYSEP) applications will be available online March 4th, 2013 at www.cityofmalden.org/MSYEP. The quickest and most efficient way of submitting your application is online and we strongly recommend this option. Computers are available for use at The Malden Teen Enrichment Center, Malden High School and the Malden Public Library. As a last resort, paper copies will be available at City Hall, the Mayor's Office, 6th floor 200 Pleasant Street, Malden MA. Deadline for submission is April 12, 2013 11:30am

Thank you!
Karen C3lon Hayes
Community Outreach Coordinator
Office of Mayor Gary Christenson
200 Pleasant Street, Sixth Floor
Malden, MA 02148
Phone 781-397-7000
Fax 781-397-7073
khayes@cityofmalden.org
www.cityofmalden.org

We will be picking our luck winner this Friday-
Be on the lookout for our trusty "salespeople"
Post-Secondary Raffle #3
"Malden High Basket"
1 ticket for \$2.00
~Handmade afghan
~And a few more surprises !!!
The money goes for our travel training expenses
(bus and train fares)

Dawn M. Frim, M.ed
PACE Post-secondary
Rm H205

Please feel free to fill in open slots for the H206 computer lab this week. As of right now, there are many spots available. Go to the following link:

<https://techsignup.wikispaces.com/home>

Meaghann Galdos
Science Lead Teacher
Class of 2013 Co-Advisor
Malden High School
Room B426
781-397-6000 Ext. 1426
mgaldos@malden.mec.edu

Hello everyone,

I am again working with a group of MHS students to coordinate this year's Multicultural Week, April 1-April 5. Each day that week will have a different focus, leading up to the Friday evening's cultural celebration. Below is the schedule of events for the week:

Monday, April 1: Fact Day (we will gather and distribute/post/share facts about our culturally diverse students throughout the school)

Tuesday, April 2: Cultural Display Table Day (we will display various items/artifacts from different cultures and countries for all to see outside of the main office during the school's lunches)

Wednesday, April 3: Cultural Dress Day (staff and students will come dressed up in their traditional cultural garb as a way to celebrate and learn about one another's cultures)

Thursday, April 4: Hand on! Culture Day (we would like to set up stations in the gallery where staff/students came go and immerse themselves into different cultures with origami-making, Chinese Lettering, Henna Tattoos, Maraca-making, etc)

Friday, April 5: Cultural Exhibition (we end the week with a celebration of performances and foods representing our different cultures)

We'd like to get the faculty/staff involved in this week as well, so if you'd like to contribute in some way (even if it's just by collecting money/tickets on Friday), please let me know by responding to this email. Here are a list of ways you may wish to help (if you have other ideas, please share):

- 1. Provide facts about your culture/native country to post/announce throughout the school on the given day. You can email these to me in advance.**
- 2. Provide cultural items you may own to display on April 3rd. I'll be sure to take good care of them!**
- 3. Wear traditional clothing on April 4th to represent your culture to the students in each of your classes.**
- 4. "Man" a station that demonstrates a cultural craft, etc on Thurs., April 4th**
- 4. Prepare a cultural dish to be served during our Friday night event. If you choose this option, please let me know the dish you plan to make (or buy!) and the culture/country it would be representing.**

The Multicultural Committee is excited about organizing the events for that week and would like (and need) as much school-wide involvement as possible! If you ARE interested, I'd appreciate receiving all responses as soon as possible in order to prepare for the week accordingly. Also, if you're the advisor to a club, this would be a

great way to get your students involved in this school-wide celebration.

Thanks,
Yahaira

Yahaira D. Márquez
Malden High School
English Teacher
Literary Society Advisor
ymarquez@malden.mec.edu

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Malden High School Expectations

Academic:

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

Personal Growth:

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

Civic Responsibility:

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.

The 4th Annual Summer Career Days Program

July 8 – July 19, 2013

2013 Classes

- **Criminal Justice**
 - **Culinary Arts**
 - **Engineering**
 - **Game Design**
 - **Graphic Design**

• Robotics

Sponsored by:

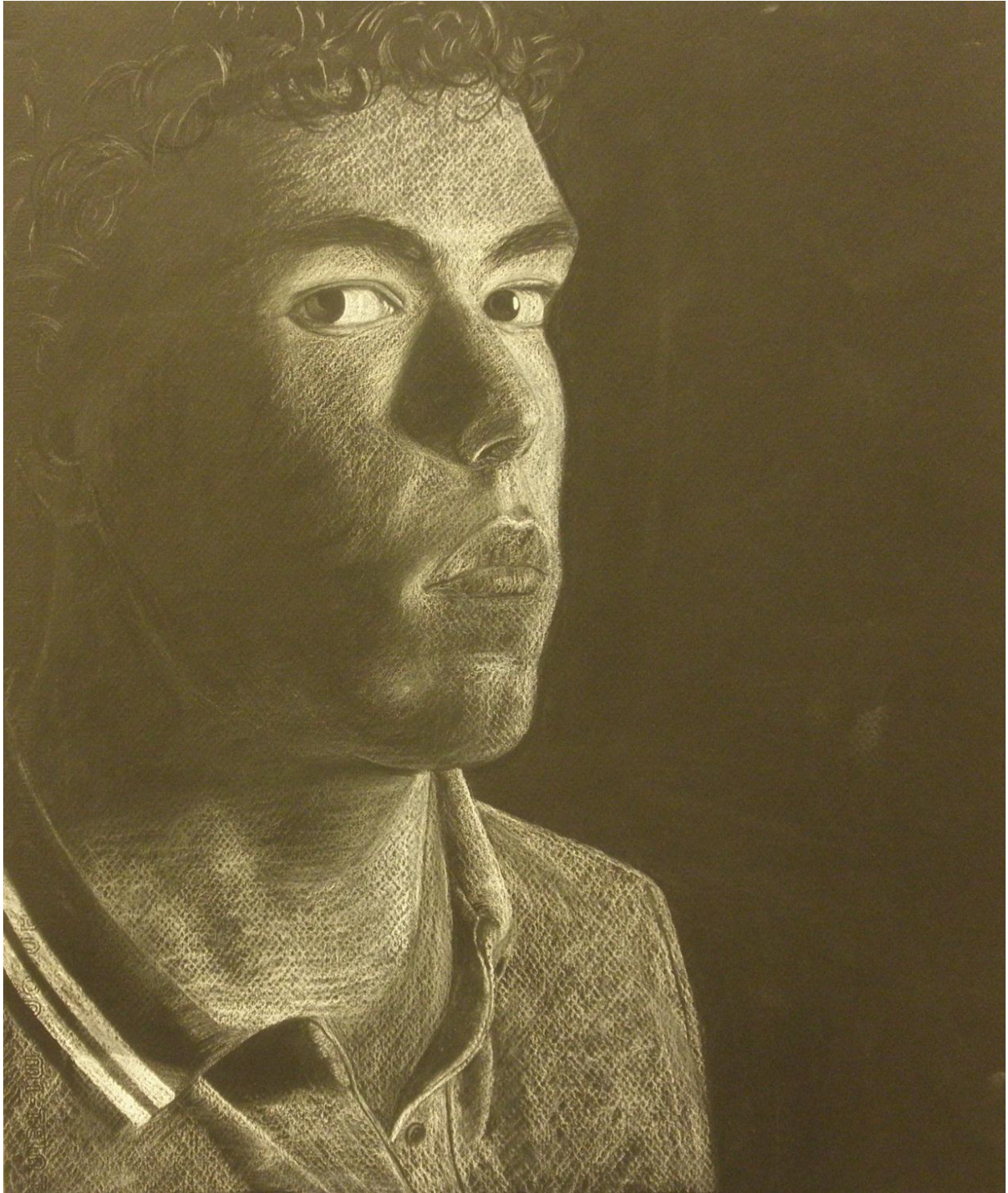
Bunker Hill Community College
BHCC Perkins Program

Boston Area Advanced Technological Education Connection (BATEC)

Details at www.bhcc.mass.edu/summercareerdays

250 New Rutherford Avenue • Boston, Massachusetts 02129

www.bhcc.mass.edu



April 11, 2013
Save the Date
Malden High School's
Blue and Gold Gallery
350 Main Street



MCAS ELA Days...2013

Tuesday March 19, 2013

MCAS ELA Composition Test, Sessions A & B; the rotation is 1, 2, and 7

9th graders, 11th graders, and 12th graders report to school at 10:45 for optional lunch or at 11:15 for homeroom.

[10th graders report to school at 7:30 am for testing](#)

10:45-11:15	Optional Lunch
11:30-12:30	Period 1
12:30-1:25	Period 2
1:25-2:15	Period 7

Wednesday, March 20, 2013; DAY 6 mixed rotation, 2,3,4,6,7,1 (NO TESTING)

Thursday, March 21, 2013

MCAS ELA Reading Comprehension, Sessions I and II; the rotation is 4, 5, and 6

9th graders, 11th graders, and 12th graders report to school at 10:45 for optional lunch or at 11:15 for homeroom.

[10th graders report to school at 7:30 am for testing](#)

10:45-11:15	Optional Lunch
11:30-12:30	Period 4
12:30-1:25	Period 5
1:25-2:15	Period 6

Friday, March 22, 2013

MCAS ELA Reading Comprehension, Session III; the rotation is 4,2,1,3

9th graders, 11th and 12th graders report to school at 9:40 (similar to a late-entry day)

[10th graders report to school at 7:30 am for testing](#)

9:40-9:49	Homeroom for grade 9, 11, 12
9:49 - 10:45	Period 4
10:45-12:45	Period 2, Lunch block
12:45-1:30	Period 1
1:30-2:15	Period 3