



Malden High School  
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Tornado  
 Times  
 2012-2013

Week of Monday, March 11, 2013  
 Volume 10, Number 28

**Malden High School Vision Statement**  
 The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Good morning,

As I write this on Saturday the results of the Play Production semi-finals and the Poetry Out Loud Finals are not available. I will update on X2 Sunday night or Monday morning.

The Crew Team and the 2014 China Trip present the 4<sup>th</sup> annual Student vs. Faculty Basketball Game. The game will be held on Thursday, March 14<sup>th</sup> at 3:00 pm in the Finn Gym. Doors open at 2:45 pm. Tickets are \$3.00 pre-event and \$5.00 at the door.

Join me in supporting the 73<sup>rd</sup> Annual Junior Varieties Show on Friday and Saturday, March 15<sup>th</sup> and 16<sup>th</sup> at 7:00 pm in the Jenkins Auditorium. Ms. Brown, Ms. Rogowicz and Class Officers have tickets.

The next two weeks:

- 113 Monday, March 11, 2013
- 114 Tuesday, March 12, 2013
- 115 Wednesday, March 13, 2013
- 116 Thursday, March 14, 2013
- 117 Friday, March 15, 2013
- xxxxxxx Saturday, March 16, 2013
- xxxxxxx Sunday, March 17, 2013

- Late-entry, 1,7,3,6
- Day 5
- Day 4 mixed, 1,2,5,4,6,7
- Day 3, Student-Faculty Basketball Game, 3:00 pm
- Day 2
- Junior Varieties
- Junior Varieties,
- AP Math Prep Session at MHS

118	Monday, March 18, 2013	3,4,5,7,6
119	Tuesday, March 19, 2013	MCAS, 1,2,7
120	Wednesday, March 20, 2013	Day 6 mixed, 2,3,4,6,7,1
121	Thursday, March 21, 2013	MCAS, 4,5,6
122	Friday, March 22, 2013	MCAS, 4,2,1,3

## SCHOOL NOTES:

- Rob Santo of Garrick-Santo Landscaping has donated 2 Celtics tickets for March 26<sup>th</sup> versus the Knicks. Mr. Santo would like all proceeds to go to a scholarship fund. Raffle Tickets are \$2 each, 6 for 10\$. We'll raffle the tickets at the close of school on Friday 22, 2013. Please see Judi or Toni in the Main Office for tickets.
- The Fashion Show has been changed to Wednesday, March 27<sup>th</sup> in the Jenkins Auditorium.
- **Zombie tag is being played on Friday March 22nd. Anyone interested in monitoring the hall? Basically is it a sit down job, but it is important the players see us in key places. There will be extra socks in case you see a favorite Zombie you want to tag! The Fine Arts Club will treat pizza and drinks for the monitors....and I promise "Thank You Goodies!"**  
**Fine Arts Club-Rena Chan, Zombie Tag Coordinator-Michelle Meneses, Zombie Tag Coordinator**
- The Mayor's Summer Youth Employment Program (MSYEP) applications will be available online March 4<sup>th</sup>, 2013 at **[www.cityofmalden.org/MSYEP](http://www.cityofmalden.org/MSYEP)**. The quickest and most efficient way of submitting your application is online and we strongly recommend this option. Computers are available for use at The Malden Teen Enrichment Center, Malden High School and the Malden Public Library. As a last resort, paper copies will be available at City Hall, the Mayor's Office, 6<sup>th</sup> floor 200 Pleasant Street, Malden MA. Deadline for submission is April 12, 2013 11:30am

Thank you!

Karen C3lon Hayes

*Community Outreach Coordinator*

Office of Mayor Gary Christenson

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Please feel free to fill in open slots for the H206 computer lab this week. As of right now, there are many spots available. Go to the following link:

<https://techsignup.wikispaces.com/home>

Meaghann Galdos

Science Lead Teacher

Class of 2013 Co-Advisor  
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**Lt. Gov. Timothy Murray announced \$140,000 in grants for the state's Science, Technology, Engineering and Math (STEM) programs during a meeting at the Malden High School library last Tuesday.**

**Among the state's seven Regional STEM Networks, the three awards supported by the state's STEM Pipeline Fund include \$39,780 to the Pioneer Valley STEM Network, \$57,037 to the Boston STEM Network, and \$43,183 to the Northeast STEM Network.**



**Hello everyone,**

**I am again working with a group of MHS students to coordinate this year's Multicultural Week, April 1-April 5. Each day that week will have a different focus, leading up to the Friday evening's cultural celebration. Below is the schedule of events for the week:**

**Monday, April 1: Fact Day (we will gather and distribute/post/share facts about our culturally diverse students throughout the school)**

**Tuesday, April 2: Cultural Display Table Day (we will display various items/artifacts from different cultures and countries for all to see outside of the main office during the school's lunches)**

**Wednesday, April 3: Cultural Dress Day (staff and students will come dressed up in their traditional cultural garb as a way to celebrate and learn about one another's cultures)**

**Thursday, April 4: Hand on! Culture Day (we would like to set up stations in the gallery where staff/students came go and immerse themselves into different cultures with origami-making, Chinese Lettering, Henna Tattoos, Maraca-making, etc)**

**Friday, April 5: Cultural Exhibition (we end the week with a celebration of performances and foods representing our different cultures)**

We'd like to get the faculty/staff involved in this week as well, so if you'd like to contribute in some way (even if it's just by collecting money/tickets on Friday), please let me know by responding to this email. Here are a list of ways you may wish to help (if you have other ideas, please share):

1. Provide facts about your culture/native country to post/announce throughout the school on the given day. You can email these to me in advance.
2. Provide cultural items you may own to display on April 3rd. I'll be sure to take good care of them!
3. Wear traditional clothing on April 4th to represent your culture to the students in each of your classes.
4. "Man" a station that demonstrates a cultural craft, etc on Thurs., April 4th
4. Prepare a cultural dish to be served during our Friday night event. If you choose this option, please let me know the dish you plan to make (or buy!) and the culture/country it would be representing.

The Multicultural Committee is excited about organizing the events for that week and would like (and need) as much school-wide involvement as possible! If you ARE interested, I'd appreciate receiving all responses as soon as possible in order to prepare for the week accordingly. Also, if you're the advisor to a club, this would be a great way to get your students involved in this school-wide celebration.

Thanks,  
Yahaira

Yahaira D. Márquez  
Malden High School  
English Teacher  
Literary Society Advisor  
[ymarquez@malden.mec.edu](mailto:ymarquez@malden.mec.edu)

## Just a Reminder

### **Malden Teachers' Federal Credit Union Members**

We are having our 72nd Annual Meeting.

Monday, March 11, 2013

3:00pm – 6:00pm

#### **Anthony's**

Canal Street

Malden, MA 02148

Come join us! We will have Refreshments and Prizes!

Patricia L Dempsey

Manager

Malden Teachers Federal Credit Union

10 Holden St Ste 6

Malden MA 02148

781-324-2241 ext 26

[pdempsey@maldenteachersfcu.com](mailto:pdempsey@maldenteachersfcu.com)

## **MCAS Schedule is attached...see below**

To: All members of the MHS faculty and staff  
From: Dana F. Brown, Principal  
Manjula Karamcheti, Director of Guidance, Testing, & Academic Support  
Re: Course recommendations  
Date: February 27, 2013

A student's academic schedule in any given year is the foundation for their achievement at Malden High School; the different courses students take; the number of courses they take; the teacher-student relationship; the level of rigor; these all play a fundamental role in student success and in our school's positive culture and climate.

Over the next few weeks students will be selecting courses for next year. There are several layers that make up the course selection process. The process **starts with a teacher recommendation.**

The teacher recommends a course or courses and the appropriate level. This process should be one of transparency and communication. Each student should know the course and level their current teacher is recommending for next year. Many of you already use technology, post-it notes, or 2 minute meetings at your desk to inform each student why they are being recommended for one course or another, for one level or another. This year, a note section is available within the recommendation area in X2; this is viewable by students in the Student Portal and could be the place where you inform your students of the reasons for the course and level recommendations. ***If you have questions about placement or courses, please see the director or teacher leader of your content area.***

We hope that over the next couple of weeks you will take some time to discuss the various course options within your content area with your students, and then communicate to each student what you are recommending them for and the rationale behind the recommendation. This will lay the groundwork for the next critical piece of the process, the conversation between the student and their guidance counselor about their course of study. ***Students should be aware of your recommendation no later than Friday, March 22nd, as Guidance will be meeting with students beginning on Monday, March 25th.***

Thank you in advance for your support.

Dana F. Brown, Principal  
Manjula Karamcheti, Director of Guidance, Testing, & Academic Support

### **Teacher Recommendations Highlights for 2013**

Much more time is allocated this year to completing recommendations. The recommendation process is now outside of the grading process. The window for teachers to make initial recommendations for Gr. 9-11 is **March 4<sup>th</sup> through March 15<sup>th</sup>**.

Teachers can recommend students for 1 to 3 courses, including electives.

Example: **Teacher X** recommends **Student A** for Algebra II.

Example: **Teacher Y** recommends **Student B** for Accounting II **and** Entrepreneurship.

Example: **Teacher Z** recommends **Student C** for Physics (FY) **and** Forensics (semester) **and** Pathology (semester).

Recommendations will be entered after the supplementary process is completed and will be done via X2's GradeBook. More detailed directions will follow from Michele Magner.

There is now a "Note" section where teachers can add comments when they make a recommendation. Students will have access to these notes because Teacher recommendations are dynamic and available to view in the X2 Student Portal.

Fall semester courses recommendations are also available to view by the teacher.

The recommendations window will re-open for teacher modifications between March 16<sup>th</sup> and 22<sup>nd</sup>.

### **Malden High School Vision Statement**

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We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

### **Malden High School Expectations**

#### **Academic:**

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

#### **Personal Growth:**

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

#### **Civic Responsibility:**

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.

**The 4th Annual Summer  
Career Days Program  
July 8 – July 19, 2013**

# 2013 Classes

- **Criminal Justice**
- **Culinary Arts**
- **Engineering**
- **Game Design**
- **Graphic Design**
- **Robotics**

*Sponsored by:*

Bunker Hill Community College

BHCC Perkins Program

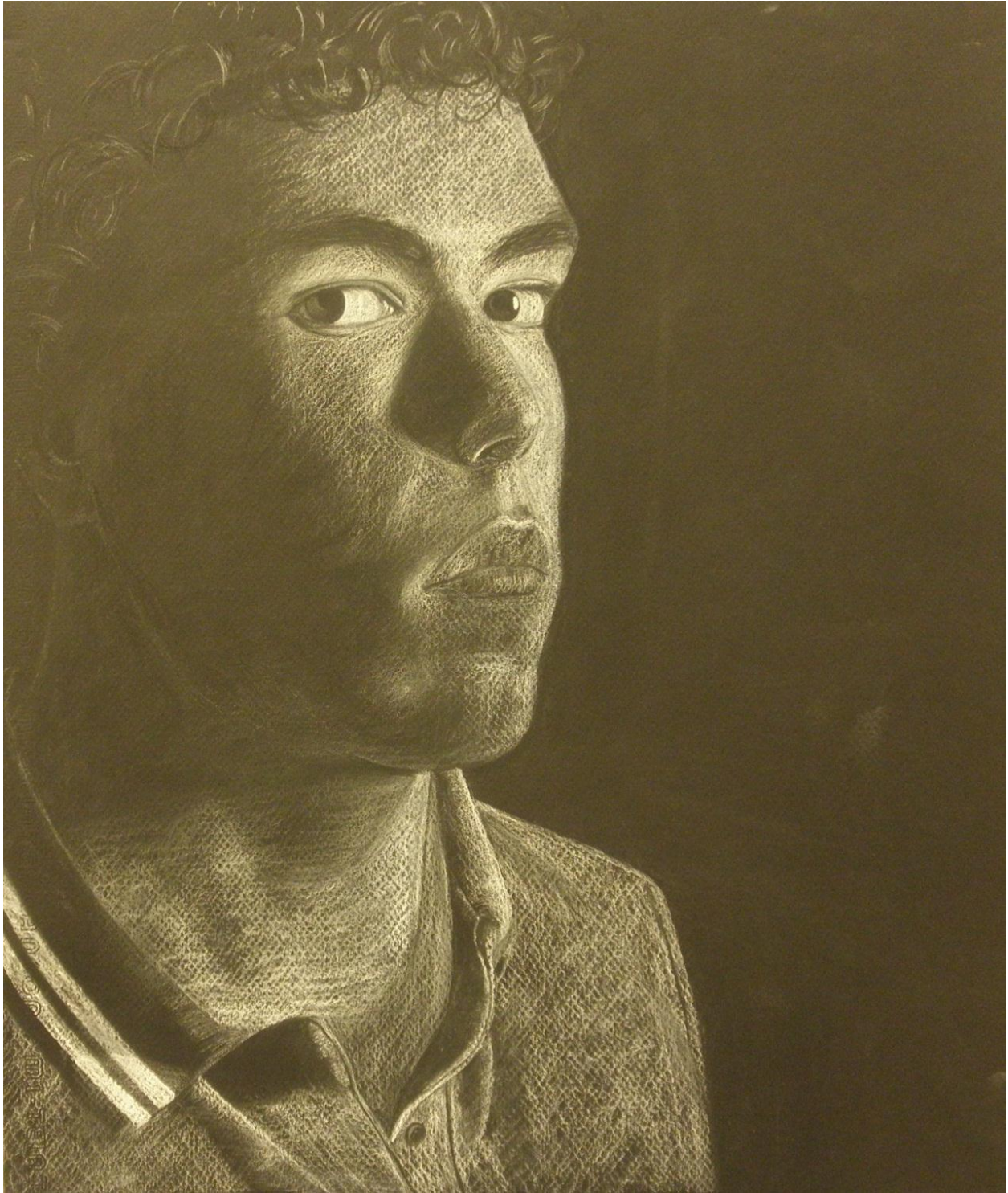
Boston Area Advanced Technological Education Connection (BATEC)

**Details at [www.bhcc.mass.edu/summercareerdays](http://www.bhcc.mass.edu/summercareerdays)**

250 New Rutherford Avenue • Boston, Massachusetts 02129

[www.bhcc.mass.edu](http://www.bhcc.mass.edu)





*April 11, 2013*  
Save the Date  
Malden High School's  
Blue and Gold Gallery  
350 Main Street



### MCAS ELA Days...2013

Tuesday March 19, 2013

MCAS ELA Composition Test, Sessions A & B; the rotation is 1, 2, and 7

9<sup>th</sup> graders, 11<sup>th</sup> graders, and 12th graders report to school at 10:45 for optional lunch or at 11:15 for homeroom.

[10<sup>th</sup> graders report to school at 7:30 am for testing](#)

10:45-11:15	Optional Lunch
11:30-12:30	Period 1
12:30-1:25	Period 2
1:25-2:15	Period 7

### **Wednesday, March 20, 2013; DAY 6 mixed rotation, 2,3,4,6,7,1 (NO TESTING)**

Thursday, March 21, 2013

MCAS ELA Reading Comprehension, Sessions I and II; the rotation is 4, 5, and 6

9<sup>th</sup> graders, 11<sup>th</sup> graders, and 12th graders report to school at 10:45 for optional lunch or at 11:15 for homeroom.

[10<sup>th</sup> graders report to school at 7:30 am for testing](#)

10:45-11:15	Optional Lunch
11:30-12:30	Period 4
12:30-1:25	Period 5
1:25-2:15	Period 6

Friday, March 22, 2013

MCAS ELA Reading Comprehension, Session III; the rotation is 4,2,1,3

9<sup>th</sup> graders, 11<sup>th</sup> and 12th graders report to school at 9:40 (similar to a late-entry day)

[10<sup>th</sup> graders report to school at 7:30 am for testing](#)

9:40-9:49	Homeroom for grade 9, 11, 12
9:49 - 10:45	Period 4
10:45-12:45	Period 2, Lunch block
12:45-1:30	Period 1
1:30-2:15	Period 3

# DESE Commissioner's Weekly Update - March 8, 2013

## Update on Development of PARCC Tests:

The [Partnership for Assessment of Readiness for College and Careers](#) (PARCC) is a 22-state consortium, of which Massachusetts is a member, developing next generation assessments in English language arts/literacy and mathematics. PARCC is developing these new assessments in grades 3-11 for try-out in the 2014-15 school year. The PARCC assessments are aligned to the Commonwealth's new curriculum frameworks in ELA and mathematics, which incorporate the Common Core State Standards.

Many of the new features under development are directly responsive to the concerns that we have heard about the state's current MCAS testing system. Those concerns include that MCAS tests only a limited range of skills and competencies that can be assessed during a traditional "sit-down-and-take-this-test-in-the-next-hour-or-two" format; the high school tests do not measure a student's readiness for college and career; and paper-and-pencil formats fail to take advantage of online administration, which expedites turnaround of results and permits innovative assessment formats.

Among the enhancements of the new assessments, PARCC will add technology-based components, assess college and career ready standards, and incorporate more open-ended components to assess a broader range of the skills and competencies in our standards that we value. To do so, PARCC will be administered in two windows – the first, for performance-based assessments roughly three-quarters of the way through the school year; the second, for more traditional, end-of-year assessments after roughly 90 percent of the school year – thus permitting expedited turnaround of results.

PARCC's March 2013 guidance document contains important information on test design, the testing window and approximate testing time, and "rule of thumb" guidance on the number of computer devices needed to administer the PARCC assessments. The guidance is located at [http://www.parcconline.org/sites/parcc/files/PARCC%20Assessment%20Administration%20Guidance\\_FINAL\\_0.pdf](http://www.parcconline.org/sites/parcc/files/PARCC%20Assessment%20Administration%20Guidance_FINAL_0.pdf). An Excel-based tool is also available for districts and schools to gauge their readiness to administer computer-based tests in 2014-15. This assessment capacity planning tool will help district leaders in making decisions about whether they need to make additional technology investments or adjustments to school technology configurations to better prepare for PARCC. As a fallback, a paper-and-pencil version of the assessment is being developed.

The readiness tool, which requires the entry of a limited number of data points, is located online at <http://www.parcconline.org/sites/parcc/files/PARCCCapacityPlanningTool.xlsx>.

For additional support, district and school leaders may refer to a [user guide](#), a [PDF version](#) of the tool, a [small elementary school-based example](#), and an [FAQ](#). If you have additional questions, please contact [parcc@doe.mass.edu](mailto:parcc@doe.mass.edu).

## School Turnaround AmeriCorps Initiative:

The [U.S. Department of Education](#) and the [Corporation for National and Community Service](#) have launched a new collaborative initiative, called School Turnaround AmeriCorps, to strengthen and accelerate interventions in the nation's lowest-performing schools. The new, competitive, three-year grant will engage hundreds of AmeriCorps members in turnaround schools across the country. AmeriCorps members will help students, teachers, and principals to transform struggling schools by providing opportunities for academic enrichment, extended learning time, and individual supports for students. A notice of intent to apply is due to the Corporation by April 2, 2013. Applications are due on April 23, 2013. For more information, go to

[http://www.nationalservice.gov/for\\_organizations/funding/nofa\\_detail.asp?tbl\\_nofa\\_id=100](http://www.nationalservice.gov/for_organizations/funding/nofa_detail.asp?tbl_nofa_id=100).

## Governor's FY14 Budget Recommendations:

Governor Patrick this week released a Revenue Modeling tool to provide additional information about the impact of the Administration's FY14 budget recommendation on state revenues and taxpayers. To see the tool, go to <http://www.mass.gov/governor/agenda/ma-revenue-modeling-tool-.html>.

As part of National School Breakfast Week, Commissioner Chester and Agricultural Resources Commissioner Gregory Watson joined 4<sup>th</sup> and 5<sup>th</sup> graders at the Morse School in Cambridge to eat breakfast and help launch the [Massachusetts School Breakfast Challenge](#).

**For Your Info:**

- **District-Determined Measures:** As a follow up to a piece in the March 1, 2013 Weekly Update, we want to ensure that all districts and schools understand the process for implementing District-Determined Measures (DDMs). DDMs will inform each educator's rating of impact on student learning, growth, and achievement. This Impact Rating must be based on trends (at least two year's worth of data) and patterns (data from at least two measures of student learning). Therefore, while districts will begin to implement DDMs during the 2013-14 school year, ESE does not expect districts to begin determining Impact Ratings until trends and patterns have been established. For more on DDMs, go to <http://www.doe.mass.edu/eval/resources/QRG-Measures.pdf>.

**Subscriber Information:** Superintendents, principals, and charter school leaders will receive the update automatically. For others wishing to subscribe, send an email to [imailsrv@list1.doe.mass.edu](mailto:imailsrv@list1.doe.mass.edu) with the following information in the body of the email: subscribe ESEUpdate Your Name. (Example: subscribe ESEUpdate John Smith) To unsubscribe, send an email to the same address with the following information in the body: unsubscribe ESEUpdate Your Name. (Example: unsubscribe ESEUpdate John Smith)

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