

Tornado Times
Wednesday, February 4th, 2015
Volume 12, Issue #22

The contents of the Tornado Times are intended to inform Malden High School students and staff as well as the greater Malden High School community. If you would like to add something please submit the contents to Principal Dana F. Brown, dbrown@maldenps.org. Stories, pictures, reminders, club, activity, and class notes are all welcome.

Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Good morning,
Oh my...

This week:

671234	Wednesday, February 04, 2015	
567123	Thursday, February 05, 2015	MCAS Biology Retest
456712	Friday, February 06, 2015	MCAS Biology Retest Lunar New Year Show, 7 pm in the Jenkins ACT Date at Malden High School,
xxxxxxxxx	Saturday, February 07, 2015	doors open at 7:30 am

Congratulations to the following female student-athletes. They will represent Malden High School on Friday, March 6th, 2015 at the **2015 Massachusetts Celebration of Girls and Women in Sport Day**, sponsored by the MIAA (this is a change in date because of the snow days).

Our representatives are:

Sammantha Dorazio, Samantha Drapinski, Victoria Hannafin, Michaela Ilebode

We continue the ***Got Grit*** campaign at Malden High School by asking you to nominate deserving students.

Grit nominees show:

- Determination
- Perseverance
- Bravery
- Tenacity
- Fortitude
- Courage

In addition to using some or all of the above as criteria the administrative team thought we should look for students who have shown improvement, overcome obstacles, display a positive mental attitude, and display adaptability in navigating through life.

Please email your student nominations to me by the end of the day on Wednesday, February 11th. Please include a brief explanation regarding your reasons for the nomination.

Thanks in advance.

Additionally, the administrative team has established a new recognition category, "**Solid as a Rock**", aimed at identifying students who may be "off of our radar", but who should be on it for all of the right reasons:

These students possess or display one or more of the following:

- Excellent attendance
- Little or no behavior issues
- Always turn their work in and on time
- Are respectful
- Are helpful to classmates and adults
- Think of others first

Please email your student nominations to me by the end of the day on Wednesday, February 11th. Please include a brief explanation regarding your reasons for the nomination.

Thanks in advance.

Senior Internship:

As we are now in the planning phase of our 9th Annual Senior Internship the seniors have begun to share their hopes for securing an internship site in their career interest area. Listed below are career paths shared to date. If you happen to have a connection that you feel may be willing to take on an intern please let us know and we will gladly follow up on the lead. As always we thank you for your continued support.

Sampling of Senior Internship Career Interest Areas

- Accounting
- Business
- Hospitality/Tourism
- Medical Field
- Social Work
- Marketing/management
- Athletic training/physical therapy
- Environmental Science
- Automotive technology
- Real Estate
- Computer Science
- Medical secretary
- Outward bound/outdoor education

**Thank you,
Pat Laidley and Taryn Belowsk**

FAQ

WHAT IS PARCC AND WHO'S TAKING IT?

PARCC stands for the Partnership for Assessment of Readiness for College and Careers.

The state Board of Elementary and Secondary Education will decide in fall 2015 whether or not to adopt PARCC assessments for Massachusetts.

Even if the Board adopts PARCC, the 10th grade MCAS will remain a graduation requirement through the class of 2019 (current 8th graders), MCAS-Alt will continue as is for all grades, and the **MCAS science tests will continue in the applicable grades.**

This school year our 9th graders will take the "PARCC" as part of the two year practice cycle.

The 9th graders will also take the MCAS Science as part of their graduation requirement.

The Junior Varieties show at Malden High School has "iconic" status. This year marks our 75th anniversary show and the students are hard at work in preparing acts, sets, props et al. Many of you have watched or participated in a Junior Varieties show. Others know of the show and the importance it holds as a MHS tradition. This is big!

For anyone interested in supporting the show through our ad book I am attaching a sponsorship sheet below. There is a range of financial options for supporting us.

We would appreciate it if you would forward this to friends, family members, MHS alumni, business associates or others who may be interested. Using social media to spread the word would also be welcome.

The show will be held March 6th and 7th at Malden High School, show time at 7:00 pm. We hope to see you here.

Thank you.

ps

The inside front and back covers and the back of the program book have already been sold. Thank you!



Join the Host Class, 2016 at the
75th Annual Junior Varieties
March 6th and 7th, 2015
7:00 pm, Jenkins Auditorium at
Malden High School

- **Gold Level** Sponsorship \$500, Back Cover of Program, colors and logo included; please email Principal Dana F. Brown as soon as possible if interested; dbrown@maldenps.org
- **Blue Level** Sponsorship, \$350, Inside Front or Inside Back Cover of Program, colors and logo included; please email Principal Dana F. Brown as soon as possible if interested; dbrown@maldenps.org
- **Nedlam** Sponsorship, \$200, Full page Advertisement
- **Golden Tornado** Sponsorship, \$100, ½ page Advertisement
- **MHS Alumni Sponsorship**, \$25, Listed as Supporter
- **"I performed in Junior Varieties"**, \$15, Listed as Past Performer
- **Patron**, \$10

Please make check or money order payable to Malden High School, Class of 2016. Please send payment to Judi Sullivan, c/o Malden High School
77 Salem Street, Malden MA 02148

Name _____ MHS Class (if applicable) _____

Address _____

Phone _____

Email _____

Level of Support:

Gold

Blue

Nedlam

Golden Tornado

MHS Alumni

"I performed"

Patron

Someone will contact you regarding preferred logo/wording for your advertisement.



IN PARTNERSHIP WITH

Tools for Creating, Adapting, and Implementing Model Curriculum Units

Whether you are in the process of adapting or implementing Model Curriculum Units or creating your own curriculum materials locally, the Massachusetts Department of Elementary and Secondary Education has tools to support your efforts. On both their main web site and their YouTube channel, ESE features resources that can help educators with every step in the curriculum development process. Here is a survey of just some of the tools:

Looking for background information on what the Model Curriculum Unit Project is all about, and how MCUs are created? This video highlights the backward design process used to create the units, and discusses how teachers use their first-hand knowledge of student needs in the development process.

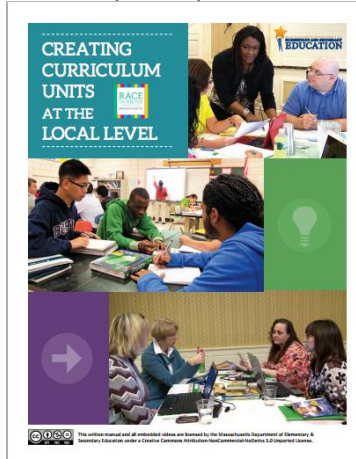
Unfamiliar with Model Curriculum Units?

As part of a Race to the Top Grant, the Massachusetts Department of Elementary and Secondary Education (ESE) has developed over 100 Model Curriculum Units (MCUs.) Using the Understanding by Design model developed by Grant Wiggins and Jay McTighe, these MCUs were created by teams of teachers from across the Commonwealth with the assistance of the ESE. There are many MCUs, spanning grade bands and curriculum areas! To view a list of all MCUs, fill out the short registration form on the [Model Curriculum section of the ESE website](#). You will receive an access link via email. Simply click the link to access MCUs. Every video icon in the list represents an implementation



The Massachusetts RTTT Model Curriculum Unit Project

Ready to create curriculum units? Check out [Creating Curriculum Units at the Local Level: an Interactive Guide](#) on the ESE's web site. This guide is full of guidance, examples, tips and video links to help you through the development process.



You can download the MCU lesson plan template [here](#). Want to see an MCU in action? Many of the MCUs on the ESE web site are accompanied by implementation videos, denoted by a video icon on the [MCU web page](#). In this implementation video for the Grade 12 ELA unit *Hamlet and Psychological Criticism*, teacher Christopher Wright talks about research, and developing a thesis with a psychological perspective of a character from the play, supported by evidence from the text.

video.

Events

WGBH is out in the community and on-line, talking about the MCUs and digital resources to support you in the classroom. Look for us at these events, ask about our MCU flash drive giveaway, and sign up for our raffle prizes:

MSLA (Massachusetts School Library Association)

March 1-2, 2015
UMass, Amherst

Click here to learn how you can win a free registration to the conference!

NSTA (National Science Teachers Association) National Conference

March 12-15, 2015
McCormick Place West
Chicago, IL

Massachusetts Reading Association

April 9-10
Quincy, MA

Watch for details about an ELA MCU Q&A session with MCU project leadership team member Sarah Churchill Silberman AND for details about how you can win a free registration for MRA conference attendance!

STEM Teacher Video Challenge!

Submit a short video about using STEM to the WGBH STEM video challenge and you have the chance to win your choice of a iPad or document camera. All submitters receive Google App cards. **CHALLENGE DEADLINE HAS BEEN EXTENDED TO MIDNIGHT, MARCH 1.**

PBS is Looking for



ELA Grades 11-12 Hamlet and Psychological Criticism

Finally, click these links to read pdfs containing firsthand feedback from districts that have implemented MCUs:

[The Attleboro Experience](#)

[The Brockton Experience](#)

[The Theodore Herberg Middle School in Pittsfield: One Teacher's Experience](#)

[The Kelly Elementary School Experience in Chelsea](#)

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[America's Most Innovative Educators!](#)

Are you integrating digital media and technology in your classroom? If so, apply to the 2015 PBS LearningMedia Digital Innovators Program, designed to grow a community of 100 tech-savvy educators. Apply December 3, 2014 to February 11, 2015. Last year's winners from Massachusetts were: Kim Lynch, Francis Wyman Elementary School, Burlington
Jodi Kerble, The Winsor School, Boston
Mark Vasicek, West Springfield High School, West Springfield

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