



Malden High School
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Tornado
Times
2013-2014

Monday, February 24, 2014

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Good morning,

Welcome back...I hope there was time for relaxation and reflection to some degree for all of us.

At the bottom of this Tornado Times I included a note from a visitor we had several weeks ago. The note reminded me of the many ways we are blessed at Malden High School, great students and great staff being the most important!

The boys basketball team is at Everett on Tuesday night at 7 pm for a first round tournament game. The teams split during the year with each winning on the opponent's home court.

Vivian Nguyen, Felicia Lombardi, Kingdolphe Julien, Annie Woolley, and Nidal Hismeh are just some of our student-athletes who enjoyed stellar winter seasons. Ask them what they did....Congratulations!

Big week for Play Production...Prelims are at Manchester Essex High School on Saturday, March 1st. Our show "What We Talk about When We Talk About War" goes on at 3:00 p.m..

Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

School notes of interest:

The Wipro Science Education Fellowship is a two-year-long program for experienced teachers who use a model of teacher support and development to increase the quality of teaching and leadership in science. This model includes a comprehensive set of activities designed to improve teacher practice, focusing on the outcome of increased achievement in science for all students.

There will be two informational meetings scheduled for February 24th, at 3:00 and 3:45 PM, to be held at Malden High School in B435. I encourage you to attend to learn about this incredible opportunity. If you have any questions, please do not hesitate to contact me. (Oh, and I forgot to tell you that there is a \$10,000 stipend for your 2-year participation).

Diane

Diane C. Perito, Ph.D.
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The next few weeks at MHS:

103	Monday, February 24, 2014	23456	Early Release, Content
104	Tuesday, February 25, 2014	5	
			Quarter 3 Progress Report Folders
105	Wednesday, February 26, 2014	4	Open, 8 am
106	Thursday, February 27, 2014	3	
107	Friday, February 28, 2014	2	
			First Round Drama Fest,
			AP Math Prep Session,
xxxxx	Saturday, March 01, 2014	xxxxxx	Poetry out Loud Finals in Boston
			Quarter 3 Progress Reports Close, 8
			am, Early Release, Content, MCAS
108	Monday, March 03, 2014	34517	Retests, ELA
109	Tuesday, March 04, 2014	1	MCAS Retests, ELA
110	Wednesday, March 05, 2014	7	MCAS Retests, ELA
111	Thursday, March 06, 2014	6	MCAS Retests, Math
112	Friday, March 07, 2014	5	MCAS Retests, Math, Junior Varieties
xxxxx	Saturday, March 08, 2014	xxxxxx	SATs at MHS, Junior Varieties
113	Monday, March 10, 2014	2341	Late-entry, ALICE Training
114	Tuesday, March 11, 2014	4	
115	Wednesday, March 12, 2014	3	
116	Thursday, March 13, 2014	2	
117	Friday, March 14, 2014	1	
			AP English Prep Session,
xxxxx	Saturday, March 15, 2014	xxxxxx	Drama Fest semi-finals
			Early Release, House, Spring Sports
			begin
118	Monday, March 17, 2014	45671	
119	Tuesday, March 18, 2014	237	MCAS, ELA Composition
120	Wednesday, March 19, 2014	1645	MCAS, ELA Session I and II
121	Thursday, March 20, 2014	7	
122	Friday, March 21, 2014	567	MCAS, ELA, Reading

School notes of interest:

- Introduction to ALICE by Linden Assistant Principal Peter Dolan, March 10 and April 7, 2014 during late-entry, all staff, **8:15-9:15 am. ALICE is the school committee approved emergency response program.**
- Some of our student-athlete captain council members along with Mr. Lamar took the “plunge” this past Saturday, jumping into the water at Revere Beach. They raised money to support Special Olympics. Thank you.
- On the Thursday before vacation Kevin Kilbride noted that 95 of 99 students were in attendance in his classes that day! Anyone else with good news?

- Support Junior Varieties...March 7th and 8th; students and staff were here for many hours this past week preparing for the show; it looks to be great.
- Hi Mr. Brown! I hope you are well. I am reaching out to my high school because I am fundraising for my volunteer trip in May. The trip is to the Pine Ridge Indian Reservation in South Dakota to address the pressing issues of poverty. We will help out by retiling rooftops, building children's bunk beds, and installing protective skirting around mobile homes.

Here is the link for my page

<http://www.gofundme.com/725oqs>

Any support will make a difference! Please spread the link to the teachers and anyone else, I would really appreciate it.

Thank you!

Warda Khurram

Malden High School Expectations

Academic:

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

Personal Growth:

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

Civic Responsibility:

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.

Opening Malden Reads Celebration Wrap-up

Thanks to all who came to our Opening Celebration at the Malden Public Library this past Thursday evening and helped to make the event so special! We heard wonderful feedback from participants, and we are looking forward to showing you our pictures soon--stay tuned! And if you'd like to share your pictures and feedback with us, please feel free to email us or post online. Thanks.

A "lost & found" note from the event -- a Hello Kitty clutch was found. If it's yours, please contact the Malden Public Library to make arrangements to pick it up.

Next Event -- Thursday, Feb. 27 at 7 p.m. at Bestsellers in Medford -- A Night with Hiawatha Bray from *The Boston Globe*

Join us on Thursday, February 27 at 7:00 p.m. at Bestsellers Cafe located at 24 High Street in Medford for an evening with Hiawatha Bray from *The Boston Globe*. Mr. Bray recently wrote a column in the *Globe* recently on digital privacy and unintended consequences (<http://www.bostonglobe.com/business/2014/01/16/prepare-meet-thy-online-doom/uWrkeMBwUCAjEymtfsW8gM/story.html>), and he also was a guest on NPR's Radio Boston show on this same topic (<http://radioboston.wbur.org/2014/01/17/digital-afterlife>).

Mr. Bray is a technology writer for *The Boston Globe*. He has written for several other publications, including *Wired*, *Fast Company*, and *Black Enterprise*. For his series on the Internet in Africa, Mr. Bray received an Overseas Press Club award. Questions for Mr. Bray can be submitted in advance by emailing maldenreads@gmail.com. Also contact us with any questions about the event.

Dear Dana,

Thanks to you and your team for hosting me. My visit was very helpful. I really appreciated the amount of time everyone took to speak to me.

I was really struck by several things:

1) Consistent leadership and great teaching are the key to success for all students. I saw 100 percent student engagement in every class. Students really cared about learning and the teachers were skilled at teaching to all students.

2) There was a senior intern in the history class I was in. It nearly knocked my socks off when she offered to get me a cup of tea in the cafeteria. She and I walked down there and she bought me a cup of tea. She was poised, confident and talked positively about her experience at Malden High School. It amazes me the amount of freedom students are given and how safe they feel in school even though it's an urban environment. The young lady was a walking commercial for your school.

There are so many ideas I got at your school that it's hard to know where to begin. A few examples: use of technology in the social studies classroom (google chrome and smart phones) as well as in other classes; the summer school program that incorporated service learning and increased participation as a result; the teacher leader of the team and how she worked with fellow team members....

On the issue of school climate...students appeared to have so much freedom yet it was clear it was a tightly run ship.

The social curriculum - the leadership groups about drug use, girls' issues, boys' group - positive attitudes by students toward each other.

I worked in an urban school - the High School of Commerce in Springfield - my first two years as a teacher. I felt the building was unsafe, I was unsafe and my students felt unsafe. We had a young principal who was inspirational but overwhelmed. I loved the students there but it was hard for me to imagine how to change such a school culture. But seeing Malden High - a different population but many issues similar to Commerce - showed me that urban schools can be turned around.

I'm in a small rural school district but my true love will always be urban education. Visiting Malden made me want to go back! But I know I have a lot to learn before I make the move back.

I can't think of a single negative thing I observed at your school. I did see one funny, inappropriate moment when a new female student made some wild comments of a sexual nature in the girls' group - but totally typical for that age. The guidance counselors handled it beautifully.

So thanks again. And please thank your team for me.
Nancy

Thanks
Nancy H.G. Weld
special education teacher
Turners Falls High School