



Malden High School  
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Tornado  
Times  
2012-2013

Monday, December 17, 2012

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### **Malden High School Vision Statement**

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

### **GOOD MORNING EVERYONE,**

An update on the on the physical side of security: the final stages of our hardware installation are ready for completion. Audio/visual equipment will be installed at the Holden Street Entrance and at the Main Entrance on Salem Street (under the blue overhang). Monitors and buzzers will be installed in the Main Office and when completed people will need to be buzzed in after school starts in the morning. We will announce the date of this new system many times before we begin the implementation. Consultants are also working to tie the key card access system into the network. Soon staff will be able to use the swipe cards to enter the building. Finally, the cameras are up and running and training will be held for the administrative team when we return from vacation. We have already used the cameras to solve several issues recently. I am not sure we can do much more.

## **SCHOOL NOTES:**

Dear members of the Malden High School Community,

The tragedy of the Newtown CT. School District resonated with all of us, perhaps as caring and committed parents, or siblings, as children, and as educators charged with the care of young people. We look for answers; we struggle to find them.

Malden High School prides itself on the relationships we develop with our students. The connections we make often strengthen what we are trying to accomplish in the classroom, on the playing surfaces, or out in the community. More importantly, the communication channels

we keep open and the trust that is developed often help us reach young people on many different levels.

We work hard to ensure a culture and climate that is safe, both emotionally and physically. That will always be a focus here. Please continue to do what you do best, build connections with young people and give them a voice.

One final thought; as a professional reminder please remember that you must refer to an administrator or counselor any student that exhibits signs of depression, anxiety, or talks of death and dying, or hurting someone. You have fulfilled your professional and legal obligation once you pass this information on to the appropriate person. Please contact any administrator with any questions on this subject.

Please know that our collective safety will continue to be a priority.

Sincerely and with hope,

Dana F. Brown, Principal

			<b>Early-Release,</b>
70	Monday, December 17, 2012	5,6,7,1,3	<b>All Staff Meeting is the Cookie Swap</b>
71	Tuesday, December 18, 2012	7	<b>Band Dress Rehearsal</b>
72	Wednesday, December 19, 2012	6	<b>Chorus Winter Concert Rehearsal</b>
73	Thursday, December 20, 2012	5 2,4,7	<b>Winter Concert, 7 pm</b>
74	Friday, December 21, 2012	<b>Breakfast will be served; No Lunch</b>	<b>1/2 Day, 11:00 dismissal</b>

**Annual Holiday Cookie Swap**  
**Date: Monday, December 17th**  
**Location: Gallery**  
**Time: 1:45**

Good Morning All!

I hope you are enjoying this most wonderful time of the year. As we are winding down the first leg of the school year and approaching the end of 2012 year, we prepare for one of our favorite events of the school year...the Holiday Pops Concert! The 2012 Pops celebration promises to be no exception as both the Choral Arts Society (directed by Todd Cole) and the Wind Ensemble (Directed by Matthew Tavares) present programs that bring us into the holiday spirit. Guest performers, Fabulous Music, and Decorations all will give the most festive of holiday moods to your season and brighten your spirits at this joyous time of year.

Please consider this your invitation to attend the 2012 Malden Holiday Pops Concert presented in the Jenkins Auditorium on Thursday December 20, 2012 at 7:00PM. Come help us celebrate the sounds of the Holiday season and enjoy!!!!

Yours in Harmony,

The Music Department

## **MHS All Staff Party**

**January 11, 2013**

**6:30 PM**

**Prince Pizzeria - Rt 1 Southbound, Saugus**

**Dinner** (pizza, penne, salad, two entries, coffee and soda) **and**  
**comedy**

**\$40.00 per person**

includes dinner (in a private room), comedy, tax and gratuity

**Purchase your ticket (s) from**

**Beth Horwitz or Maureen Vona before January 4,  
2013.**

**Form of payment: Cash Only**

## College and Career

<http://leadingsuccess.org/learning-modules/creating-college-going-culture>

Follow the MHS School Counseling Blog at  
<http://maldenguidance.wordpress.com/>

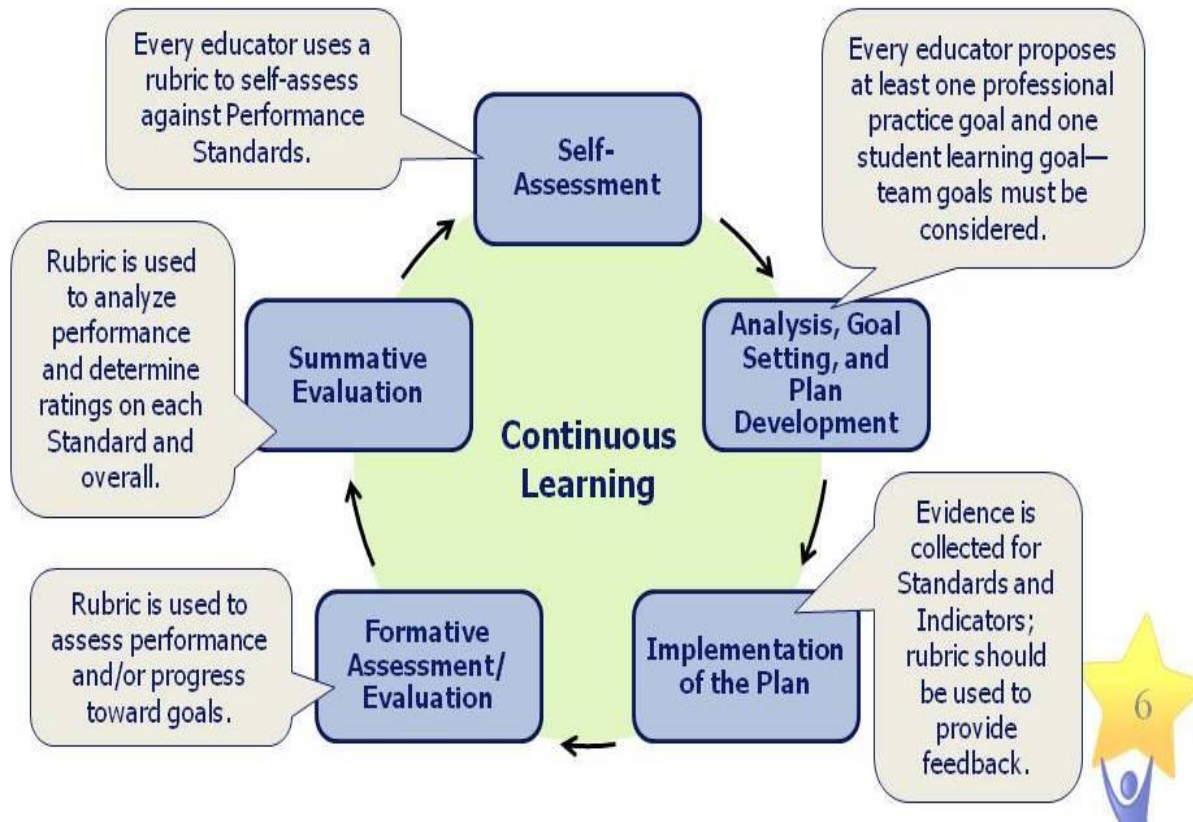
<http://www.centerforpubliceducation.org/Main-Menu/Staffingstudents/High-school-rigor-and-good-advice-Setting-up-students-to-succeed>

### Malden Educator Evaluation Pages

#### **A review of where we are heading...**

“Proficient is the expected, rigorous level of performance for educators. It is the demanding but attainable level of performance for most educators.”

# Five-Step Evaluation Cycle: Unpack the Rubrics



## The self-assessment process for every educator...

- ★ Establishes a continuous improvement plan for every educator
- ★ Promotes professional growth and continuous learning
- ★ Keeps student learning at the core of all instructional and professional practice decisions
- ★ Accelerates and builds upon work by supporting a through-line of goals informed by district and school goals
- ★ Builds consistency across the school and district

## SMART GOALS

- ★ S = Specific and Strategic
- ★ M = Measurable
- ★ A = Action Oriented
- ★ R = Rigorous, Realistic, and Results  
★ *Focused (the 3 Rs)*
- ★ T = Timed and Tracked

### ★ Four Types of Educator Plans

#### 1. Developing Educator Plan

*For educators without Professional Teaching status, administrators in the first three years in a district, or at the discretion of an evaluation for an educator in a new assignment*

#### 2. Self-Directed Growth Plan

*For experienced educators rated Proficient or Exemplary on their last evaluation; these plans can be one or two years in length.....This is every PTS teacher at Malden High School as of 2012-2013*

#### 3. Directed Growth Plan

*For educators rated Needs Improvement on their last evaluation*

#### 4. Improvement Plan

*For educators rated Unsatisfactory on their last evaluation*

**Three categories of evidence must be collected for each educator:**

- 1. Multiple measures of student learning, growth, and achievement**
- 2. Judgments based on observations and artifacts of professional practice**
- 3. Additional evidence relevant to standards**
  - **This includes evidence collected by the educator and shared with the evaluator relating to fulfilling Standard III: Family and Community Engagement and Standard IV: Professional Culture from the Model System Teacher Rubric**

## **News from the Massachusetts Department of Elementary and Secondary Education**

**Adams Scholarship:** In early January, some superintendents will receive additional John and Abigail Adams Scholarship letters for students in the class of 2013 who did not previously receive a letter. Superintendents should distribute any letters they receive to the appropriate principal(s) in their district. ESE has also updated the Adams Scholarship guidelines online to reflect that the scores for a 9<sup>th</sup> grader who takes a Science and Technology/Engineering (STE) test in 2013 will count toward his or her scholarship eligibility. For more info, see <http://www.doe.mass.edu/mcas/Adams.html>.

### **ESE's Core Work – New Video and Reference Guide:**

As part of an ongoing effort to improve communications with school and district leaders, ESE has developed a short video and companion reference guide to provide a big picture overview of the agency's work and initiatives. These new tools convey the four primary strategies we are implementing in classrooms, schools, and school districts across the state. In September, Commissioner Chester visited two schools, Arthur W. Coolidge Middle School in Reading and South High Community School in Worcester. During those visits, a WGBH film crew accompanied the commissioner to capture footage of his conversations with educators, as well as interviews with the commissioner, school and district leaders, teachers, and students.

We encourage you to watch the video, which is a compilation of the two visits, and use it to facilitate conversations with educators, students, parents, and other community members about how the strategies align with local reform efforts. To view the video, go to ESE's home page at <http://www.doe.mass.edu>. To view the reference guide, go to <http://www.doe.mass.edu/research/DistrictLeadersGuide.pdf>.

**Brockton Supt. Malone Named Next State Education Secretary:**

Gov. Deval Patrick has named Brockton Public Schools Superintendent Matthew Malone to be his next secretary of education. Dr. Malone replaces Paul Reville, who served in the post for the past four years and will return to a faculty role at the Harvard Graduate School of Education. We offer our congratulations to Dr. Malone and look forward to continuing to work with him. For more info, go to <http://www.mass.gov/governor/pressoffice/pressreleases/2012/20121213-four-new-cabinet-members-announced.html>.

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**Malden High School Expectations****Academic:**

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

**Personal Growth:**

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.



**Civic Responsibility:**

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.