



Malden High School
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Tornado
Times
2012-2013

Monday, December 10, 2012

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Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

GOOD MORNING EVERYONE,

I HOPE EVERYONE HAS A PRODUCTIVE AND HEALTHY WEEK.

WHAT I KNOW:

The #1 factor in ALL Great Schools **is excellent teaching in the classroom!**

The number one factor in all great schools is a talented and dedicated teacher in every classroom. We need you with our students every day and you are the reason we can go from good to great...no other factor trumps this one, not leadership and not working conditions.

SCHOOL NOTES:

More than fifty students and staff members Kristen Kirby, Debra Kumar, Shannon Votaw, Matt Smith and Jim Valente were on hand Friday night at the Town Line for the **Strike Out Cancer Benefit**. A great time was had by all and we raised some important funds to help the cause.

Approximately 170 students from Malden, Chelsea and Winthrop were here at Malden High School on Saturday for the Math AP session. Teachers involved included Mr. Lippman, Ms.

Diaz, Mr. Gelling, Ms. Joyce and Ms. Mateeva, as well as teachers from Chelsea and Winthrop.

Hi Everyone,

The open slots for the computer lab are now available. Please use the following link to add your name for day and times

<http://techsignup.wikispaces.com/home>

Thanks,

Carol

Carol Mastromauro

Teacher Leader

Social Studies Department

Malden High School

Malden High School has applied for a Seeds of Change® Share the Good grant. There are twelve grants available throughout the United States for the sum of \$10,000 to either start their own school garden or help maintain an existing one.

The nomination process strongly factors in students and parents nominating their organization at the following link. The number of nominations will be considered during the judging process. Students and parents can nominate your school here:

SeedsOfChangeFoods.com/ShareTheGood

65	Monday, December 10, 2012	Late-entry Monday, 3,2,5,4	Ask the Principal, Late-Entry at Malden High School, Content
66	Tuesday, December 11, 2012	4	
67	Wednesday, December 12, 2012	3	
68	Thursday, December 13, 2012	2	Red Cross Blood Drive
69	Friday, December 14, 2012	1	Early-Release,
70	Monday, December 17, 2012	5,6,7,1,3	All Staff Meeting is the Cookie Swap
71	Tuesday, December 18, 2012	7	Band Dress Rehearsal
72	Wednesday, December 19, 2012	6	Chorus Winter Concert Rehearsal
73	Thursday, December 20, 2012	5	Winter Concert, 7 pm
74	Friday, December 21, 2012	2,4,7, No Lunch	1/2 Day, 11:00 dismissal

Dear MHS Staff,

Blood is a vital necessity, but there is never enough to go around! This year the Red Cross Club and the Senior Class are co-hosting the Blood Drive, which is taking place on **December 13th from 8am to 1pm in the gym.** We would like to notify staff in advance that students will be signing up to donate during a study period, but due to wait time and recovery time, students may arrive late to their next class. All students will receive a pass from the blood drive back to class.

In addition, we would like to extend the opportunity to donate blood to all staff who are interested. Any staff member who would like to come donate blood on that day will be given priority. If you are interested in donating blood, please contact Ms. Galdos, Ms. Diem, Ms. Phuong, or Mr. Giordano. if you have any questions concerning the blood drive, please feel free to ask any officer or advisor from Red Cross or the Senior Class.

Thank you,

Hanh Pham, Red Cross Club President
Sharon Lee, Class of 2013 President
Chris Giordano, Red Cross Club Advisor
Meaghann Galdos, Class of 2013 Advisor
Phuong Ho, Class of 2013 Advisor
Diem Phan, Class of 2013 Advisor

Annual Holiday Cookie Swap

Date: Monday, December 17th

Location: Gallery

Time: 1:45

Please plan to either bring cookies on that day or donate \$4.00 in advance to purchase supplies and beverages. Please

give the money to Liz Klayman (B240) or
Liz Smith (B220).

MHS All Staff Party

January 11, 2013

6:30 PM

Prince Pizzeria - Rt 1 Southbound, Saugus

Dinner (pizza, penne, salad, two entries, coffee and soda) **and**
comedy

\$40.00 per person

includes dinner (in a private room), comedy, tax and gratuity

Purchase your ticket (s) from

**Beth Horwitz or Maureen Vona before January 4,
2013.**

Form of payment: Cash Only

Beth Horwitz
MHS Staff Social Committee

I wanted to send an email to update everyone on the status of recycling, as well as put out a request for help from anyone interested.

Right now the house bins have been taken out for pick up by some of the PACE students. The pickups were supposed to take place every Tuesday and Friday. JRM has not consistently been coming on Tuesday and this is causing a backup on our end. I am in contact with people about this, but it has not yet been resolved.

There are other large bins around the school that we need to start taking out as well, but unfortunately they are being filled with trash and mixed recycled goods and I do not have the time or the man power to manage them.

We have improved our recycling of paper greatly, but we are not anywhere near a functioning system. I have not put bins out for plastic recycling because there is currently no one to maintain those bins. I placed one large bin outside of Holland house office labeled for plastic only. That possibly could still be outside.

It is important that everyone know that at this time we cannot mix paper with plastic, glass and aluminum. They need to be separated. I understand many teachers want to recycle the plastic, but we are just not set up for that yet.

I took this on as a continuation of a student project, but I cannot do this alone. If there are any staff members who would like to help brainstorm solutions with me, I could greatly use the help. If you are interested in helping, email me and we can try to arrange to meet and discuss the situation.

Thank you.
Kerry Veritas

College and Career

<http://leadingsuccess.org/learning-modules/creating-college-going-culture>

Follow the MHS School Counseling Blog at
<http://maldenguidance.wordpress.com/>

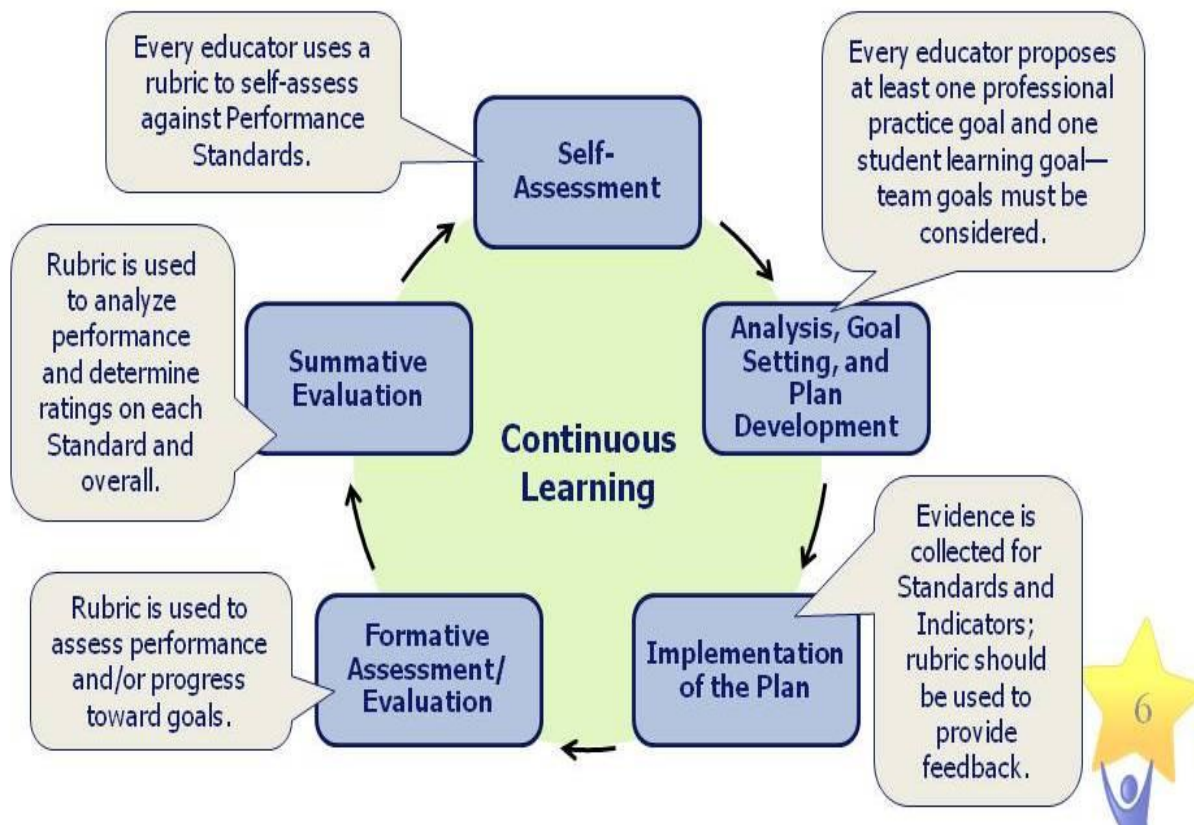
<http://www.centerforpubliceducation.org/Main-Menu/Staffingstudents/High-school-rigor-and-good-advice-Setting-up-students-to-succeed>

Malden Educator Evaluation Pages

A review of where we are heading...

“Proficient is the expected, rigorous level of performance for educators. It is the demanding but attainable level of performance for most educators.”

Five-Step Evaluation Cycle: Unpack the Rubrics



The self-assessment process for every educator...

- ★ Establishes a continuous improvement plan for every educator
- ★ Promotes professional growth and continuous learning
- ★ Keeps student learning at the core of all instructional and professional practice decisions
- ★ Accelerates and builds upon work by supporting a through-line of goals informed by district and school goals
- ★ Builds consistency across the school and district

SMART GOALS

- ★ **S** = Specific and Strategic
- ★ **M** = Measurable
- ★ **A** = Action Oriented
- ★ **R** = Rigorous, Realistic, and Results
★ *Focused (the 3 Rs)*
- ★ **T** = Timed and Tracked

★ Four Types of Educator Plans

1. Developing Educator Plan

For educators without Professional Teaching status, administrators in the first three years in a district, or at the discretion of an evaluation for an educator in a new assignment

2. Self-Directed Growth Plan

For experienced educators rated Proficient or Exemplary on their last evaluation; these plans can be one or two years in

length.....This is every PTS teacher at Malden High School as of 2012-2013

3. Directed Growth Plan

For educators rated Needs Improvement on their last evaluation

4. Improvement Plan

For educators rated Unsatisfactory on their last evaluation

Three categories of evidence must be collected for each educator:

1. Multiple measures of student learning, growth, and achievement

2. Judgments based on observations and artifacts of professional practice

3. Additional evidence relevant to standards

- **This includes evidence collected by the educator and shared with the evaluator relating to fulfilling Standard III: Family and Community Engagement and Standard IV: Professional Culture from the Model System Teacher Rubric**

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students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Malden High School Expectations

Academic:

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

Personal Growth:

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

Civic Responsibility:

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.