

Tornado Times
Monday, November 3, 2014
Volume 12, Issue #10

The contents of the Tornado Times are intended to inform Malden High School students and staff as well as the greater Malden High School community. If you would like to add something please submit the contents to Principal Dana F. Brown, dbrown@maldenps.org. Stories, pictures, reminders, club, activity, and class notes are all welcome.

Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Good morning,

Our first quarter is officially over and despite the bumps in the road it was a successful one for our students and staff. As we head into quarter two please keep your focus on what we do best here, supporting all students socially, emotionally, and academically. If you read nothing else in this Tornado Times I encourage you to go back up to our Vision Statement. It captures everything we need to know about the priorities of the School. Thank you for what you do.

Looking ahead...

The next four weeks:

5671	Monday, November 03, 2014	Late-Entry at MHS, 9:30 am,
xxxxxxxxx	Tuesday, November 04, 2014	Adams Breakfast, 8:45 am,
671234	Wednesday, November 05, 2014	Parent-teacher Night, 5-7:30 pm
567123	Thursday, November 06, 2014	Election Day, MHS PD Day #2
456712	Friday, November 07, 2014	MCAS ELA RETESTS
		MCAS ELA RETESTS
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xxxxxxxxx	Saturday, November 08, 2014	SAT Date at Malden High School,
54312	Monday, November 10, 2014	doors open at 7:30 am
xxxxxxxxx	Tuesday, November 11, 2014	EARLY-RELEASE, CONTENT
345671	Wednesday, November 12, 2014	Veterans Day-NO SCHOOL
234567	Thursday, November 13, 2014	MCAS MATHEMATICS RETEST
123456	Friday, November 14, 2014	MCAS MATHEMATICS RETEST
34567	Monday, November 17, 2014	
712345	Tuesday, November 18, 2014	EARLY-RELEASE, CONTENT
671234	Wednesday, November 19, 2014	New teacher INDUCTION
567123	Thursday, November 20, 2014	PROGRAM
456712	Friday, November 21, 2014	School Council Meeting, 6:30 pm
xxxxxxxxx	Saturday, November 22, 2014	
		Franks Says Hi Craft Fair
45671	Monday, November 24, 2014	EARLY-RELEASE, CONTENT,
123456	Tuesday, November 25, 2014	Pajama Day
		Wacky Tacky Day
		Pep Rally, Blue and Gold Day, 11
12	Wednesday, November 26, 2014	am dismissal
xxxxxxxxx	Thursday, November 27, 2014	Thanksgiving-NO SCHOOL
xxxxxxxxx	Friday, November 28, 2014	No school Thanksgiving
xxxxxxxxx	Saturday, November 29, 2014	Parade of Holiday Traditions
xxxxxxxxx	Monday, December 1, 2014	Winter Sports begin

Food for thought:

Phil Daro: "If I had to look at one thing to judge the implementation of the standards in a school, I would look at the cognitive demand of assignments across classrooms. In a lot of ways, that's the critical thing. What's presented to the

students is not as important as what students are responsible for doing. Put another way, what the students make is more important than what's made for the students. So, giving teachers examples of student work that exemplify the kind of thing that they should be working on is essential. It is no less important to ask whether the materials given to teachers support the kind of student assignments that are likely to produce the kind of student work that exemplifies the standards. I see very little of this now."

Using computer labs:

People have been inquiring about the H305 computer lab. We have 5 sections of math courses this year that are computer based courses so that lab is used primarily to house these courses. We do have openings during periods 2 and 4, if the math department has not signed up already.

H305 is now available for you to sign up for the week of 11/3/14. Please go to the following link to access the sign-out for periods 2 and 4.

<http://mhsmathdepartment.wikispaces.com/H305+Sign+Out>

It was suggested that we keep a log for computers that appear to be having issues in the room. If you encounter an issue, please report any problems to me or technology.

Also, please lock the door from the inside using your bathroom key on your way out. We have had a problem with students using computers without supervision and computer mice going missing, as well as students entering the adjacent rooms.

Thank you,
Cara Joyce
Mathematics Teacher Leader
Malden High School
cjoyce@maldenps.org

The computer lab H206 is now available to sign out for the week of 11/03-11/07. Please go to the following link to access the sign-out. Please note that period 6 will no longer be available to sign out for the remainder of the year due to a class being held there.

<http://techsignup.wikispaces.com/home>

It was suggested that we keep a log for computers that appear to be having issues in the room. You will find a list tacked to the board near the teacher's computer. If you encounter an issue, please put it on the list so that future teachers are aware when they come in. Then please report any problems to technology.

Also, please lock the door from the inside using your bathroom key on your way out. We have had a problem with students using computers without supervision and computer

mice going missing, as well as students entering the adjacent rooms. If the door is locked when you arrive, Jenelle Baldassari in H203 has the key.

Sincerely,
Kathryn Bizier
Science Teacher Leader
Malden High School
Extension 1416
Room H416

Dessert Theater & Book Unveiling on November 10
Be sure to RSVP if you'd like to attend!

Malden Reads will conclude its slate of 2014 programming on Monday, November 10, with dessert theater and a sneak peak of what's in store for 2015.

This free event invites the community to enjoy a dessert while watching professional actors perform a stage reading of an original play by local playwright Licia Sky.

Co-hosted with the North Shore Black Women's Association, the [event](#) will feature a 45-minute dramatization of the Malden Reads 2014 featured selection *The Immortal Life of Henrietta Lacks*. Written by Rebecca Skloot, the book upon which the play is based is a true story about a woman whose unique cells were collected without her knowledge in 1951 and are still used today in medical research.

Desserts will be provided by Brother Trucker Catering, a division of [Stock Pot Malden](#).

The local non-profit Triangle, Inc. has provided a venue for the program, at 420 Pearl Street. The show starts at 7 p.m. In addition to the program, Malden Reads will share the new book for the 2015 season.

Now in its fifth year, Malden Reads is a grassroots program that invites the community to read the same book and then participate in a series of events based on themes from the book. Previous featured selections include *The Soloist*, *Outcasts United* and *The Absolutely True Diary of a Part Time Indian*.

Be among the first to know about the 2015 featured selection. And, in honor of our fifth year, five free copies of the 2015 book selection will be given out as a door prize! To reserve your seat for the event, contact Malden Reads at maldenreads@gmail.com or [781-321-2935](tel:781-321-2935). Leave your name, contact info (email or phone #) and number of people in your party.

Monday, November 10 is the night before the Veteran's Day holiday. Hope to see you at the "Dessert Theater" event!

This theater project was supported in part by the Malden Cultural Council, a local agency, supported by the Massachusetts Cultural Council, a state agency.

[Malden Reads: One City, One Book](#)