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Tornado  
Times  
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Good morning,

The Malden High School Alumni Association's annual brunch is one of my favorite events of the year. Yesterday's event did not disappoint. The Malden High School "spirit" has remained over time. Yesterday's brunch theme was music through the years at Malden High School. Historical displays were in the glass cases in the Main Corridor as well as on tables throughout the cafeteria. According to those in attendance marching band, choral arts, and drama productions all played a big role in the lives of thousands of MHS graduates. Yesterday some of our Madrigal singers sang the National Anthem while a couple of students gave a great preview of Oklahoma! Saturday evening our band and color guard had an excellent showing at their competition. Not much has changed.

The brunch was the exclamation point on a weekend that featured an AP Science session here on Saturday with over 400 in attendance and a Haunted House Halloween party here Saturday night. Some of our Interact students volunteered at yesterday's Malden Reads community event while Key Club members and a few cheerleaders worked the brunch.

### Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

## School notes of interest:

➤ **Come clean out your Main Office Mailbox. Thanks!**

➤ **Please feel free to fill in open slots for the H206 computer lab this week.** Be sure to write your name next you each lunch block you intend to use. Go to the following link to access the sign-out:

<https://techsignup.wikispaces.com/home>

There should only be one computer (D605) not working currently. Please email me if you encounter any other issues.

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**This week:**

		Late-entry, meetings, 8:15-9:30 by content
Monday, October 21, 2013	1756	
Tuesday, October 22, 2013	1	
Wednesday, October 23, 2013	7	Entrepreneurship Class to New York
Thursday, October 24, 2013	6	Class of 2016 Dance
Friday, October 25, 2013	5	

**On Monday, October 21, 2013 the following golfers will not be in school - they will be at State Division 1 Golf Tournament - They will be responsible for making up work missed:**

**Brian Batting - Grade 10 - BR463 (Brunelli House)  
Philip Glynn - Grade 12 - B336 (Holland House)  
Derek Mauriello - Grade 12 - B334 (Holland House)  
Piero Pocobene - Grade 11 - H408 (Boyle House)  
Tristar To - Grade 11 - H416 (Brunelli House)  
Nicholas Ward - Grade 12 - B238 (Boyle House)**

# Supervision and Evaluation

Good Afternoon,

As with any new initiative, TeachPoint shows us that we are a community of learners who are at all different levels of the continuum. In some cases, people are nervous about even opening the application, while others are charging full speed ahead and requesting information about how to upload evidence. Despite the fact that there have been more than 1,200 logins to TeachPoint this week, we have received reports that people are feeling like they need more time to "get it right" when entering their forms. **We have heard your concerns. Marguerite has worked with us to extend the form deadline to Thursday, October 24th. During this time, there will be one additional demo which will take place at 4 p.m. at one of the district's buildings.**

The expectation is that all educators between now and the due date will take the appropriate steps to complete the required forms - whether that means attending the demo, partnering up with a colleague who has gone through the process, reviewing the webinar online (directions embedded in the handout sent last week), etc.

The TeachPoint directions that went out to the district were tested before they went out and reviewed by staff at TeachPoint to make sure they were easy to follow and precise in the wording. Directions with visuals are included in this email as a PowerPoint attachment. If you follow these directions, you will be able to login in and begin to complete your forms. For those who want even more details, TeachPoint offers a host of articles and webinars right on your TeachPoint page - just click on your name in the top right hand corner of your homepage; select "help" in the pull-down menu and type in a topic in question. A list of related resources will pop up. Also in that original attachment were specific guidelines about evidence for those who were confused about expectations related to evidence binders.

Tuesday, October 22nd - There will be a demo at 4 p.m.- I will let you know the location on Monday.

We are entering a new world of accountability - one that requires reflection, action plans, and measurable growth in student learning and professional practice. We know that teachers feel the pressure of multiple state and federal mandates. How do we know this? Because we are receiving ten times the information from the state, then working to create summaries, condensed directions, PowerPoints, and bite size pieces of news that will get us from one step to the next. From a central office perspective, we are doing everything within our power to ease this transition: a year of training last year, administrator training so that they can be helpful to teachers, administrators and evaluation leaders running info sessions, principals using team time to help with the completion of forms, building trust between evaluators and educators through open dialogue established in the District Capacity Project, road shows with the superintendent, individual training sessions as needed, messages to the administrative staff to go slow and remind everyone we are all on a learning curve, etc. This is another step in a process that is ushering in new demands required of all educators in Massachusetts. We didn't create these demands, but we are all responsible for helping one another learn and grow through the process so that we can meet them. Thank you in advance for your efforts to help one another as we work together to get through this next phase of implementation.

Thanks for reading,  
Dave and Kelly

## **The College and Career Center is now open in Boyle 337**

**Drop-in hours, Monday, Wednesday,  
Thursday, Friday, 7:45 am-2 pm  
Tuesday, 10 am - 4 pm**

**Come by for help with:**

- **The College Application**

- College Essay
- Financial Aid
- College Preparation
- Time/Stress Management
- Resume writing
- Applying for a job
- Looking at other post-secondary options

Club, activity, and class notes:

- *Malden Play Production is excited to present Rodgers and Hammerstein's OKLAHOMA! -November 21st and 22nd @ 7:30 p.m. / November 23 @ 2:00 p.m. and 7:30 p.m.*

*Tickets are \$5 for students and seniors / \$8 for general admission.*

*This year, we have 52 students involved in this production and they have been working hard - constructing butter churns and windmills, gathering and creating costumes, learning square dances, and perfecting their accents. However...as we prep the show, we are in the need of the following:*

Thanks for the donations so far. But we still need a few things:

- 1) Old Work Boots /Cowboy Boots (We need a variety of sizes)
- 2) A Barrel or Two (Old farm, wine barrel) or a lead at where we can get one. Did you see one at Target, etc.?

The show is coming along and we are excited!  
Thanks again for your help and support!

Sean Walsh

- **CLASS OF 2016:** Proudly presents **THE FRIDAY NIGHT RAVE!** It will be a dance open to all classes on **Friday, October 25th** from 6pm to 9pm

*in Café B. Food and drink will be available...tickets will be sold at lunch-only \$5*

- *The **guidance department** will be hosting a day long field trip to the University of New Hampshire on **Friday November 1st**. Please see Mrs. Lipinski in the Holland House Office as soon as possible for a permission slip if you are interested in going to UNH. Students should have a C average to qualify. We can take a maximum of 50 students, so it is first come first serve for qualifying students*

Please join us on Sunday, November 10, 2013 for the 2nd Annual R11A 5K which benefits the Rich Angelo Athletic Scholarship.

The R11A is 5K Run/Walk is in honor of Rich Angelo who passed away while competing at the USA Triathlon Nationals in Burlington, VT on August 18th, 2012. His passing was and is devastating to those who knew him and to those who have learned about him, but as he taught us, we rise after the fall.

Rich was a great person, a great athlete and a dedicated family man, so join us on 11/10/13 as we honor and celebrate his life, while raising funds for the athletic scholarship in his name.

In 2012 the event raised over \$10,000 for the scholarship fund! With your help we can surpass that amount this year!

We look forward to seeing you a month from today.

#### Details

When: 11/10

Where: St. Johns Prep, Danvers MA

Time: 9am

Cost: \$30 and \$35 on Race Day (\$10 for youth age 11+)

Run/Walk. Rich's Team for an additional \$10 donation

Tech Shirts: Custom shirt for first 600 runners. Sizes not guaranteed (first come first serve)

New: Kids (3 to 10 years old) are invited for a fun run around the track at 8:45am. They will be given a "11" bib number and receive a finishers prize. (Free)

Award Details: Cash prizes to top 5 Male and Female Finishers (\$300, \$200, \$100, \$75, \$50) Medals to top 3 Male/Female in each age category.

**Beneficiary: Proceeds will be allocated to the "Rich Angelo Athletic Scholarship Fund" at Malden High School. Rich grew up in Malden & was well known in the community.**

Scholarship Info: Donations can be sent to Rich's sister Susan and made payable to Rich Angelo Athletic Scholarship Fund, c/o Susan Angelo, 14 Longbow Circle, Lynnfield, Ma 01940

### **New Resource for Educators of English Language Learners:**

ESE has posted important, new guidance to support educators around key processes related to the identification, instruction, and reclassification of English Language Learners (ELLs). The guidance synthesizes several documents and provides support for using the ACCESS for ELLs (the Assessing Comprehension and Communication in English State-to-State for English Language Learners assessment) results to make instructional decisions to support ELLs. To view *Transitional Guidance on Identification, Assessment, Placement, and Reclassification of English Language Learners*, go to

[http://www.doe.mass.edu/ell/guidance\\_laws.html](http://www.doe.mass.edu/ell/guidance_laws.html). If there are ELLs enrolled in your district, we urge you to review this document and share the link with all building administrators, ELL administrators, and curriculum/instructional leaders

### **Malden High School Expectations**

#### **Academic:**

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.
- 

#### **Personal Growth:**

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.

- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

**Civic Responsibility:**

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.