

Monday, October 1<sup>st</sup>, 2012

**Malden High School Vision Statement** 

contribute to our ever-changing world.

The Malden High School community believes in the potential of all

students to learn, to grow, and to become active, conscientious

participants in the 21st century global society. We believe that

perseverance, and establishes rigorous standards for all. We

awareness and community involvement, and strive to meet the

needs of all students through innovative methods and continual

professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent,

purpose-driven, lifelong learners. We seek to equip all students

with the skills and habits necessary to successfully navigate and

honor the diverse nature of our community, promote social

students learn most effectively in a safe, respectful environment

that encourages diverse viewpoints, promotes critical thinking and

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# Tornado Times 2012-2013

### Good morning,

Welcome again to the NEASC visiting team. We had a great afternoon yesterday. I would like to thank everyone for organizing, supporting, and participating in the process. I would like to specifically thank members of the band and chorus and all of the students who helped with cooking ethnic foods, running the lighting and sound boards, and acting as ambassadors throughout the day. During the presentation Annie Woolley, Marie Bruno, and Courtney Watkins spoke very well of the support they received at MHS. Ashly Brun was great in her poetry recitation and Daniel McClenthen, Devon Moran, Natalie Melo, and Prince Mukala spoke highly of their MHS academic experiences. I would also like to thank all of the staff members who were here yesterday in support of our NEASC visit. At the risk of leaving someone out a special recognition to Mr. Janowicz, Ms. Escovitz, Ms. Day, Ms. Lessard, Ms. Marquez, Mr. Gallagher, Mr. Cole, Mr. Tavares, and Mr. Valente for supporting various students, student groups, and seeing to it that yesterday went smoothly.

The panel presentation and video were just some of yesterday's highlights. I would like to thank Mr. Berryman, Ms. Karamcheti, Ms. Allen, Ms. Magner, Ms. Clapp, Ms. Klibansky, and Mr. Lippman, and the students mentioned above for representing MHS in fine fashion.

### A reminder that all staff meet with their Standards Committees after school today.

Beginning Monday, October 1, Ms. LeBlanc will be in the Boyle House Office, B222. Ms. Marquado will remain in the Jenkins House Office through Wednesday. Beginning October 4th Ms. Marquado will be in the Brunelli House Office, BR476. Please remember, when sending a student out of your class to send them to the House Secretaries. In the midst of all the NEASC hoopla some of our athletic teams competed over the weekend, our band participated in the Malden-Melrose home show, and the Captains Council members, along with many more student-athletes, participated in the Bread of Life Walk yesterday. Barbara Scibelli deserves kudos for organizing our students. They collected close to three thousand dollars to support the local food pantry and feeding program. Wow!

SPORT	DAY	DATE	OPPONENT	LOCATION	TEAMS	TIME
golf	Mon	10/1/12	GBL Championship	TBD	V	3:45
soccer/girls	MON	10/1/12	NO. QUINCY	AWAY/TEAL FIELD	V/JV	4:00
volleyball	Mon	10/1/12	Cambridge	away	JV/V	3:45/5:00
field hockey	Tues	10/2/12	Saugus	Home - PINE BANKS	V/JV	3:45
soccer/boys	TUES	10/2/12	SHAWSHEEN	AWAY	JV/V	4:00
volleyball	Tues	10/2/12	No. Reading	Home - FINN GYM	V/JV	3:45/5:00
CROSS Country	Wed	10/3/12	Somerville	Home - PINE BANKS	V	3:45
field hockey	Wed	10/3/12	Swampscott	Home - PINE BANKS	V/JV	4:00
golf	Thurs	10/4/12	Everett	Home - UNICORN GOLF	v	3:45
volleyball	Thurs	10/4/12	Stoneham	Home - FINN GYM	JV/V	3:45/5:00
field hockey	Fri	10/5/12	Tewksbury	Away	V/JV	4:00
football-FR	FRI	10/5/12	Lynn English	AWAY	FR	3:45
faathall	Cat	10/0/12	Lowe English	HOME - MACDONALD	V	1.20
football	Sat	10/6/12	Lynn English	STADIUM	V	1:30

### Athletics at Malden High School this week:

# Early-Release, NEASC meetings by standards committees,

	Monday, October 01,	
22	2012	<b>5137</b> 4
	Tuesday, October 02,	
23	2012	567 <mark>1</mark> 23

1st quarter Supplementary folders close

NEASC visit, 9<sup>TH</sup> Parent night, 6:30 pm, Jenkins

NEASC visit, Title IX Program in Gallery, 6:30 pm

	Wednesday, October 03,	
24	2012	456 <mark>7</mark> 12
	Thursday, October 04,	
25	2012	345 <mark>6</mark> 71
	Friday, October 05,	
26	2012	234 <mark>5</mark> 67

### China Informational Meeting, 5:30 pm in B434

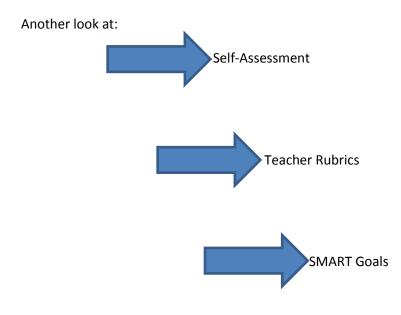
Senior College Night, 6:30 pm, Jenkins

## Professional Development Opportunity

Wednesdays, October 17, 24, 31

2:30-3:30 pm

Malden High School Library



Each topic will be reviewed in each session

Limit of 20 participants per session

Please register by emailing Principal Dana Brown, indicating your preferred date.

#### Apply for the Greater Boston Teaching Policy Fellowship!

The Teach Plus Teaching Policy Fellowship is a selective leadership opportunity for solutionsoriented, early-career teachers interested in having a voice in decisions that affect their profession. Fellows are current classroom teachers who meet monthly to connect with influential education leaders; analyze education reform initiatives; and study innovative practices. They leverage their unique experiences as teachers and collaborate with like-minded peers to advocate for change in the teaching profession that would better retain effective, experienced teachers on behalf of urban students and schools. The Fellowship will begin February 2013 and conclude in May 2014. Fellows receive a \$2,400 stipend.

### **Apply Now!**

#### Qualifications:

- Current teachers of any subject who have completed 2-10 years of teaching (i.e., currently in the 3<sup>rd</sup> – 11<sup>th</sup> year)
- A track record of success teaching students in an urban Greater Boston district or charter school serving at least 50% free/reduced price lunch students

#### Applications are due midnight on November 4<sup>th</sup>

## Learn more, attend a virtual info session on Oct. 9, nominate a teacher, or view the application!

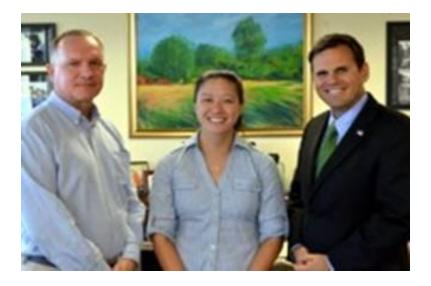
"I found the Fellowship to be the most rewarding professional experience. I have been connected with so many professionals who are like minded and I have been offered so many leadership opportunities."

- Teaching Policy Fellow

For more information, visit www.teachplus.org

or contact Christine Guan, Program Coordinator, at cguan@teachplus.org

Meagan Comb Teacher, Blackstone Elementary Boston T+ Network Coordinator Teach Plus 374 Congress Street, Suite 502 Boston, MA 02210 (617)428-0700 ext. 101 www.teachplus.org Join the T+ Network: Sign up for the Weekly News Blast Like us on Facebook Follow us on Twitter New Library Trustee - Mayor Christenson welcomed Malden High School graduate **Yvonne Tran-***Nguyen*, the newest Trustee of the Malden Public Library. The Library Trustees work to establish and maintain a free public library for Malden residents in addition to overseeing a wide range of cultural, artistic and literary programs and are curators of an extensive art collection located in the historic Converse Memorial Building. Yvonne is a long-time Malden resident and looks forward to further involvement in the community as a member of the Library Board of Trustees.



### Seniors: SAT registration deadline is fast approaching...

### by Malden HS Guidance

The last day to register for the November 3<sup>rd</sup> SAT is this **Thursday, October 4 at 11:59pm**. If you are a senior and want/need to take the November SAT, you must register by this date. Fee waivers are available from your counselor for those who are eligible. Don't pay a late charge, register today!

If you need help with registering please visit the College and Career Center in room B337 between the hours of 7:15 and 11:00 Monday-Friday.

### ELL students at MHS:

There are 245 students in our ELL Program. Many more immigrant students populate our classrooms as mainstream students.

Here is the home language breakdown on the 245 ELL students. I imagine our other students mirror these trends. I'll get you that data in another week or so:

Amharic-4 students Arabic-9 students Burmese-1 student Canton Chinese-12 students Chinese-55 students Creole (Haitian)-78 students Crioulo-1 student French-9 students Gujarati-1 student Kinyarwandu-1 student Mandarin Chinese-7 students Portuguese-9 students Punjabi-1 student Spanish-31 students Swahili-1 student Thai-1 student Vietnamese-12 students Other -2 students

### **Committed to recycling??**

Hi Everyone,

If you need a recycling bin for your classroom or office, you can get one in the main office. I also have stickers that say paper only if you need that as well. I know many of you are using cardboard boxes. There are some large totes throughout the building. If we run out of small bins and people still need them, the city has promised more. If you can pick it up today to help the overall appearance of the buildings, it would be appreciated.

Kerry Veritas

### • Here are the student teachers and interns with us:

- Scott Siegal with Carol Mastromauro in Social Sciences
- Matthew Koslowski with Jen Clapp in ELA
- Amy Ward-Bailey with Ann Pember in Social Sciences
- Ben Weber with Rick Tivnan and Jamie Green in Social Sciences
- Matt Smith with Greg Hurley in Social Sciences
- Mercedes McGurdy with Ann O'Connor in Guidance
- Sara Cummings with Victoria Lipinski in Guidance
- Taryn Belowsky with Erin Craven in Guidance
- Rebecca Steinberg with Caitlin Deleskey in GPS
- Alyssa Gaudet with Marie Doehler in Pathways
- Shin Young (Gloria) with Matt Sadowski and Heather Northrop
- One of my SMART goals for the year involves a more inclusive decisionmaking process for the school. The NEASC data and TELLS Principal data spoke to this issue. In the Master Calendar I have identified 6 Mondays when

a reestablished Leadership team would meet. Please note that the October 29<sup>th</sup> date is a different date than the one in the Master Calendar. I had a personal conflict on the 22<sup>nd</sup> and did not feel it was appropriate to miss the first leadership meeting.

The following staff members have stepped forward to be on the leadership team:

- Kevin Kilbride Paul Degenkolb
- Ron Janowicz Deb Kumar
- Rick Tivnan Jane Sulick
- Elizabeth Smith Deb Buckley
- Ryan Gallagher Matt Sadowski
- Berenice Diaz

We have a couple of content areas not represented. If anyone would like to serve please email me today.

The first meeting will be held on Monday, October 29<sup>th</sup> at 2:00 pm in the Main Corridor Conference Room.

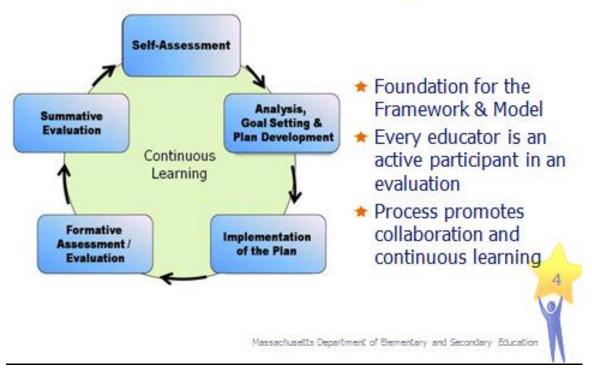
Leadership, Early-Release
Leadership, Early-Release
eadership, Early-Release, End 2nd quarter attendance
Leadership, Early-Release, MCAS Math retest
Leadership, Early-Release
Leadership, Early-Release
2

Simultaneously we will establish a student advisory council, long overdue here. We will be asking for 15 students, 3 per class and 3 at-large candidates, to form a council. Again, some of this is coming from survey data, but most of it is coming from conversations with adults and students. I am still trying to think out all of the logistics of how this would work so if you have any ideas or suggestions I would welcome your feedback.

• Once again I need to make my plea to staff in the Brunelli Building; it is important that you not put anything on top of the heating/cooling unit in your room. Thank you in advance for your cooperation.

# **Supervision and Evaluation Model**

# 5 Step Evaluation Cycle



### Begin with the self-assessment:

The process includes:

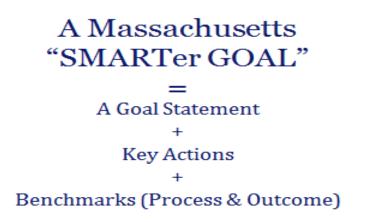
- Personal reflection
- Looking at survey data
- Looking at student data
- Looking at student work
- A review of previous evaluations
- Meeting with colleagues and having difficult conversations
- Using student data from previous surveys used in your classroom

Here are the elements of the self-assessment:

- 1. An analysis of evidence of student-learning, growth, and achievement for students under your responsibility.
- 2. An assessment of practice against each of the four Performance Standards of effective practice using the district's rubric.

- 3. Proposed goals to pursue:
  - At least one goal directly related to improving your own professional practice.
  - At least one goal directly related to improving student learning.

## After self-assessment we move to goals:



### = The Heart of the Educator Plan



S.M.A.R.T. Goals

- S **Specific and Strategic**
- Μ Measurable
- **Action Oriented** Α
- **Rigorous, Realistic, Results-focused** R
- т Timed and Tracked

# Step 2: Analysis, Goal Setting and Plan Development

### ★ Educators set at least two goals:

- o Student learning goal
- o Professional practice goal

(Aligned to the Standards and Indicators of Effective Teaching and/or Administrative Leadership Practice)

Massachusetts Department of Bementary and

Educators are required to consider team goals
 Evaluators have final authority over goals

### Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

### Malden High School Expectations

### Academic:

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.

- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.
- •

### Personal Growth:

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

### Civic Responsibility:

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.



# **Changing Lanes Bowling Tournament**

This event will support the Golden Tornado Club, a booster organization that provides support

for the student athletes of Malden High School.

Thursday, October 18, 2012 5:00 pm, Town Line Ten Pin 665 Broadway, Malden

0	\$7,500	<b>Presenting Sponsor</b> : Four Teams of Four Bowlers, includes everything from the Golden Sponsor package, with the addition of sharing co-sponsorship with Mayor Christenson on all materials related to the Bowling Tournament and open bar privileges. Also, the Mayor will bowl with the Presenting Sponsor's team.
0	\$5,000	<b>Golden Sponsor</b> : Four Bowling Teams of Four Bowlers, includes everything from Tornado Sponsor package plus marquee display outside of the Town Line Ten Pin for 2 weeks before the event.
0	\$2,500	<b>Tornado Sponsor</b> : Three Bowling Teams of Four Bowlers, includes everything from Team Sponsor package plus a 12'x 6' company banner, team name on marquee outside of the Town Line Ten Pin on the day of the event. Your company will receive a plaque in honor of your contribution, and will appear on promotional materials and press releases.
0	\$1,000	<b>Team Sponsor</b> : Two Teams of Four Bowlers, includes everything from Coach Sponsor package plus location in a high visibility lane, company name will appear on promotional materials.
0	\$500	<b>Coach Sponsor</b> : Includes everything from Athlete Sponsor package plus a 5'x3' sign with company name and bowling shirts with team name on the back.
0	\$200	Athlete Sponsor: One Team of Four Bowlers includes membership to the Golden Tornado Club.

### Please make your tax-deductible check payable to the Golden Tornado Club and return with this form to City Hall, 6<sup>th</sup> Floor Attention Carol Ann Desiderio, 200 Pleasant Street, Malden MA 02148

Company	Contact Name
Name on Bowling Shirt	For Banner
Address	
Phone	E-mail Address
Shirt Sizes Needed	



#### THE 30th ANNUAL ARTS & CRAFTS FAIR MALDEN HIGH SCHOOL – APPLICATION FORM

Saturday, NOVEMBER 17, 2012

TABLE COST: \$35.00 PER TABLE

TABLE SIZE: SIX FEET (6')

10:00 A.M. – 3:00 P.M.

**OUR TABLES ONLY** 

Please make your check payable to MHS Crafts Fair and return to:

#### CRAFTS FAIR MALDEN HIGH SCHOOL 77 SALEM STREET MALDEN, MA 02148 (781) 397 6001

PLEASE RETURN THIS PORTION WITH YOUR CHECK
NAME:
NAME OF COMPANY:
ADDRESS:
CITY/TOWN:
TELEPHONE #: DAYEVENINGE-MAIL
NUMBER OF TABLES:at \$35 EACH 2 for \$60) = \$(Our Tables Only)
SPECIAL NEEDS IF ANY:
DESCRIPTION OF ITEMS:
SIGNATURE:
TABLES ON A FIRST COME, FIRST SERVE BASIS
(No refunds after November 3, 2012 – unless Craft Fair is Cancelled)
FAIR COORDINATORS RESERVE THE RIGHT TO REJECT ANY ITEM DEEMED A NON-HOME CRAFT.
DO NOT WRITE BELOW THIS LINE DATE RECEIEVED:AMOUNT OF CHECK:AMOUNT OF CHECK

