



Malden High School
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Tornado
Times
2012-2013

Monday, January 21, 2013

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Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

Good morning,

- ★ Midterm exams begin Tuesday, January 22nd; before each exam please review your classroom expectations around attendance, electronics, and effort et al. Thank you.
- ★ Grading folders will open Tuesday, **January 22nd** and will close three days after the last midterm, Wednesday, **Jan 30th, 8 am**.
- ★ The parent-teacher night is 5-7 pm on Thursday, January 31st.
- ★ The full day Professional Day is Friday, February 1st, 2013

SCHOOL NOTES:

We have added to the calendar an assembly by class (YOG) for Wednesday, **February 6th**.

This week:

xxxxxxx	Monday, January 21, 2013	No School, MLK Day	No School, MLK Day
88	Tuesday, January 22, 2013	765	Midterms
89	Wednesday, January 23, 2013	43	Midterms
90	Thursday, January 24, 2013	21	Midterms
91	Friday, January 25, 2013	1,2,3,4,5,6,7	1234567
xxxxx	Saturday, January 26, 2013		SAT at Malden High School
xxxxxx	Sunday, January 27, 2013		FAFSA Day, College Goal Sunday at MHS, 1:00 pm

Athletics this week: See a home game or match!

SPORT	DAY	DATE	OPPONENT	LOCATION	TEAMS	TIME
basketball-boys	Tues	1/22	Cambridge	Away	FR/JV/V	3:45/5:30/7pm
basketball-girls	Tues	1/22	Cambridge	Home	FR/JV/V	3:45/5:30/7pm
swim	Wed	1/23	Somerville	Home	JV/V	3:45
wrestling	Wed	1/23	Wilmington	Away	JV/V	5:30
basketball-girls	Thur	1/24	Lynn Classical	Home	FR/JV/V	3:45/5:30/7pm
gymnastics	THUR	1/24	Medford	Away	JV/V	5:00
indoor track	Thurs	1/24	Somerville	Away	JV/V	3:30
basketball-boys	Fri	1/25	Somerville	Home	FR/JV/V	3:45/5:30/7pm
basketball-girls	Fri	1/25	Somerville	Away	FR/JV/V	3:45/5:30/7pm
wrestling	Sat	1/26	Lexington, MC, Belmont	Lexington	JV/V	10am

Visit the Pathways wiki page:

<http://mhspathwaystransitionandwork.wikispaces.com/>

Good afternoon,

The mock trial team will begin competing in the statewide tournament starting this week. The team will be dismissed early from school for three trials in the first round. The dates of the trials are listed below. For the first trial, the students will be leaving the school after 3rd lunch and will not return until after school ends. I will send out specific departure times on the other two trials when they are confirmed. This is an excused absence and students know they are responsible for all missed work.

Trials:

Friday, January 25, 2013 Somerville District Court

Friday, February 1, 2013 Somerville District Court

Tuesday, February 5, 2013 Brookline District Court

Rick Tivnan

Poetry Out Loud has been moved to January 28th during long block - period 4 (10:45 to 12:15). This was due to ELL testing beginning the 29th. See below...

Coming soon... the new testing of ELL students (replaces MEPA)

All Ell staff and ELL students are involved.

ACCESS Testing

2013 Schedule

Date	Testing	Teachers
Tuesday, January 29, 2013	Group: Reading & Listening - Session One: 8:00 – 10:45 - Lunch: 10:45 – 11:15 - Session Two: 11:30 – 2:15	All ELL Teachers
Wednesday, January 30, 2013	Group: Writing - Session One: 8:00 – 10:45 - Lunch: 10:45 – 11:15 - Session Two: 11:30 – 2:15	All ELL Teachers
Thursday, January 31, 2013	Group: Makeup (8:00 – 10:45)	Han, Cummings, Rosedale
Friday, February 1, 2013	PD DAY	
Monday, February 4, 2013	Late Entry Monday	
Tuesday, February 5, 2013	Individual: Speaking (8:00 – 2:15)	All ELL Teachers
Wednesday, February 6, 2013	Individual: Speaking (8:00 – 2:15)	All ELL Teachers
Thursday, February 7, 2013	Individual: Speaking (8:00 - 12:15) Makeup (12:30 – 2:15)	Han, Cummings, Rosedale, Berdugo

Mr. MHS comes to the Jenkins
Auditorium, February 7th

Details to follow...

College and Career



SUNDAY, JANUARY 27 AT 1:00 PM

GREATER BOSTON

Malden: Malden High School

WHAT TO BRING

Students and parents* should EACH bring the following:

- FAFSA Pin (www.pin.ed.gov)
- Social Security Number
- Driver's License number
- Most recent federal tax return
- Most recent W-2 or year-end pay stub
- Untaxed income records
- Bank statement(s)
- Business and investment records
- Alien Registration Card (if not a U.S. Citizen)

*Students who were born before January 1, 1990 do not need to bring parental information.

FREE Help Applying for Financial Aid for College!

FAFSA Day Massachusetts, a College Goal Sunday Program, is a non-profit, volunteer driven program in its 9th year providing free assistance to students and families seeking to complete the FAFSA, the Free Application for Federal Student Aid.

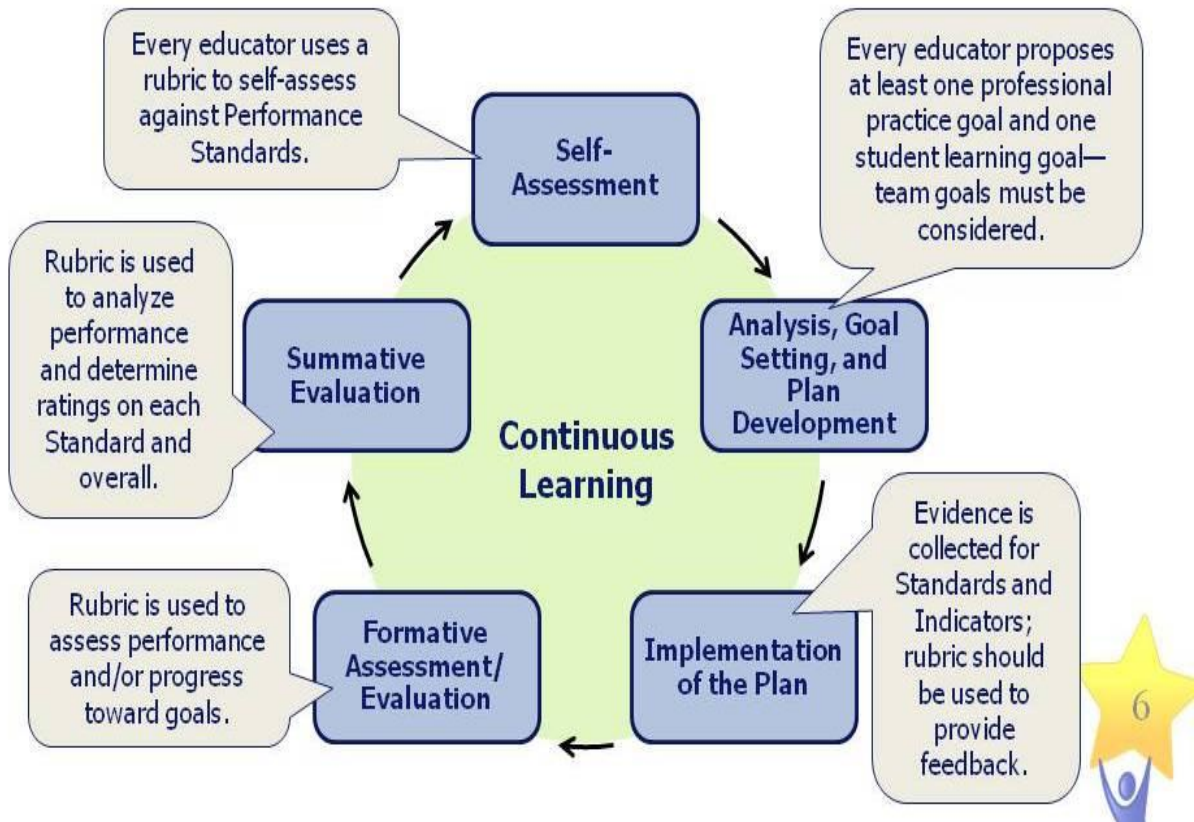
Follow the MHS School Counseling Blog at <http://maldenguidance.wordpress.com/>

<http://www.centerforpubliceducation.org/Main-Menu/Staffingstudents/High-school-rigor-and-good-advice-Setting-up-students-to-succeed>

Malden Educator Evaluation Pages

A review of where we are heading...

“Proficient is the expected, rigorous level of performance for educators. It is the demanding but attainable level of performance for most educators.”



The self-assessment process for every educator...

- ★ Establishes a continuous improvement plan for every educator
- ★ Promotes professional growth and continuous learning
- ★ Keeps student learning at the core of all instructional and professional practice decisions
- ★ Accelerates and builds upon work by supporting a through-line of goals informed by district and school goals
- ★ Builds consistency across the school and district

SMART GOALS

- ★ **S** = Specific and Strategic
- ★ **M** = Measurable
- ★ **A** = Action Oriented
- ★ **R** = Rigorous, Realistic, and Results
★ *Focused (the 3 Rs)*
- ★ **T** = Timed and Tracked

★ **Four Types of Educator Plans**

1. Developing Educator Plan

For educators without Professional Teaching status, administrators in the first three years in a district, or at the discretion of an evaluation for an educator in a new assignment

2. Self-Directed Growth Plan

For experienced educators rated Proficient or Exemplary on their last evaluation; these plans can be one or two years in length.....This is every PTS teacher at Malden High School as of 2012-2013

3. Directed Growth Plan

For educators rated Needs Improvement on their last evaluation

4. Improvement Plan

For educators rated Unsatisfactory on their last evaluation

Three categories of evidence must be collected for each educator:

- 1. Multiple measures of student learning, growth, and achievement**
- 2. Judgments based on observations and artifacts of professional practice**
- 3. Additional evidence relevant to standards**
 - **This includes evidence collected by the educator and shared with the evaluator relating to fulfilling Standard III: Family and Community Engagement and Standard IV: Professional Culture from the Model System Teacher Rubric**

News from the Massachusetts Department of Elementary and Secondary Education

Governor Patrick Calls for Major New Investment in Education:

This week, Governor Patrick announced a new \$550 million education investment package for FY14 that increases to nearly \$1 billion annually over the next four years to ensure that all students across the Commonwealth are prepared to succeed. The Governor's proposal for K-12 includes a \$70 million targeted expanded learning time initiative for middle school students in high-need schools, \$20 million in new funding for supports to students and families in Gateway Cities, and a roughly \$226 million FY14 increase in Chapter 70 aid to keep all districts at foundation levels of spending and complete the Chapter 70 equity reforms of 2007. For more info, go to

<http://www.mass.gov/governor/pressoffice/pressreleases/2013/0115-renewed-investment-in-education.html>.

Cohort Graduation Rate and Annual Dropout Rate Reports – Coming Next Week:

ESE will provide school and district leaders with access to final 2012 cohort graduation rate and annual dropout rate data beginning on Tuesday on the [Security Portal](#). We anticipate releasing the data publicly next Thursday, Jan. 24. As a reminder, the cohort graduation rate and annual dropout rate data are strictly embargoed until the ESE public release. If you have questions, please contact JC Considine at 781-338-3112 or Rob Curtin at 781-338-3582.

Chapter 70 and Required Local Contributions Calculations – Coming Next Week:

The [Chapter 70](#) state aid and required local contribution calculations for each municipality and district will be posted on ESE's school finance webpage at <http://finance1.doe.mass.edu/> next Wednesday, Jan. 23, following the release of the Governor's House 1 budget proposal. As always, districts are advised to construct their local budgets with sufficient flexibility to accommodate the changes that typically occur in the state budget process.

New Background Checks Bill:

Following up on last week's note about the new national background check law that was recently signed by Governor Patrick, ESE does not yet have any details to share on how this process will work. We will keep you posted as the system is developed by the Executive Office of Public Safety and Security. We know that many districts will recruit for the next school year over the upcoming months. We advise districts to notify applicants of this upcoming requirement and to make any job offers contingent upon the results of the background check.

Four Model Curriculum Units – Now Available:

As part of our Race to the Top initiative, teams of MA educators are developing more than 100 pre-K to 12 model curriculum units in English language arts and literacy, history/social science, mathematics, and science and technology/engineering. These units

are aligned to the 2011 MA Curriculum Frameworks in English Language Arts and Literacy and Mathematics, which incorporate the Common Core State Standards. ESE has released the following four units, located at <http://www.doe.mass.edu/candi/commoncore/>, as prototypes for districts to use: Grade 3 ELA/Literacy: Whose Story Is It? The Craft and Structure of Writing about History (Topic – Plymouth); Grade 6 Mathematics: Ratios and Rates; Grade 8-10 History/Social Science: US Constitutional Rights; and Grades 9-12 Science and Technology/Engineering: Energy-Physics.

New MA Teaching and Learning Platform – Coming Soon:

As part of Race to the Top, ESE is developing an integrated suite of cutting-edge tools and resources to promote best practices in classroom instruction and assessment. ESE will soon launch Edwin, a new, comprehensive teaching and learning platform that will provide every public school educator in Massachusetts with a single entry point to access resources in teaching, learning, and analytics. Edwin will provide on-demand access to instructional resources, curriculum planning tools, model curriculum units, and a variety of assessments including curriculum embedded performance assessments.

[Edwin Analytics](#) will provide authorized districts with access to new information, reports, and perspectives on education and programs that specifically support improvements in teaching and learning. Edwin Analytics will integrate longitudinal data from pre-kindergarten through public post-secondary education to help inform decision making about how and where educators can improve their teaching practices to provide an exceptional learning experience to students. The Edwin Analytics tools will include the Massachusetts [Early Warning Indicator System \(EWIS\)](#), college and career readiness reports, and the [Education Data Warehouse](#). Edwin Analytics will go live for all districts and schools beginning in January 2013.

[Edwin Teaching & Learning](#) will provide online tools for educators to create standards-based curriculum maps, curriculum units and lesson plans, and the ability to build and deliver interim and formative assessments. Educators will also be able to access an array of digital materials and resources to aid in classroom instruction. All of the materials in Edwin Teaching & Learning will be aligned to the 2011 MA Curriculum Frameworks in [English Language Arts and Literacy](#) and [Mathematics](#), which incorporate the Common Core State Standards.

To support Edwin Teaching & Learning, Massachusetts is jointly procuring an instructional improvement system (IIS) with Ohio. Through a competitive bid process, a vendor will soon be announced that will provide the ISS for both states. Edwin Teaching & Learning will be available to a few pilot districts beginning in January 2013, and to all Race to the Top districts beginning in the 2013-14 school year.

We will provide you additional information on the launch of Edwin in the coming weeks. For additional background on Edwin, go to <http://www.doe.mass.edu/edwin/>.

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Malden High School Expectations

Academic:

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

Personal Growth:

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

Civic Responsibility:

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.