



Malden High School
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Tornado
Times
2013-2014

Monday, January 13, 2014

Volume 11, Number 19/40

We mourn the loss of Julia Vanella, a junior at Malden High School, killed in a tragic car accident on Saturday. Arrangements are being made today by the family. As soon as I learn more I will let you know. Our thoughts and prayers are with Julia's family and many friends.

Crisis team members will meet at 7:45 am this morning in Cafeteria DiSano to devise a coverage plan for Julia's classes. Her teachers and classmates will need our collective support.

Today is a late-entry day; the schedule is 5,6,1,2. Content meetings are cancelled. You can use the time to support colleagues or students or prepare for the days ahead. Anyone looking to help out in a specific way can be present in the cafeteria for any amount of time between 8:45 and 9:30 this am when many of our students arrive for breakfast. More adult presence during any of the lunches would help as well.

Please do not hesitate to contact me with any questions or concerns. Thank you.

Dana F. Brown, Principal

Malden High School Vision Statement

The Malden High School community believes in the potential of all students to learn, to grow, and to become active, conscientious participants in the 21st century global society. We believe that students learn most effectively in a safe, respectful environment that encourages diverse viewpoints, promotes critical thinking and perseverance, and establishes rigorous standards for all. We honor the diverse nature of our community, promote social awareness and community involvement, and strive to meet the needs of all students through innovative methods and continual professional development. We are committed to ensuring that Malden High School graduates are thoughtful, independent, purpose-driven, lifelong learners. We seek to equip all students with the skills and habits necessary to successfully navigate and contribute to our ever-changing world.

School notes of interest:

Please check your Main Office Mailbox when you get a chance or send a student to do the same. Thanks.

Computer rooms H206 and H305 are sometimes available. Check with Sean Walsh, Nick Lippman or Meaghann Galdos for more information.

The next two weeks at Malden High School:

Monday, January 13, 2014	5612	5612	Late-entry
Tuesday, January 14, 2014	6	671234	
Wednesday, January 15, 2014	5	567123	
Thursday, January 16, 2014	4	456712	
Friday, January 17, 2014	3	145367	Mixed schedule, Lunch block change
Monday, January 20, 2014	xxxxxx	xxxxxx	No School-Martin Luther King Day
Tuesday, January 21, 2014	765		Quarter 2 Grading Folders Open 8 am,
Wednesday, January 22, 2014	43		Mid-Term exams
Thursday, January 23, 2014	21		Mid-Term exams
Friday, January 24, 2014	1234657	1234657	Full Rotation
Saturday, January 25, 2014	xxxxxx	xxxxxx	SATs at MHS
Sunday, January 26, 2014	xxxxxx	xxxxxx	FAFSA, College Goal Sunday, 2 pm at MHS

From the Department of Elementary and Secondary Education:

Curriculum Summit Materials: In early November, the Department of Elementary and Secondary Education held its 6th Annual Curriculum, Instruction, and Assessment Summit. The focus of this year's summit was the integration between curriculum and instruction and educator evaluation. The entire summit program focused on using Curriculum Embedded Performance Assessments (CEPA), which are contained in each of the Model Curriculum Units, as a starting place for the development on District-Determined Measures (DDMs). All of the PowerPoint presentations, units, and resources materials from the Summit are now available on the Department's website at <http://www.doe.mass.edu/candi/summit/>.

Please post

Malden High School 2013-2014 Midterm Schedule

Day and Date	Exam Block	Exam Block	Lunch	Exam Block
	8:00-9:30 am	9:45 -11:15 am	11:15-12:15 pm	12:30-2:00 pm
Monday, January 20	NO SCHOOL	MLK Jr.	Holiday	xxxxxxxxxx
Tuesday, January 21	Period 7	Period 6	Optional Lunch	Period 5
Wednesday January 22	Make-ups	Period 4	Optional Lunch	Period 3
Thursday, January 23	Make-ups	Period 2	Optional Lunch	Period 1
**Friday, January 24	Periods 1-7		Reg. Lunch	

**Friday, January 24th, 2014,

Schedule-students will attend all 7 classes.

Period 1	7:55-8:30
Period 2	8:30-9:15
Period 3	9:15-10:00
Period 4	10:00-10:45
Period 6	10:45-12:45 Lunch Block
Period 5	12:45-1:30
Period 7	1:30-2:15

**** We meet with every class so that teachers of semester courses can close out their courses in an effective and efficient manner after the midterm.**

Midterm protocol

- Students must remain in the classroom for the entire duration of the midterm exam. Please insist that students bring reading/writing materials in the event they finish early.
- Please make sure students know your cell phone policy.
- Students only have to be in school during the time when they are scheduled for a midterm.
- With only some exceptions (school-to-career, peer tutoring, directed studies) it is expected that every class offer a department approved midterm.
- **All senior students must take midterms in semester courses, regardless of current average.**

Malden High School Expectations

Academic:

Malden High students are expected to:

- read critically for understanding.
- listen critically for understanding.
- write for a variety of purposes.
- communicate clearly through speaking.
- apply critical thinking skills for reasoning and problem-solving.
- utilize technology to conduct research, to support critical thinking, and to present information.
- work collaboratively with peers and Malden High School staff.
- develop personal interests and goals within a course of study.

Personal Growth:

Malden High students are expected to:

- exhibit responsible, respectful, and appropriate personal behavior.
- demonstrate teamwork and cooperation in their school and in their extended community.
- make informed, healthful decisions in and out of school.

Civic Responsibility:

Malden High students are expected to:

- demonstrate respect for others in their school and in their extended community.
- value and respect school and community property.
- exercise the rights and responsibilities of citizenship in a democracy.

Nine Malden High School students earn Posse Foundation Scholarships:

1. Han Truong -- Bryn Mawr
2. Bestine Cong -- Bucknell University
3. Maha Kourikchi -- Bucknell University
4. Johnny Chen -- Centre College
5. Hanh Pham -- Denison University
6. David Kibazo -- Hamilton College
7. Sarah Zeiberg -- Hamilton College
8. Elizabeth Tran -- Hamilton College
9. Claude Bonnet -- Union College

The concept of a Posse works for both students and college campuses and is rooted in the belief that a small, diverse group of talented students—a Posse—carefully selected and trained, can serve as a catalyst for increased individual and community development.

Mission

Posse started in 1989 because of one student who said, “I never would have dropped out of college if I had my posse with me.” The Posse Foundation identifies public high school students with extraordinary academic and leadership potential who may be overlooked by traditional college selection processes. The Foundation extends to these students the opportunity to pursue personal and academic excellence by placing them in supportive, multicultural teams—Posses—of 10 students. The Foundation’s partner colleges and universities award Posse Scholars four-year, full-tuition leadership scholarships.

History

Vanderbilt University was Posse’s first partner institution and took a Posse of five students from New York City in 1989. Four years after setting foot on Vanderbilt’s campus, all five members of Vanderbilt Posse 1 graduated with honors and accolades.

Since then, Posse has sent 4,884 Scholars to top-tier colleges and universities throughout the country. Nationally, Posse Scholars have won \$577 million in

scholarships from Posse’s partner institutions and are persisting and graduating at a rate of 90 percent—significantly above the national average.

Three Goals

1. To expand the pool from which top colleges and universities can recruit outstanding young leaders from diverse backgrounds.
2. To help these institutions build more interactive campus environments so that they can be more welcoming for people from all backgrounds.
3. To ensure that Posse Scholars persist in their academic studies and graduate so they can take on leadership positions in the workforce.

Malden High School student awarded prestigious Questbridge Award

Courtney Moore has been awarded a Questbridge Award to attend Davidson College. **Davidson College** is a highly selective independent liberal arts **college** for 1,920 students located 20 minutes north of Charlotte in **Davidson**, N.C.

QuestBridge is a powerful platform bridging the nation's brightest, under-served youth and leading institutions of higher education and further opportunities. We are an aggregator of excellence. QuestBridge provides a single, internet-based meeting point which links exceptional students with colleges, scholarship providers, enrichment programs employers, and organizations seeking students who have excelled despite obstacles. By facilitating these exchanges, QuestBridge aims to increase the percentage of talented low-income students attending the nation's best universities and the ranks of national leadership itself.

Our Vision

- QuestBridge envisions a world where America's leadership encompasses thoughtful and broad-minded decision-makers drawn from every economic segment of society.

- QuestBridge will revolutionize the way leading colleges and universities recruit talented low-income students, and the way these students approach their educations and futures.

Our Mission

- QuestBridge aims to create a singular place where exceptionally talented low-income students can navigate educational and life opportunities.
- QuestBridge recruits, develops, and supports motivated low-income students – beginning in high school through college to their first job – to be successful at America's best colleges, graduate schools, and companies.

Four Malden High School students have been awarded the Colby-Sawyer Progressive Scholarship.

The students are:

Kelly Brito
Robert Madden
Eumie Rosicclair
Emmanuela Mercier

The Progressive Scholars Program is designed to recruit and retain talented and passionate urban and underrepresented students who possess leadership roles in their schools, jobs and communities. The students join a dynamic cohort on campus, support each other, and develop their unique talents and skills. Their diverse perspectives, devotion to excellence, academic engagement and dialogue foster a spirit of inclusivity that permeates all aspects of life at Colby-Sawyer College.

Every year 20 Progressive Scholars receive a full tuition scholarship to attend Colby-Sawyer with the expectation that they will: strive to maintain an academic GPA of 2.5, attend the Progressive Scholar Orientation and Progressive Scholar Seminar, and demonstrate passion, character and strength through leadership roles on campus. Progressive Scholars are typically recommended from our Partner Schools & Programs: Malden High School was one of the two original partner schools.